## Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

## **HOLMES PARK ELEMENTARY (EC-5)**

#### SAPULPA PUBLIC SCHOOLS

1231 E Dewey Ave, Sapulpa, OK 74066 Telephone: (918) 227-6800

19-1033-165

## **Community Characteristics**

### **Community Group**

#### **About this District: SAPULPA**

Square Miles Covered by District: 37 Number of School Sites in District: 7

Telephone: (918) 224-3400

511 East Lee

Sapulpa, OK 74066-4699



County: CREEK

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	54.9%	55.9%	45.7%	48.5%
Black	2.2%	3.7%	4.7%	8.5%
Asian	0.1%	0.5%	1.3%	2.4%
Hispanic	12.0%	8.8%	20.5%	17.7%
Native American	13.8%	14.3%	14.9%	13.1%
Two or More Races	17.0%	16.7%	12.9%	9.8%
Female	46.1%	48.4%	48.5%	48.7%
Male	53.9%	51.6%	51.5%	51.3%
Bilingual Students	6.5%	5.4%	13.2%	12.7%
Economically Disadvantaged Students	76.7%	63.8%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$46,651	\$44,312	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	21,627	17,717	7,653
% of Population under 18	23.2%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	62.5%	60.5%	65.4%
Average Household Income	\$68,096	\$58,509	\$70,262
Median Household Income	\$51,788	DNS	\$51,424
% of Population below Poverty	13.7%	18.7%	16.0%
Unemployment Rate	2.7%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.0%	14.9%	12.2%
H.S. Diploma Only	39.0%	33.7%	31.3%
Some College Education but No Degree	21.0%	23.6%	23.6%
Associate's Degree	8.1%	7.9%	7.7%
Bachelor's Degree and Above	18.9%	19.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	60.2%	51.0%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.4	11.7	11.5	10.0
Mobility Rate (Incoming Students)	10.2%	6.0%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.6	6.1	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	690.0	54.6	102.2	194.5
Parents Attending Parent/Teacher Conference	98%	65%	72%	73%
Patrons' Volunteer Hours per Student	2.9	2.2	1.9	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	Community		<b>a</b>	
	School	<u>District</u>	Group Average	State Aver
Fall Enrollment	690	3,716	2,995	1,298
Average Enrollment throughout the Year (ADM)	700	3,750	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	2.0%	1.6%	71.8%	62.8%
% of Students Identified as Gifted/Talented	4.1%	9.6%	13.8%	13.6%
% of Students as English Language Learners (ELL)	5.9%	3.4%	8.7%	8.2%
% of Students in Special Education	18.3%	17.0%	15.5%	16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.570	171070	10.070	1011,
Number of Teachers	34.5	197.7	163.6	70.
Average Salary (w/ Fringe)	\$53,825	\$53,393	\$52,414	\$51,99
% of Teachers with Advanced Degree(s)	8.7%	19.9%	29.2%	25.19
£ ()				
Average Years of Experience	15.1	13.0	12.1	12.
Special Education Teachers (FTE)	5.9	28.0	19.0	8.
Counselors (FTE)	2.0	11.9	7.9	3.
Other Certified Professional Staff (FTE)	6.6	26.7	15.2	6.
Administrators (FTE)	2.2	19.5	17.5	7.
Γeachers per Administrator	18.5	11.6	10.4	11.
Average Salary (w/ Fringe) per Administrative FTE	\$73,236	\$87,366	\$84,790	\$87,09
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS	68.0%	73.8%	82.8
Non-electives:				
Fine Arts	DNS	20.0	15.4	8
Science	DNS	11.0	9.3	6
Mathematics	DNS	7.0	7.9	5
Computer Education	DNS	6.0	3.6	2
Social Studies	DNS	10.0	9.8	6
English Language Arts (ELA)	DNS	7.0	6.6	5
World Languages	DNS	4.0	3.6	2
Electives	DNS	36.0	27.6	17
Total Number of Courses Offered	DNS	101.0	83.9	53
ources of District Revenues (All Funds)				
District		40.8%	33.7%	39.4
		4.00.		
Oliniv		1.8% 5.9%	2.3% 7.4%	2.5
•		3.9%		
tate Dedicated		42 40/	4.4.00/	
tate Dedicated tate Appropriated		42.4%	44.0%	
tate Dedicated tate Appropriated		42.4% 9.1%	44.0% 12.6%	
tate Dedicated tate Appropriated ederal				10.6
Atate Dedicated  Atate Appropriated  Address of Bonding Capacity Utilized (Estimate of Needs)		9.1%	12.6%	10.6
State Dedicated  State Appropriated  Federal  Estimated % of Bonding Capacity Utilized (Estimate of Needs)		9.1% 48.1% District	12.6% 49.5%  Community Group	40.4' 10.6' 63.7'  State % \$/ADM
State Dedicated  State Appropriated  Federal  Estimated % of Bonding Capacity Utilized (Estimate of Needs)  State Appropriated  Firstrict Expenditures (Bond Funds Excluded)	_	9.1% 48.1%	12.6% 49.5%	10.6 63.7

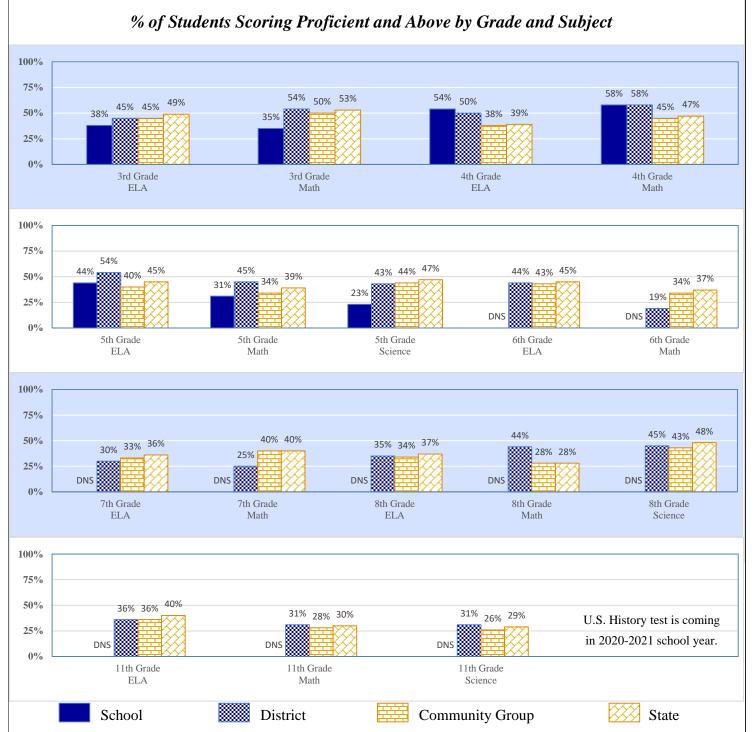
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.6%	\$4,626	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	5.3%	\$468	4.3%	\$390	3.8%	\$335
Student Support	9.6%	\$841	7.3%	\$658	7.2%	\$636
School Administration	5.8%	\$508	6.0%	\$543	5.8%	\$512
District Administration	2.6%	\$231	2.6%	\$234	2.8%	\$251
District Support	16.9%	\$1,486	17.1%	\$1,545	17.2%	\$1,530
Other	7.2%	\$636	8.9%	\$806	8.6%	\$766
Total		\$8,797		\$9,051		\$8,877
Debt Service in Addition to Above		\$2,272		\$906		\$1,084

#### Data Not Shown (DNS)

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

