Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DRUMRIGHT HIGH SCHOOL (9-12)

DRUMRIGHT PUBLIC SCHOOLS

510 South Skinner Avenue, Drumright, OK 74030 Telephone: (918) 352-2152

19-1039-705

Community Characteristics

Community Group

About this District: DRUMRIGHT

Square Miles Covered by District: 67 Number of School Sites in District: 3 Telephone: (918) 352-2492

505 W. 2ND STREET DRUMRIGHT, OK 74030-4423



County: CREEK

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	63.4%	59.3%	49.2%	48.5%
Black	1.8%	1.5%	2.4%	8.5%
Asian	0.0%	0.4%	0.5%	2.4%
Hispanic	4.9%	3.0%	10.4%	17.7%
Native American	11.0%	11.7%	29.3%	13.1%
Two or More Races	18.9%	24.1%	8.2%	9.8%
Female	49.4%	48.7%	48.4%	48.7%
Male	50.6%	51.3%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	5.9%	12.7%
Economically Disadvantaged Students	51.8%	66.1%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$42,978	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,329	4,061	7,653
% of Population under 18	23.4%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	49.9%	64.7%	65.4%
Average Household Income	\$50,217	\$57,474	\$70,262
Median Household Income	\$35,718	DNS	\$51,424
% of Population below Poverty	18.1%	18.9%	16.0%
Unemployment Rate	4.6%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.3%	16.0%	12.2%
H.S. Diploma Only	44.4%	38.4%	31.3%
Some College Education but No Degree	21.5%	22.8%	23.6%
Associate's Degree	4.9%	7.4%	7.7%
Bachelor's Degree and Above	13.0%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.5%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.2	9.9	9.4	10.0
Mobility Rate (Incoming Students)	5.4%	8.0%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.1	13.5	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	32.8	88.0	183.2	194.5
Parents Attending Parent/Teacher Conference	50%	78%	72%	73%
Patrons' Volunteer Hours per Student	0.3	0.9	1.9	2.7

2018-19 School Educational Process

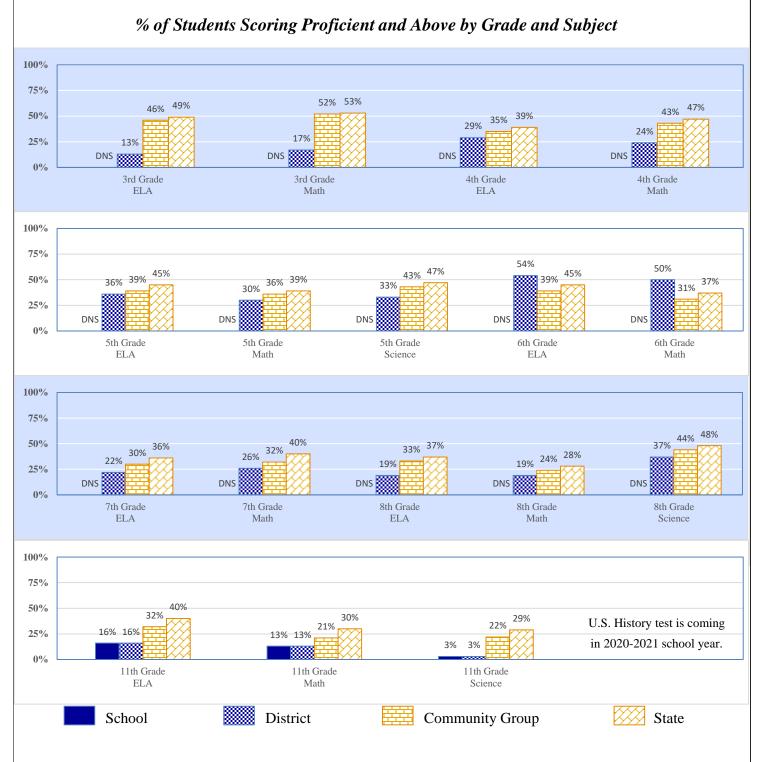
Classroom & Administration Characteristics	c · ·	Community District Group Average		•	<i>~</i> .	
	School	<u>Distric</u>	t Group Avera	<u>age</u>	State Avera	
Fall Enrollment	164	528	3	708	1,29	
Average Enrollment throughout the Year (ADM)	158	510)	703	1,28	
% of Students Eligible for Free/Reduced Lunch	50.0%	65.5%	76.:	3%	62.89	
% of Students Identified as Gifted/Talented	7.3%	8.3%	13.4	4%	13.69	
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4	4%	8.29	
% of Students in Special Education	17.7%	17.2%	19.1	2%	16.19	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	11.0	33.0) 4	4.0	70.	
Average Salary (w/ Fringe)	\$46,222	\$48,714	\$51,0	051	\$51,99	
% of Teachers with Advanced Degree(s)	47.0%	17.8%			25.1	
Average Years of Experience	21.3	17.0		4.1	12	
Special Education Teachers (FTE)	0.6	2.0		3.9	8	
Counselors (FTE)	0.4	1.0		1.6	3	
Other Certified Professional Staff (FTE)	0.2	0.5		3.2	6	
Administrators (FTE)	0.4	3.0		4.3	7	
eachers per Administrator	27.3	11.7		1.1	11	
verage Salary (w/ Fringe) per Administrative FTE	\$78,616	\$94,887			\$87,09	
igh School Curriculum (Only for HS with 12th Grade)						
of Juniors & Seniors Taking Career-Tech Offered Courses	56.7%	56.7%	65.	1%	47.8	
of HS Graduates Completing Regents' College-Bound Curriculum	30.0%	30.0%	81.	7%	82.8	
verage HS Course Offerings by Site						
Non-electives:						
Fine Arts	4	4.0)	6.9	8	
Science	4	4.0		5.6	6	
Mathematics	6	6.0		5.2	5	
Computer Education	1	1.0		1.8	2	
Social Studies	4	4.0		6.0	ϵ	
English Language Arts (ELA)	5	5.0		4.8	5	
World Languages	2	2.0		1.8	2	
Electives	6	6.0		6.5	17	
Total Number of Courses Offered	32	32.0		8.6	53	
urces of District Revenues (All Funds)						
istrict		32.0%	291	0%	39 <i>4</i>	
		32.0% 1.9%				
ounty		1.9%	2.	1%	2.5	
ounty tate Dedicated		1.9% 6.6%	2. 9.	1% 0%	2.5 7.1	
ounty tate Dedicated tate Appropriated		1.9% 6.6% 48.2%	2. 9. 9. 45.	1% 0% 3%	39.4 2.5 7.1 40.4	
ounty rate Dedicated rate Appropriated		1.9% 6.6%	2. 9. 9. 45.	1% 0% 3%	2.5 7.1	
ounty ate Dedicated ate Appropriated ederal		1.9% 6.6% 48.2%	2. 9. 9. 45. 14.	1% 0% 3% 6%	2.5 7.1 40.4 10.6	
tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		1.9% 6.6% 48.2% 11.2%	2. 9. 9. 45. 14.	1% 0% 3% 6%	2.5 7.1 40.4	
ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		1.9% 6.6% 48.2% 11.2% 28.8%	2. 9.0 9.0 45 14.0 39.	1% 0% 3% 6%	2.5 7.1 40.4 10.6 63.7	
county tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		1.9% 6.6% 48.2% 11.2% 28.8% District	2. 9.0 9.0 45 14.0 39.	1% 0% 3% 6% 1%	2.5 7.1 40.4 10.6 63.7	
District County State Dedicated State Appropriated Sederal Sestimated % of Bonding Capacity Utilized (Estimate of Needs) Sistrict Expenditures (Bond Funds Excluded) Sinstruction		1.9% 6.6% 48.2% 11.2% 28.8%	2. 9.0 9.0 45 14.0 39. Community Group % \$/ADM	1% 0% 3% 6% 1%	2.5 7.1 40.4 10.6 63.7 tate \$/ADI	

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.7%	\$4,624	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	1.5%	\$132	2.7%	\$261	3.8%	\$335
Student Support	8.9%	\$763	6.3%	\$609	7.2%	\$636
School Administration	6.4%	\$547	5.6%	\$547	5.8%	\$512
District Administration	7.6%	\$657	3.9%	\$377	2.8%	\$251
District Support	14.8%	\$1,269	16.8%	\$1,632	17.2%	\$1,530
Other	7.1%	\$614	9.5%	\$926	8.6%	\$766
Total	_	\$8,606		\$9,706		\$8,877
Debt Service in Addition to Above		\$1,272		\$590		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

