# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# SAPULPA MIDDLE SCHOOL (6-7)

#### SAPULPA PUBLIC SCHOOLS

1304 East Cleveland, Sapulpa, OK 74066 Telephone: (918) 224-8441

19-1033-505

# **Community Characteristics**

## **Community Group**

#### **About this District:**

**SAPULPA** Square Miles Covered by District: 37 Number of School Sites in District: 7

Telephone: (918) 224-3400

511 East Lee

Sapulpa, OK 74066-4699



County: CREEK

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.0%	55.9%	45.7%	48.5%
Black	3.8%	3.7%	4.7%	8.5%
Asian	0.4%	0.5%	1.3%	2.4%
Hispanic	8.5%	8.8%	20.5%	17.7%
Native American	14.9%	14.3%	14.9%	13.1%
Two or More Races	17.3%	16.7%	12.9%	9.8%
Female	48.0%	48.4%	48.5%	48.7%
Male	52.0%	51.6%	51.5%	51.3%
Bilingual Students	5.8%	5.4%	13.2%	12.7%
Economically Disadvantaged Students	66.7%	63.8%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$46,651	\$44,312	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	21,627	17,717	7,653
% of Population under 18	23.2%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	62.5%	60.5%	65.4%
Average Household Income	\$68,096	\$58,509	\$70,262
Median Household Income	\$51,788	DNS	\$51,424
% of Population below Poverty	13.7%	18.7%	16.0%
Unemployment Rate	2.7%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.0%	14.9%	12.2%
H.S. Diploma Only	39.0%	33.7%	31.3%
Some College Education but No Degree	21.0%	23.6%	23.6%
Associate's Degree	8.1%	7.9%	7.7%
Bachelor's Degree and Above	18.9%	19.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.0%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	14.0	11.7	11.5	10.0
Mobility Rate (Incoming Students)	9.7%	6.0%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	2.5	6.1	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	55.1	54.6	102.2	194.5
Parents Attending Parent/Teacher Conference	36%	65%	72%	73%
Patrons' Volunteer Hours per Student	0.1	2.2	1.9	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics				Community		g,	
	School		<u>District</u>	Gro	oup Average	<u>S</u> :	tate Avera
Fall Enrollment	496		3,716		2,995		1,298
Average Enrollment throughout the Year (ADM)	491		3,750		2,979		1,289
% of Students Eligible for Free/Reduced Lunch	1.4%		1.6%		71.8%		62.8%
% of Students Identified as Gifted/Talented	9.7%		9.6%		13.8%		13.6%
% of Students as English Language Learners (ELL)	1.6%		3.4%		8.7%		8.2%
% of Students in Special Education	21.0%		17.0%		15.5%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	21.070		171070		10.070		10.17
Number of Teachers	23.0		197.7		163.6		70.4
Average Salary (w/ Fringe)	\$52,017		\$53,393		\$52,414		\$51,99
% of Teachers with Advanced Degree(s)	5.1%		19.9%		29.2%		25.1%
Average Years of Experience	10.0		13.0		12.1		12.
Special Education Teachers (FTE)	4.3		28.0		19.0		8.3
Counselors (FTE)	2.0		11.9		7.9		3.0
Other Certified Professional Staff (FTE)	1.4		26.7		15.2		6.0
Administrators (FTE)	3.4		19.5		17.5		7.0
· · ·	8.1		19.5		17.3		11.3
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$77,709		\$87,366		\$84,790		\$87,094
g, ( 1-1-1g-) F-1 -1-1-1-1-1-1	¥,		701,000		40,,,,,		****
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		49.0%		49.5%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		68.0%		73.8%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		20.0		15.4		8.:
Science	DNS		11.0		9.3		6.
Mathematics	DNS		7.0		7.9		5.4
Computer Education	DNS		6.0		3.6		2.
Social Studies	DNS		10.0		9.8		6.
English Language Arts (ELA)	DNS		7.0		6.6		5.
World Languages	DNS		4.0		3.6		2.
Electives	DNS		36.0		27.6		17.
							53.
Total Number of Courses Offered	DNS		101.0		83.9		55.
ources of District Revenues (All Funds)							
District			40.8%		33.7%		39.49
County			1.8%		2.3%		2.59
State Dedicated			5.9%		7.4%		7.19
State Appropriated			42.4%		44.0%		40.49
Federal			9.1%		12.6%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			48.1%		49.5%		63.79
istrict Expenditures (Bond Funds Excluded)			10.170		17.570		03.7
		District		Community Group		Stat	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		52.6%	\$4,626	53.9%	\$4,875	54.6%	\$4,84
Instructional Support		5.3%	\$468	4.3%	\$390	3.8%	\$33
Student Support		9.6%	\$841	7.3%	\$658	7.2%	\$63
School Administration		5 90/	\$508	6.004	\$5/12	5 804	¢51

5.8%

2.6%

16.9%

7.2%

\$508

\$231

\$636

\$1,486

\$8,797

\$2,272

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

6.0%

2.6%

17.1%

8.9%

\$543

\$234

\$1,545

\$9,051

\$806

\$906

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

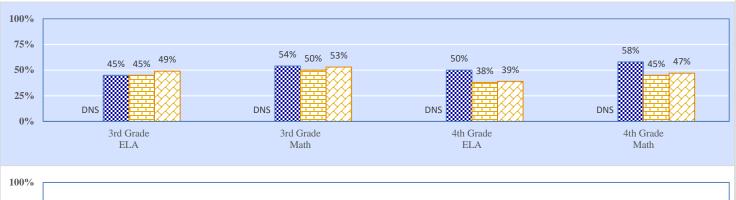
\$1,084

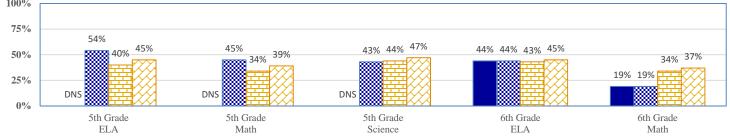
## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

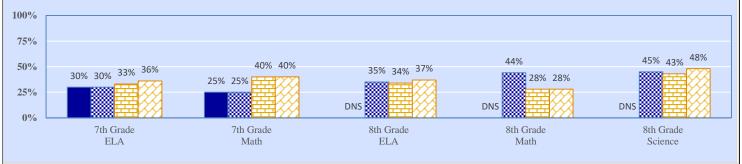


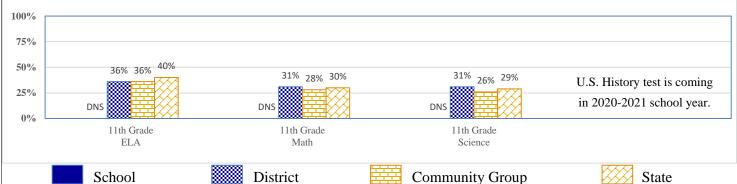
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

