

# 2019 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### SAPULPA JR HIGH SCHOOL (8-9)

SAPULPA PUBLIC SCHOOLS

7 South Mission Street, Sapulpa, OK 74066 Telephone: (918) 224-6710

19-1033-610

13.1% 9.8% 48.7% 51.3% 12.7% 60.2% \$55,097

## **Community Characteristics**

Community Group	About this District: SAPULPA			
D2	Square Miles Covered by District:37Number of School Sites in District:7Telephone:(918) 224-3400511 East LeeSapulpa, OK 74066-4699		County: CRE	EK
<b>Student Demographics</b> Ethnic & Gender Makeup Based upon Fall E	Strollment:	District	Community <u>Group Average</u>	State Average
Caucasian	55.7%	55.9%	45.7%	48.5%
Black	4.5%	3.7%	4.7%	8.5%
Asian	0.4%	0.5%	1.3%	2.4%
Hispanic	8.7%	8.8%	20.5%	17.7%

Hispanic	8.7%	8.8%	20.5%
Native American	15.1%	14.3%	14.9%
Two or More Races	15.6%	16.7%	12.9%
Female	51.6%	48.4%	48.5%
Male	48.4%	51.6%	51.5%
Bilingual Students	4.5%	5.4%	13.2%
Economically Disadvantaged Students	61.6%	63.8%	69.8%
Average Property Valuation per Student	DNS	\$46,651	\$44,312

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	21.627	17.717	7,653
1	23.2%	24.1%	24.5%
% of Population under 18			
% of Children under 18 Living in Married-Couple Household	62.5%	60.5%	65.4%
Average Household Income	\$68,096	\$58,509	\$70,262
Median Household Income	\$51,788	DNS	\$51,424
% of Population below Poverty	13.7%	18.7%	16.0%
Unemployment Rate	2.7%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.0%	14.9%	12.2%
H.S. Diploma Only	39.0%	33.7%	31.3%
Some College Education but No Degree	21.0%	23.6%	23.6%
Associate's Degree	8.1%	7.9%	7.7%
Bachelor's Degree and Above	18.9%	19.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.0%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	13.5	11.7	11.5	10.0
Mobility Rate (Incoming Students)	3.6%	6.0%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.9	6.1	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	10.8	54.6	102.2	194.5
Parents Attending Parent/Teacher Conference	35%	65%	72%	73%
Patrons' Volunteer Hours per Student	0.5	2.2	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	531	3,716	2,995	1,298
Average Enrollment throughout the Year (ADM)	539	3,750	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	1.1%	1.6%	71.8%	62.8%
% of Students Identified as Gifted/Talented	9.8%	9.6%	13.8%	13.6%
% of Students as English Language Learners (ELL)	1.3%	3.4%	8.7%	8.2%
% of Students in Special Education	16.9%	17.0%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.1	197.7	163.6	70.4
Average Salary (w/ Fringe)	\$53,154	\$53,393	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	27.8%	19.9%	29.2%	25.1%
Average Years of Experience	14.4	13.0	12.1	12.1
Special Education Teachers (FTE)	4.0	28.0	19.0	8.3
Counselors (FTE)	3.2	11.9	7.9	3.0
Other Certified Professional Staff (FTE)	4.2	26.7	15.2	6.6
Administrators (FTE)	4.0	19.5	17.5	7.0
Teachers per Administrator	8.5	11.6	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$96,620	\$87,366	\$84,790	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	49.0%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	68.0%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	20.0	15.4	8.2
Science	DNS	11.0	9.3	6.2
Mathematics	DNS	7.0	7.9	5.4
Computer Education	DNS	6.0	3.6	2.1
Social Studies	DNS	10.0	9.8	6.9
English Language Arts (ELA)	DNS	7.0	6.6	5.2
World Languages	DNS	4.0	3.6	2.5
Electives	DNS	36.0	27.6	17.3
Total Number of Courses Offered	DNS	101.0	83.9	53.8

### Sources of District Revenues (All Funds)

District	40.8%	33.7%	39.4%
County	1.8%	2.3%	2.5%
State Dedicated	5.9%	7.4%	7.1%
State Appropriated	42.4%	44.0%	40.4%
Federal	9.1%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	48.1%	49.5%	63.7%

### District Expenditures (Bond Funds Excluded)

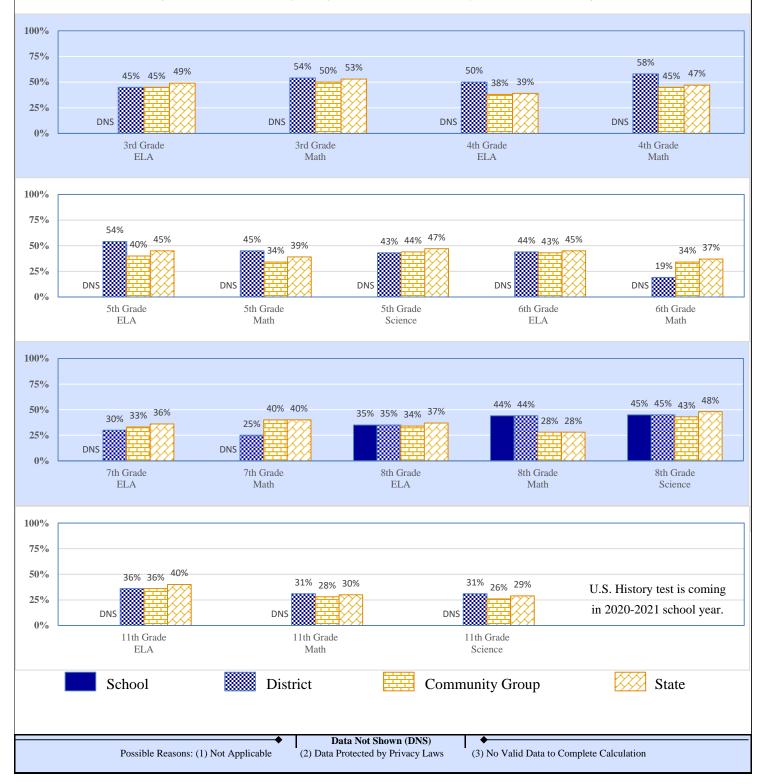
	Dist	District		ty Group	State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.6%	\$4,626	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	5.3%	\$468	4.3%	\$390	3.8%	\$335
Student Support	9.6%	\$841	7.3%	\$658	7.2%	\$636
School Administration	5.8%	\$508	6.0%	\$543	5.8%	\$512
District Administration	2.6%	\$231	2.6%	\$234	2.8%	\$251
District Support	16.9%	\$1,486	17.1%	\$1,545	17.2%	\$1,530
Other	7.2%	\$636	8.9%	\$806	8.6%	\$766
Total		\$8,797		\$9,051		\$8,877
Debt Service in Addition to Above		\$2,272		\$906		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2018-19 Student Performance (All Students)

