# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### FREEDOM ELEMENTARY (EC-5)

#### SAPULPA PUBLIC SCHOOLS

9171 Freedom Road, Sapulpa, OK 74066 Telephone: (918) 227-7838

19-1033-150

# **Community Characteristics**

# **Community Group**

#### **About this District:**

**SAPULPA** Square Miles Covered by District: 37 Number of School Sites in District: 7

Telephone: (918) 224-3400

511 East Lee

Sapulpa, OK 74066-4699



County: CREEK

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	62.9%	55.9%	45.7%	48.5%
Black	2.1%	3.7%	4.7%	8.5%
Asian	1.2%	0.5%	1.3%	2.4%
Hispanic	6.6%	8.8%	20.5%	17.7%
Native American	13.1%	14.3%	14.9%	13.1%
Two or More Races	14.1%	16.7%	12.9%	9.8%
Female	48.4%	48.4%	48.5%	48.7%
Male	51.6%	51.6%	51.5%	51.3%
Bilingual Students	4.7%	5.4%	13.2%	12.7%
Economically Disadvantaged Students	48.4%	63.8%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$46,651	\$44,312	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	21,627	17,717	7,653
% of Population under 18	23.2%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	62.5%	60.5%	65.4%
Average Household Income	\$68,096	\$58,509	\$70,262
Median Household Income	\$51,788	DNS	\$51,424
% of Population below Poverty	13.7%	18.7%	16.0%
Unemployment Rate	2.7%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.0%	14.9%	12.2%
H.S. Diploma Only	39.0%	33.7%	31.3%
Some College Education but No Degree	21.0%	23.6%	23.6%
Associate's Degree	8.1%	7.9%	7.7%
Bachelor's Degree and Above	18.9%	19.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	27.6%	51.0%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.9	11.7	11.5	10.0
Mobility Rate (Incoming Students)	4.5%	6.0%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.5	6.1	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	54.6	102.2	194.5
Parents Attending Parent/Teacher Conference	95%	65%	72%	73%
Patrons' Volunteer Hours per Student	1.2	2.2	1.9	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics			Community	
cussioon & Auministration Characteristics	<u>School</u>	<u>District</u>	Group Average	State Avera
Fall Enrollment	426	3,716	2,995	1,298
Average Enrollment throughout the Year (ADM)	423	3,750	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	1.2%	1.6%	71.8%	62.8%
% of Students Identified as Gifted/Talented	10.3%	9.6%	13.8%	13.6%
% of Students as English Language Learners (ELL)	4.0%	3.4%	8.7%	8.2%
% of Students in Special Education	13.8%	17.0%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.2	197.7	163.6	70.4
Average Salary (w/ Fringe)	\$50,799	\$53,393	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	15.9%	19.9%	29.2%	25.1%
Average Years of Experience	9.7	13.0	12.1	12.1
Special Education Teachers (FTE)	2.6	28.0	19.0	8.3
Counselors (FTE)	1.0	11.9	7.9	3.0
Other Certified Professional Staff (FTE)	3.8	26.7	15.2	6.6
Administrators (FTE)	1.2	19.5	17.5	7.0
Teachers per Administrator	24.2	11.6	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$81,215	\$87,366	\$84,790	\$87,094
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	49.0%	49.5%	47.8%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	49.0% 68.0%	49.5% 73.8%	47.8% 82.8%
% of HS Graduates Completing Regents' College-Bound Curriculum				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				82.8%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	68.0%	73.8%	82.8% 8.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS DNS	68.0%	73.8% 15.4	82.8% 8.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	68.0% 20.0 11.0	73.8% 15.4 9.3	82.8% 8.2 6.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	20.0 11.0 7.0	73.8% 15.4 9.3 7.9	82.8% 8.2 6.2 5.4 2.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS	20.0 11.0 7.0 6.0	73.8% 15.4 9.3 7.9 3.6	82.8% 8.2 6.2 5.4
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS DNS	20.0 11.0 7.0 6.0 10.0 7.0	73.8%  15.4  9.3  7.9  3.6  9.8  6.6	82.8% 8.2 6.2 5.4 2.1 6.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	20.0 11.0 7.0 6.0 10.0	73.8%  15.4  9.3  7.9  3.6  9.8	82.8% 8.2 6.2 5.4 2.1 6.9 5.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS DNS	20.0 11.0 7.0 6.0 10.0 7.0	73.8%  15.4  9.3  7.9  3.6  9.8  6.6	82.8 8 6 5 2 6
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	20.0 11.0 7.0 6.0 10.0 7.0 4.0	73.8%  15.4  9.3  7.9  3.6  9.8  6.6  3.6	82.89 8. 6. 5. 2. 6. 5. 2. 17.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	20.0 11.0 7.0 6.0 10.0 7.0 4.0 36.0	73.8%  15.4  9.3  7.9  3.6  9.8  6.6  3.6  27.6  83.9	82.8%  8.2  6.2  5.4  2.1  6.9  5.2  2.5  17.3
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site  Non-electives:     Fine Arts     Science     Mathematics     Computer Education     Social Studies     English Language Arts (ELA)     World Languages     Electives  Total Number of Courses Offered	DNS	68.0%  20.0 11.0 7.0 6.0 10.0 7.0 4.0 36.0 101.0	73.8%  15.4  9.3  7.9  3.6  9.8  6.6  3.6  27.6  83.9	82.8%  8.2  6.2  5.4  2.1  6.9  5.2  2.5  17.3  53.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site  Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	20.0 11.0 7.0 6.0 10.0 7.0 4.0 36.0 101.0 40.8% 1.8% 5.9%	73.8%  15.4  9.3  7.9  3.6  9.8  6.6  3.6  27.6  83.9  33.7%  2.3%  7.4%	82.8%  8.2  6.2  5.4  2.1  6.9  5.2  2.5  17.3  53.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site  Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Sources of District Revenues (All Funds)  District County State Dedicated State Appropriated	DNS	68.0%  20.0  11.0  7.0  6.0  10.0  7.0  4.0  36.0  101.0  40.8%  1.8%  5.9%  42.4%	73.8%  15.4  9.3  7.9  3.6  9.8  6.6  3.6  27.6  83.9  33.7%  2.3%  7.4%  44.0%	82.8%  8.2  6.2  5.4  2.1  6.9  5.2  17.3  53.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	20.0 11.0 7.0 6.0 10.0 7.0 4.0 36.0 101.0 40.8% 1.8% 5.9%	73.8%  15.4  9.3  7.9  3.6  9.8  6.6  3.6  27.6  83.9  33.7%  2.3%  7.4%	82.8%  8.2  6.2  5.4  2.1  6.9  5.2  2.5

#### District Expenditures (Bond Funds Excluded)

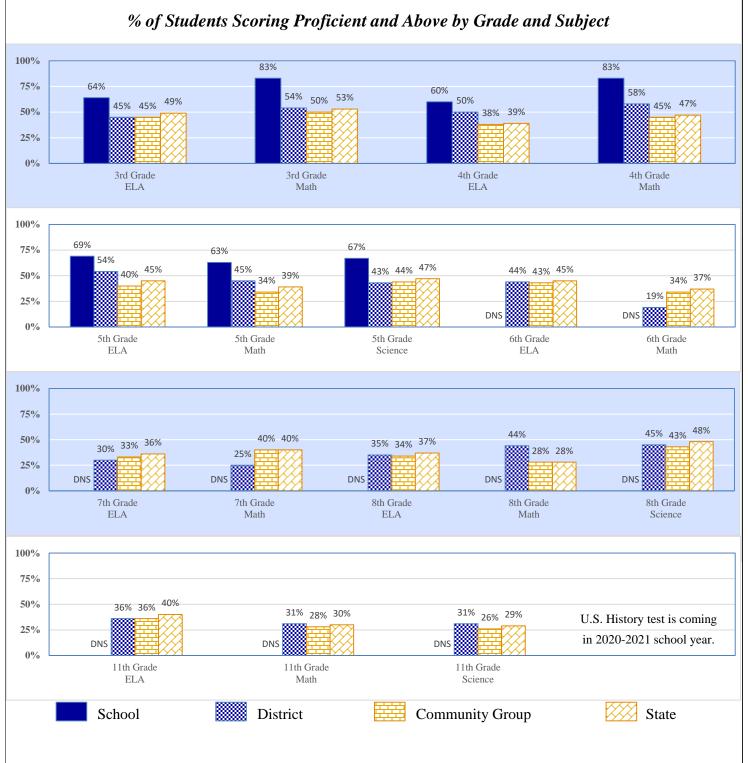
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.6%	\$4,626	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	5.3%	\$468	4.3%	\$390	3.8%	\$335
Student Support	9.6%	\$841	7.3%	\$658	7.2%	\$636
School Administration	5.8%	\$508	6.0%	\$543	5.8%	\$512
District Administration	2.6%	\$231	2.6%	\$234	2.8%	\$251
District Support	16.9%	\$1,486	17.1%	\$1,545	17.2%	\$1,530
Other	7.2%	\$636	8.9%	\$806	8.6%	\$766
Total	_	\$8,797		\$9,051		\$8,877
Debt Service in Addition to Above		\$2,272		\$906		\$1,084

#### Data Not Shown (DNS)

# 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2018-19 Student Performance (All Students)

