Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

THOMAS-FAY-CUSTER HIGH SCHOOL (10-12)

THOMAS-FAY-CUSTER UNIFIED PUBLIC SCHOOLS

Post Office Box 190, Thomas, OK 73669 Telephone: (580) 661-3522

20-1007-715

Community Characteristics

Community Group

About this District:

THOMAS-FAY-CUSTER UNIFIED

Square Miles Covered by District: 464 Number of School Sites in District: 3 Telephone: (580) 661-3527

PO BOX 190

Thomas, OK 73669-7366



County: CUSTER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	72.0%	71.3%	68.8%	48.5%
Black	2.2%	1.0%	0.9%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	6.5%	9.6%	11.0%	17.7%
Native American	16.1%	14.3%	10.9%	13.1%
Two or More Races	3.2%	3.9%	7.9%	9.8%
Female	48.4%	45.4%	48.3%	48.7%
Male	51.6%	54.6%	51.7%	51.3%
Bilingual Students	0.0%	1.0%	4.7%	12.7%
Economically Disadvantaged Students	33.3%	48.7%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$114,079	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,896	1,838	7,653
% of Population under 18	23.6%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	74.2%	75.4%	65.4%
Average Household Income	\$76,455	\$70,397	\$70,262
Median Household Income	\$49,740	DNS	\$51,424
% of Population below Poverty	16.9%	13.3%	16.0%
Unemployment Rate	1.4%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.1%	12.1%	12.2%
H.S. Diploma Only	33.4%	39.6%	31.3%
Some College Education but No Degree	23.6%	22.6%	23.6%
Associate's Degree	6.0%	6.9%	7.7%
Bachelor's Degree and Above	21.9%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	9.6%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	5.5	6.7	8.3	10.0
Mobility Rate (Incoming Students)	3.4%	4.8%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	46.5	12.6	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	93.0	163.7	411.6	194.5
Parents Attending Parent/Teacher Conference	80%	85%	80%	73%
Patrons' Volunteer Hours per Student	1.1	0.7	3.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School		<u>District</u>	<u>G</u> ı	Community oup Average	<u>S</u>	tate Averag
Fall Enrollment	93		491		349		1,298
Average Enrollment throughout the Year (ADM)	90		484		347		1,289
% of Students Eligible for Free/Reduced Lunch	33.3%		48.7%		51.6%		62.8%
% of Students Identified as Gifted/Talented	25.8%		16.1%		11.4%		13.6%
% of Students as English Language Learners (ELL)	0.0%		1.0%		2.7%		8.2%
% of Students in Special Education	16.1%		15.5%		16.3%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.170		13.570		10.570		10.170
Number of Teachers	8.0		34.1		23.3		70.4
Average Salary (w/ Fringe)	\$49,732		\$51,157		\$51,389		\$51,991
% of Teachers with Advanced Degree(s)	37.5%		36.1%		22.2%		25.1%
Average Years of Experience	22.5		13.6		14.3		12.1
Special Education Teachers (FTE)	1.0		2.0		1.6		8.3
Counselors (FTE)	0.3		1.0		0.8		3.0
Other Certified Professional Staff (FTE)	0.3		1.0		1.2		6.6
Administrators (FTE)	1.6		3.4		2.5		7.0
Teachers per Administrator	5.7		10.5		10.1		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$62,730		\$65,005		\$90,008		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	86.7%		86.7%		70.7%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		98.2%		82.8%
Average HS Course Offerings by Site	100.070		100.070		70.270		02.070
Non-electives:							
Fine Arts	6		6.0		5.1		8.2
Science	6		6.0		4.9		6.2
Mathematics	5		5.0		4.1		5.4
Computer Education	4		4.0		1.5		2.1
Social Studies	4		4.0		5.3		6.9
English Language Arts (ELA)	3		3.0		4.6		5.2
World Languages	2		2.0		1.1		2.5
Electives Total Number of Courses Offered	11 41		11.0 41.0		14.1 40.8		17.3 53.8
Sources of District Revenues (All Funds)							
District			56.7%		46.7%		39.4%
County			2.1%		3.2%		2.5%
State Dedicated			10.0%		12.5%		7.1%
State Appropriated			24.6%		30.1%		40.4%
Federal			6.7%		7.5%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			29.5%		36.1%		63.7%
histrict Expenditures (Bond Funds Excluded)							
		District % \$/ADM		Community Group % \$/ADM		State % \$/ADM	
Instruction	_	54.5%	\$5,654	53.1%	\$5,690	54.6%	\$4,846
Instructional Support		1.9%	\$197	2.2%	\$3,690	34.6%	\$335
Student Support		5.0%	\$523	6.1%	\$239 \$656	7.2%	\$636
School Administration		5.8%	\$598	5.4%	\$578	5.8%	\$512
District Administration		3.0%	\$398	4 9%	\$576 \$529	2.8%	\$312 \$251

Data Not Shown (DNS)

3.2%

17.1%

12.5%

\$327

\$1,776

\$1,294

\$10,369

\$2,288

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.9%

18.7%

9.5%

\$529

\$2,003

\$1,020

\$10,715

\$920

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

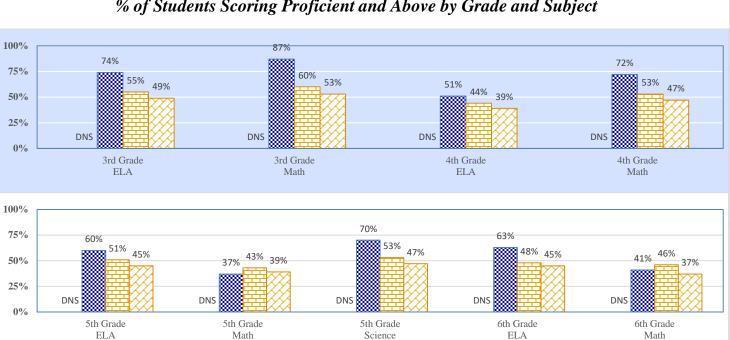
\$1,084

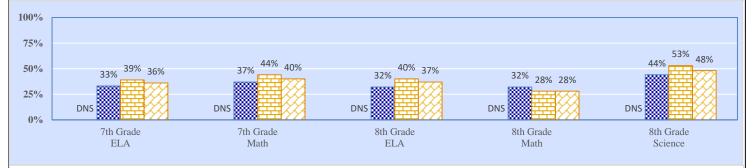
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

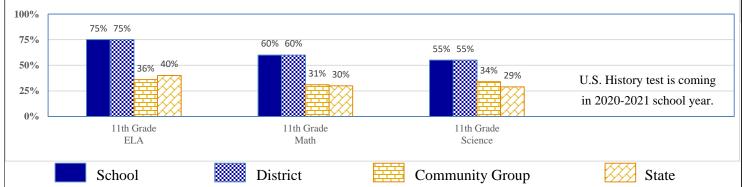


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

