

2019 SCHOOL PROFILES

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SAPULPA HIGH SCHOOL (10-12)

SAPULPA PUBLIC SCHOOLS

3 South Mission Street, Sapulpa, OK 74066 Telephone: (918) 224-6560

19-1033-705

Community Characteristics

Community Group	About this District: SAPULPA						
D2	Number of School Sites in District: 7 Telephone: (918) 224-3400 511 East Lee			County: CREEK			
Student Demographics Ethnic & Gender Makeup Based upon Fall Enr	<u>School</u>	District	Community Group Average	State Average			
* *		55.000	45 70/	40 50/			
Caucasian	54.5%	55.9%	45.7%	48.5%			
Black	4.8%	3.7%	4.7%	8.5%			
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Black	4.8%	3.7%	4.7%	8.5%
Asian	0.7%	0.5%	1.3%	2.4%
Hispanic	9.5%	8.8%	20.5%	17.7%
Native American	14.4%	14.3%	14.9%	13.1%
Two or More Races	16.1%	16.7%	12.9%	9.8%
Female	47.6%	48.4%	48.5%	48.7%
Male	52.4%	51.6%	51.5%	51.3%
Bilingual Students	5.2%	5.4%	13.2%	12.7%
Economically Disadvantaged Students	56.7%	63.8%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$46,651	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

21,627	17,717	7,653
23.2%	24.1%	24.5%
62.5%	60.5%	65.4%
\$68,096	\$58,509	\$70,262
\$51,788	DNS	\$51,424
13.7%	18.7%	16.0%
2.7%	6.0%	5.3%
13.0%	14.9%	12.2%
39.0%	33.7%	31.3%
21.0%	23.6%	23.6%
8.1%	7.9%	7.7%
18.9%	19.9%	25.2%
	62.5% \$68,096 \$51,788 13.7% 2.7% 13.0% 39.0% 21.0% 8.1%	23.2% 24.1% 62.5% 60.5% \$68,096 \$58,509 \$51,788 DNS 13.7% 18.7% 2.7% 6.0% 13.0% 14.9% 39.0% 33.7% 21.0% 23.6% 8.1% 7.9%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.0%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.6	11.7	11.5	10.0
Mobility Rate (Incoming Students)	1.3%	6.0%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.6	6.1	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	120.9	54.6	102.2	194.5
Parents Attending Parent/Teacher Conference	39%	65%	72%	73%
Patrons' Volunteer Hours per Student	4.3	2.2	1.9	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	967	3,716	2,995	1,298
Average Enrollment throughout the Year (ADM)	1,001	3,750	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	0.9%	1.6%	71.8%	62.8%
% of Students Identified as Gifted/Talented	16.2%	9.6%	13.8%	13.6%
% of Students as English Language Learners (ELL)	2.5%	3.4%	8.7%	8.2%
% of Students in Special Education	15.9%	17.0%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	50.1	197.7	163.6	70.4
Average Salary (w/ Fringe)	\$54,325	\$53,393	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	34.4%	19.9%	29.2%	25.1%
Average Years of Experience	13.9	13.0	12.1	12.1
Special Education Teachers (FTE)	7.3	28.0	19.0	8.3
Counselors (FTE)	2.8	11.9	7.9	3.0
Other Certified Professional Staff (FTE)	3.9	26.7	15.2	6.6
Administrators (FTE)	5.1	19.5	17.5	7.0
Teachers per Administrator	11.3	11.6	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$96,447	\$87,366	\$84,790	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	49.0%	49.0%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	68.0%	68.0%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	20	20.0	15.4	8.2
Science	11	11.0	9.3	6.2
Mathematics	7	7.0	7.9	5.4
Computer Education	6	6.0	3.6	2.1
Social Studies	10	10.0	9.8	6.9
English Language Arts (ELA)	7	7.0	6.6	5.2
World Languages	4	4.0	3.6	2.5
Electives	36	36.0	27.6	17.3
Total Number of Courses Offered	101	101.0	83.9	53.8

Sources of District Revenues (All Funds)

District	40.8%	33.7%	39.4%
County	1.8%	2.3%	2.5%
State Dedicated	5.9%	7.4%	7.1%
State Appropriated	42.4%	44.0%	40.4%
Federal	9.1%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	48.1%	49.5%	63.7%

District Expenditures (Bond Funds Excluded)

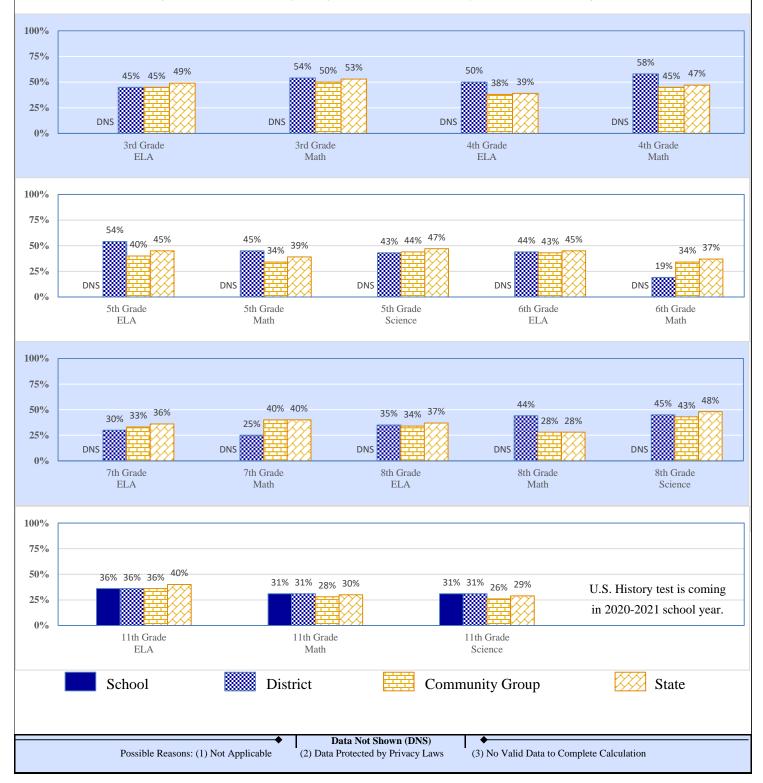
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.6%	\$4,626	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	5.3%	\$468	4.3%	\$390	3.8%	\$335
Student Support	9.6%	\$841	7.3%	\$658	7.2%	\$636
School Administration	5.8%	\$508	6.0%	\$543	5.8%	\$512
District Administration	2.6%	\$231	2.6%	\$234	2.8%	\$251
District Support	16.9%	\$1,486	17.1%	\$1,545	17.2%	\$1,530
Other	7.2%	\$636	8.9%	\$806	8.6%	\$766
Total		\$8,797		\$9,051		\$8,877
Debt Service in Addition to Above		\$2,272		\$906		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

