

2019 SCHOOL PROFILES

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JEFFERSON HEIGHTS ELEMENTARY (EC-5)

SAPULPA PUBLIC SCHOOLS

1521 South Wickham Road, Sapulpa, OK 74066 Telephone: (918) 224-2028

19-1033-160

Community Characteristics

Community Group D2	About this District:SAPULPASquare Miles Covered by District:37Number of School Sites in District:7Telephone:(918)224-3400511 East LeeSapulpa, OK 74066-4699		County: CREEK	
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrol	<u>School</u>	District	Community <u>Group Average</u>	State Average
Caucasian	52.9%	55.9%	45.7%	48.5%

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Black	4.9%	3.7%	4.7%	8.5%
Asian	0.9%	0.5%	1.3%	2.4%
Hispanic	5.2%	8.8%	20.5%	17.7%
Native American	11.9%	14.3%	14.9%	13.1%
Two or More Races	24.2%	16.7%	12.9%	9.8%
Female	47.4%	48.4%	48.5%	48.7%
Male	52.6%	51.6%	51.5%	51.3%
Bilingual Students	5.5%	5.4%	13.2%	12.7%
Economically Disadvantaged Students	71.6%	63.8%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$46.651	\$44.312	\$55.097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	21,627	17,717	7,653
% of Population under 18	23.2%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	62.5%	60.5%	65.4%
Average Household Income	\$68,096	\$58,509	\$70,262
Median Household Income	\$51,788	DNS	\$51,424
% of Population below Poverty	13.7%	18.7%	16.0%
Unemployment Rate	2.7%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.0%	14.9%	12.2%
H.S. Diploma Only	39.0%	33.7%	31.3%
Some College Education but No Degree	21.0%	23.6%	23.6%
Associate's Degree	8.1%	7.9%	7.7%
Bachelor's Degree and Above	18.9%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	62.1%	51.0%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.0	11.7	11.5	10.0
Mobility Rate (Incoming Students)	9.2%	6.0%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.2	6.1	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	327.0	54.6	102.2	194.5
Parents Attending Parent/Teacher Conference	94%	65%	72%	73%
Patrons' Volunteer Hours per Student	2.1	2.2	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

19-1033-160

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	327	3,716	2,995	1,298
Average Enrollment throughout the Year (ADM)	324	3,750	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	3.1%	1.6%	71.8%	62.8%
% of Students Identified as Gifted/Talented	4.3%	9.6%	13.8%	13.6%
% of Students as English Language Learners (ELL)	4.9%	3.4%	8.7%	8.2%
% of Students in Special Education	19.3%	17.0%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.1	197.7	163.6	70.4
Average Salary (w/ Fringe)	\$51,618	\$53,393	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	20.9%	19.9%	29.2%	25.1%
Average Years of Experience	11.5	13.0	12.1	12.1
Special Education Teachers (FTE)	3.0	28.0	19.0	8.3
Counselors (FTE)	0.0	11.9	7.9	3.0
Other Certified Professional Staff (FTE)	3.7	26.7	15.2	6.6
Administrators (FTE)	1.2	19.5	17.5	7.0
Teachers per Administrator	19.2	11.6	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,125	\$87,366	\$84,790	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	49.0%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	68.0%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	20.0	15.4	8.2
Science	DNS	11.0	9.3	6.2
Mathematics	DNS	7.0	7.9	5.4
Computer Education	DNS	6.0	3.6	2.1
Social Studies	DNS	10.0	9.8	6.9
English Language Arts (ELA)	DNS	7.0	6.6	5.2
World Languages	DNS	4.0	3.6	2.5
Electives	DNS	36.0	27.6	17.3
Total Number of Courses Offered	DNS	101.0	83.9	53.8

Sources of District Revenues (All Funds)

District	40.8%	33.7%	39.4%
County	1.8%	2.3%	2.5%
State Dedicated	5.9%	7.4%	7.1%
State Appropriated	42.4%	44.0%	40.4%
Federal	9.1%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	48.1%	49.5%	63.7%

District Expenditures (Bond Funds Excluded)

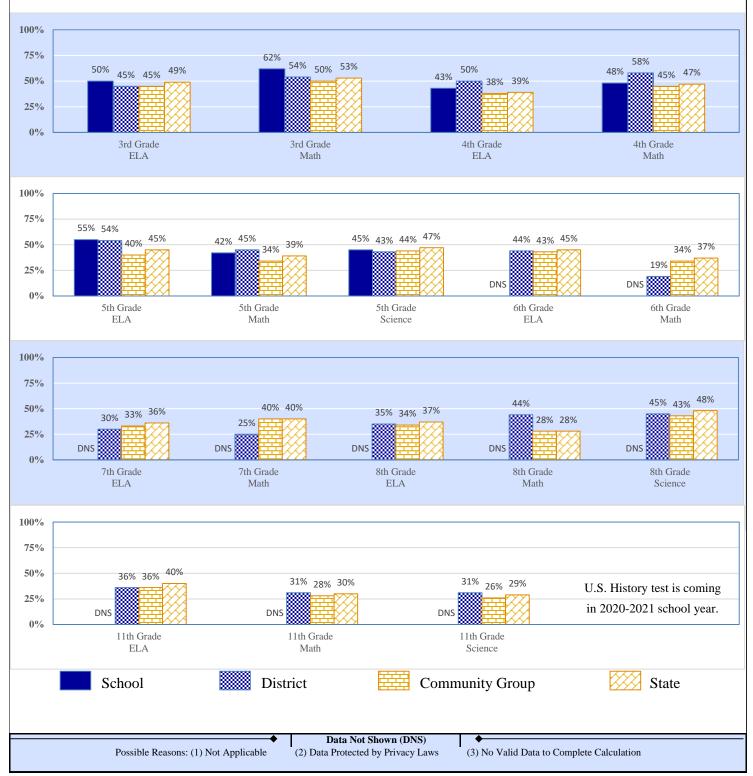
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.6%	\$4,626	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	5.3%	\$468	4.3%	\$390	3.8%	\$335
Student Support	9.6%	\$841	7.3%	\$658	7.2%	\$636
School Administration	5.8%	\$508	6.0%	\$543	5.8%	\$512
District Administration	2.6%	\$231	2.6%	\$234	2.8%	\$251
District Support	16.9%	\$1,486	17.1%	\$1,545	17.2%	\$1,530
Other	7.2%	\$636	8.9%	\$806	8.6%	\$766
Total		\$8,797		\$9,051		\$8,877
Debt Service in Addition to Above		\$2,272		\$906		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

