

# 2019 SCHOOL PROFILES

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## LIBERTY ELEMENTARY (EC-5)

SAPULPA PUBLIC SCHOOLS

631 North Brown, Sapulpa, OK 74066 *Telephone: (918) 224-1492* 

19-1033-125

## **Community Characteristics**

<b>Community Group</b>	About this District:   SAPULPA					
<b>D2</b>	Square Miles Covered by District: 37 Number of School Sites in District: 7 <i>Telephone: (918) 224-3400</i> <i>511 East Lee</i> <i>Sapulpa, OK 74066-4699</i>		County: CREEK			
Student Demographics	<u>School</u>	District	Community <u>Group Average</u>	State Average		
Ethnic & Gender Makeup Based upon Fall E Caucasian	58.1%	55.9%	45.7%	48.5%		
Black	3.2%	3.7%	4.7%	8.5%		
Asian	0.0%	0.5%	1.3%	2.4%		
Hispanic	6.8%	8.8%	20.5%	17.7%		
Native American	17.2%	14.3%	14.9%	13.1%		
Two or More Races	14.7%	16.7%	12.9%	9.8%		
Female	53.4%	48.4%	48.5%	48.7%		

48.7% Male 46.6% 51.6% 51.5% 51.3% 5.7% 5.4% 13.2% 12.7% **Bilingual Students** Economically Disadvantaged Students 69.9% 63.8% 69.8% 60.2% Average Property Valuation per Student \$44,312 \$55,097 \$46,651

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	21.627	17.717	7,653
1	23.2%	24.1%	24.5%
% of Population under 18			
% of Children under 18 Living in Married-Couple Household	62.5%	60.5%	65.4%
Average Household Income	\$68,096	\$58,509	\$70,262
Median Household Income	\$51,788	DNS	\$51,424
% of Population below Poverty	13.7%	18.7%	16.0%
Unemployment Rate	2.7%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.0%	14.9%	12.2%
H.S. Diploma Only	39.0%	33.7%	31.3%
Some College Education but No Degree	21.0%	23.6%	23.6%
Associate's Degree	8.1%	7.9%	7.7%
Bachelor's Degree and Above	18.9%	19.9%	25.2%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	48.3%	51.0%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.4	11.7	11.5	10.0
Mobility Rate (Incoming Students)	6.7%	6.0%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	25.4	6.1	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	54.6	102.2	194.5
Parents Attending Parent/Teacher Conference	98%	65%	72%	73%
Patrons' Volunteer Hours per Student	1.9	2.2	1.9	2.7

#### 19-1033-125

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	279	3,716	2,995	1,298
Average Enrollment throughout the Year (ADM)	272	3,750	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	2.9%	1.6%	71.8%	62.8%
% of Students Identified as Gifted/Talented	5.4%	9.6%	13.8%	13.6%
% of Students as English Language Learners (ELL)	5.4%	3.4%	8.7%	8.2%
% of Students in Special Education	13.3%	17.0%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.7	197.7	163.6	70.4
Average Salary (w/ Fringe)	\$58,255	\$53,393	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	9.7%	19.9%	29.2%	25.1%
Average Years of Experience	14.2	13.0	12.1	12.1
Special Education Teachers (FTE)	0.9	28.0	19.0	8.3
Counselors (FTE)	0.9	11.9	7.9	3.0
Other Certified Professional Staff (FTE)	3.2	26.7	15.2	6.6
Administrators (FTE)	1.9	19.5	17.5	7.0
Teachers per Administrator	8.7	11.6	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$94,272	\$87,366	\$84,790	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	49.0%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	68.0%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	20.0	15.4	8.2
Science	DNS	11.0	9.3	6.2
Mathematics	DNS	7.0	7.9	5.4
Computer Education	DNS	6.0	3.6	2.1
Social Studies	DNS	10.0	9.8	6.9
English Language Arts (ELA)	DNS	7.0	6.6	5.2
World Languages	DNS	4.0	3.6	2.5
Electives	DNS	36.0	27.6	17.3
Total Number of Courses Offered	DNS	101.0	83.9	53.8

### Sources of District Revenues (All Funds)

District	40.8%	33.7%	39.4%
County	1.8%	2.3%	2.5%
State Dedicated	5.9%	7.4%	7.1%
State Appropriated	42.4%	44.0%	40.4%
Federal	9.1%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	48.1%	49.5%	63.7%

### District Expenditures (Bond Funds Excluded)

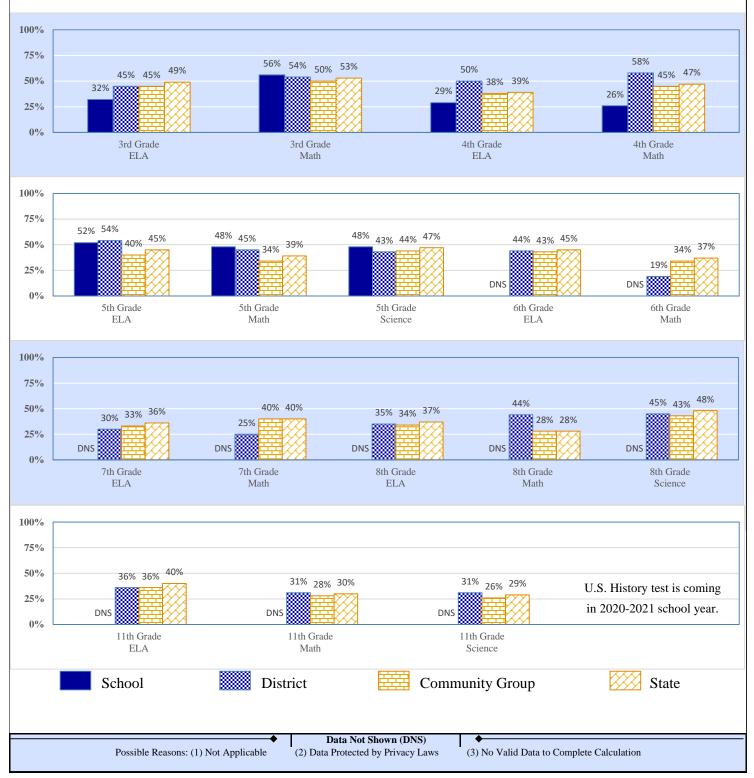
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	52.6%	\$4,626	53.9%	\$4,875	54.6%	\$4,846	
Instructional Support	5.3%	\$468	4.3%	\$390	3.8%	\$335	
Student Support	9.6%	\$841	7.3%	\$658	7.2%	\$636	
School Administration	5.8%	\$508	6.0%	\$543	5.8%	\$512	
District Administration	2.6%	\$231	2.6%	\$234	2.8%	\$251	
District Support	16.9%	\$1,486	17.1%	\$1,545	17.2%	\$1,530	
Other	7.2%	\$636	8.9%	\$806	8.6%	\$766	
Total		\$8,797		\$9,051		\$8,877	
Debt Service in Addition to Above		\$2,272		\$906		\$1,084	

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2018-19 Student Performance (All Students)

