Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BRADLEY ELEMENTARY (EC-6)

DRUMRIGHT PUBLIC SCHOOLS

508 South Skinner Avenue, Drumright, OK 74030 Telephone: (918) 352-9519

19-1039-115

Community Characteristics

Community Group

About this District: DRUMRIGHT

Square Miles Covered by District: 67 Number of School Sites in District: 3 Telephone: (918) 352-2492

505 W. 2ND STREET DRUMRIGHT, OK 74030-4423



County: CREEK

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	62.0%	59.3%	49.2%	48.5%
Black	1.0%	1.5%	2.4%	8.5%
Asian	0.3%	0.4%	0.5%	2.4%
Hispanic	2.4%	3.0%	10.4%	17.7%
Native American	8.6%	11.7%	29.3%	13.1%
Two or More Races	25.7%	24.1%	8.2%	9.8%
Female	48.6%	48.7%	48.4%	48.7%
Male	51.4%	51.3%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	5.9%	12.7%
Economically Disadvantaged Students	75.7%	66.1%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$42,978	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,329	4,061	7,653
% of Population under 18	23.4%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	49.9%	64.7%	65.4%
Average Household Income	\$50,217	\$57,474	\$70,262
Median Household Income	\$35,718	DNS	\$51,424
% of Population below Poverty	18.1%	18.9%	16.0%
Unemployment Rate	4.6%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.3%	16.0%	12.2%
H.S. Diploma Only	44.4%	38.4%	31.3%
Some College Education but No Degree	21.5%	22.8%	23.6%
Associate's Degree	4.9%	7.4%	7.7%
Bachelor's Degree and Above	13.0%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	38.5%	38.5%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.3	9.9	9.4	10.0
Mobility Rate (Incoming Students)	9.4%	8.0%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	36.5	13.5	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	88.0	183.2	194.5
Parents Attending Parent/Teacher Conference	96%	78%	72%	73%
Patrons' Volunteer Hours per Student	1.3	0.9	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:	~	Community	~	
	School		<u>District</u>	Gr	oup Average	<u>s</u>	tate Avera
Fall Enrollment	292		528		708		1,29
Average Enrollment throughout the Year (ADM)	283		510		703		1,28
% of Students Eligible for Free/Reduced Lunch	75.7%		65.5%		76.3%		62.89
% of Students Identified as Gifted/Talented	6.2%		8.3%		13.4%		13.69
% of Students as English Language Learners (ELL)	0.0%		0.0%		3.4%		8.29
% of Students in Special Education	18.2%		17.2%		19.2%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	17.0		33.0		44.0		70.
Average Salary (w/ Fringe)	\$49,496		\$48,714		\$51,051		\$51,99
% of Teachers with Advanced Degree(s)	0.0%		17.8%		23.8%		25.19
Average Years of Experience	16.0		17.6		14.1		12
pecial Education Teachers (FTE)	1.0		2.0		3.9		8
Counselors (FTE)	0.3		1.0		1.6		3
Other Certified Professional Staff (FTE)	0.1		0.5		3.2		6
Administrators (FTE)	1.0		3.0		4.3		7
, , , , , , , , , , , , , , , , , , ,	18.0		11.7		11.1		11
eachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$81,381		\$94,887		\$86,766		\$87,09
	442,442		47.1,007		*****		,
igh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		56.7%		65.1%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		30.0%		81.7%		82.8
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		4.0		6.9		8
Science	DNS		4.0		5.6		6
Mathematics	DNS		6.0		5.2		5
Computer Education	DNS		1.0		1.8		2
Social Studies	DNS		4.0		6.0		6
English Language Arts (ELA)	DNS		5.0		4.8		5
World Languages	DNS		2.0		1.8		2
Electives	DNS		6.0		16.5		17
Total Number of Courses Offered	DNS		32.0		48.6		53
urces of District Revenues (All Funds)							
istrict			32.0%		29.0%		39.4
ounty			1.9%		2.1%		2.5
ate Dedicated			6.6%		9.0%		7.1
tate Appropriated			48.2%		45.3%		40.4
ederal			11.2%		14.6%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			28.8%		39.1%		63.7
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
					\$/ADM		
notmotion	_	52.70	\$/ADM	% 55.20/ l	\$/ADM \$5,354	54.60	\$/ADI
nstruction nstructional Support		53.7%	\$4,624 \$132	55.2% 2.7%	\$5,354 \$261	54.6% 3.8%	\$4,84 \$33
nau ucuvnar autijuut		1.370	3132	4.170	0401	.7.070	J.J.

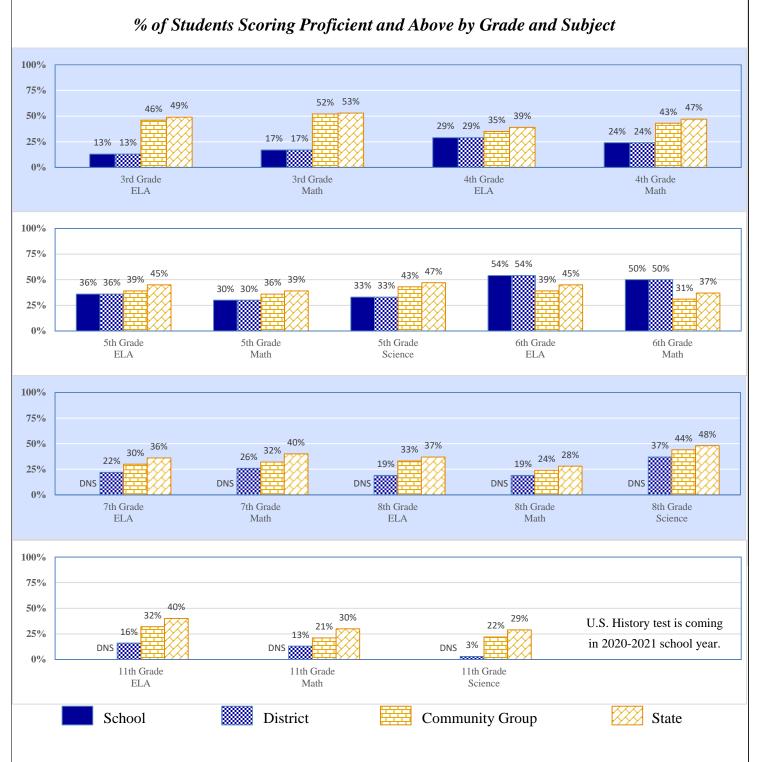
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.7%	\$4,624	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	1.5%	\$132	2.7%	\$261	3.8%	\$335
Student Support	8.9%	\$763	6.3%	\$609	7.2%	\$636
School Administration	6.4%	\$547	5.6%	\$547	5.8%	\$512
District Administration	7.6%	\$657	3.9%	\$377	2.8%	\$251
District Support	14.8%	\$1,269	16.8%	\$1,632	17.2%	\$1,530
Other	7.1%	\$614	9.5%	\$926	8.6%	\$766
Total	_	\$8,606		\$9,706		\$8,877
Debt Service in Addition to Above		\$1,272		\$590		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

