



# 2019 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### CLEORA ELEMENTARY (EC-8)

#### CLEORA PUBLIC SCHOOL

451358 East 295 Road, Afton, OK 74331-8113

Telephone: (918) 256-6401

21-C006-105

## Community Characteristics

### Community Group

# H1

#### About this District:

##### CLEORA

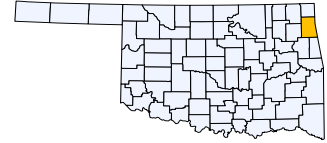
Square Miles Covered by District: 32

Number of School Sites in District: 1

Telephone: (918) 256-6401

451358 East 295 Rd

Afton, OK 74331-8113



County: DELAWARE

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.3%	53.3%	62.7%	48.5%
Black	2.2%	2.2%	0.8%	8.5%
Asian	0.7%	0.7%	0.2%	2.4%
Hispanic	3.7%	3.7%	11.2%	17.7%
Native American	40.0%	40.0%	17.9%	13.1%
Two or More Races	0.0%	0.0%	7.2%	9.8%
Female	51.9%	51.9%	48.8%	48.7%
Male	48.1%	48.1%	51.2%	51.3%
Bilingual Students	0.0%	0.0%	4.0%	12.7%
Economically Disadvantaged Students	43.0%	43.0%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$348,668	\$183,425	\$55,097

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		2,072	985	7,653
% of Population under 18		16.8%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household		75.6%	69.8%	65.4%
Average Household Income		\$58,580	\$67,689	\$70,262
Median Household Income		\$43,274	DNS	\$51,424
% of Population below Poverty		19.3%	15.0%	16.0%
Unemployment Rate		5.8%	5.0%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.0%	12.7%	12.2%
H.S. Diploma Only		32.0%	40.1%	31.3%
Some College Education but No Degree		25.8%	22.3%	23.6%
Associate's Degree		10.5%	5.8%	7.7%
Bachelor's Degree and Above		21.7%	19.0%	25.2%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	10.9%	10.9%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.2	6.2	8.8	10.0
Mobility Rate (Incoming Students)	1.5%	1.5%	8.9%	10.1%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	51.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	1,074.8	194.5
Parents Attending Parent/Teacher Conference	98%	98%	80%	73%
Patrons' Volunteer Hours per Student	1.7	1.7	3.5	2.7

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	135	135	162	1,298
Average Enrollment throughout the Year (ADM)	135	135	161	1,289
% of Students Eligible for Free/Reduced Lunch	43.0%	43.0%	59.0%	62.8%
% of Students Identified as Gifted/Talented	5.2%	5.2%	10.6%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	17.0%	17.0%	18.8%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.4	12.4	13.4	70.4
Average Salary (w/ Fringe)	\$58,799	\$58,799	\$51,821	\$51,991
% of Teachers with Advanced Degree(s)	36.4%	36.4%	22.8%	25.1%
Average Years of Experience	23.9	23.9	14.0	12.1
Special Education Teachers (FTE)	1.0	1.0	0.7	8.3
Counselors (FTE)	0.4	0.4	0.4	3.0
Other Certified Professional Staff (FTE)	0.1	0.1	0.8	6.6
Administrators (FTE)	1.0	1.0	1.6	7.0
Teachers per Administrator	13.4	13.4	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$125,469	\$125,469	\$83,960	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	68.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	159.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.0	8.2
Science	DNS	DNS	3.8	6.2
Mathematics	DNS	DNS	4.4	5.4
Computer Education	DNS	DNS	1.4	2.1
Social Studies	DNS	DNS	4.5	6.9
English Language Arts (ELA)	DNS	DNS	3.8	5.2
World Languages	DNS	DNS	0.6	2.5
Electives	DNS	DNS	12.6	17.3
Total Number of Courses Offered	DNS	DNS	34.0	53.8

### Sources of District Revenues (All Funds)

District	87.3%	59.4%	39.4%
County	1.3%	3.0%	2.5%
State Dedicated	1.9%	10.0%	7.1%
State Appropriated	4.9%	18.9%	40.4%
Federal	4.5%	8.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	77.1%	31.6%	63.7%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.1%	\$9,556	50.4%	\$7,075	54.6%	\$4,846
Instructional Support	0.1%	\$14	2.1%	\$290	3.8%	\$335
Student Support	4.1%	\$656	5.6%	\$792	7.2%	\$636
School Administration	2.6%	\$423	4.8%	\$669	5.8%	\$512
District Administration	6.4%	\$1,041	5.9%	\$822	2.8%	\$251
District Support	19.6%	\$3,168	21.9%	\$3,069	17.2%	\$1,530
Other	8.1%	\$1,314	9.3%	\$1,311	8.6%	\$766
Total		\$16,172		\$14,028		\$8,877
Debt Service in Addition to Above		\$3,939		\$1,244		\$1,084

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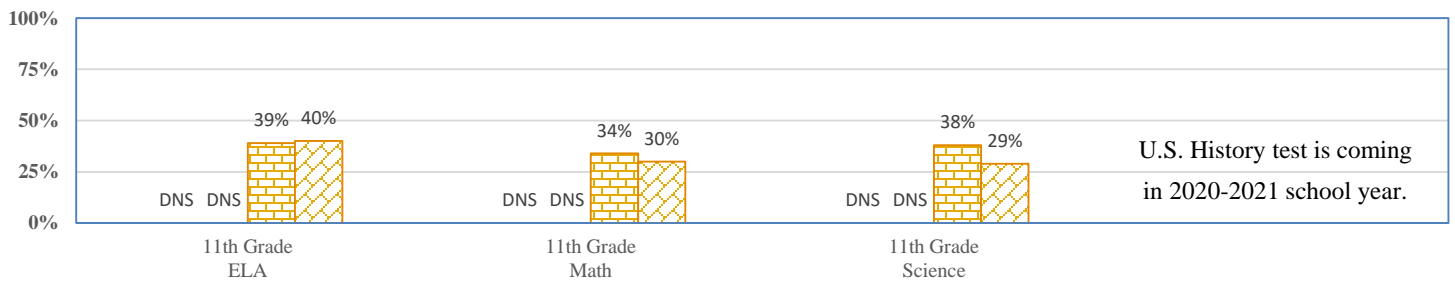
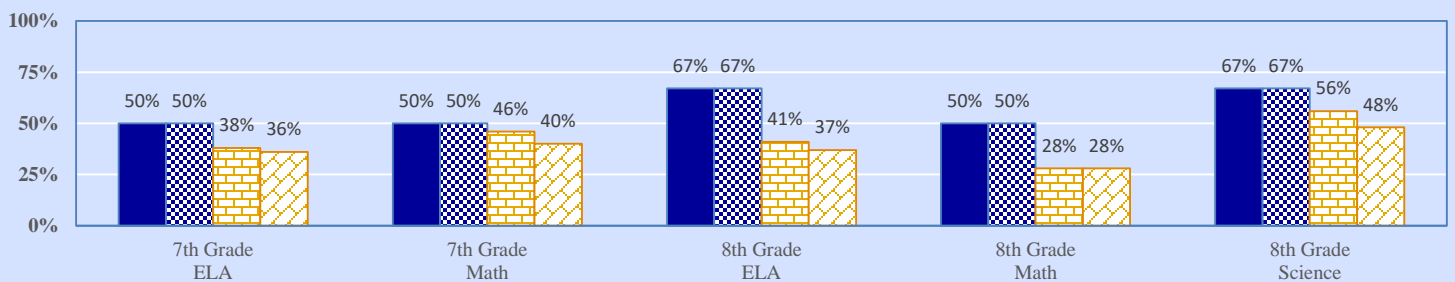
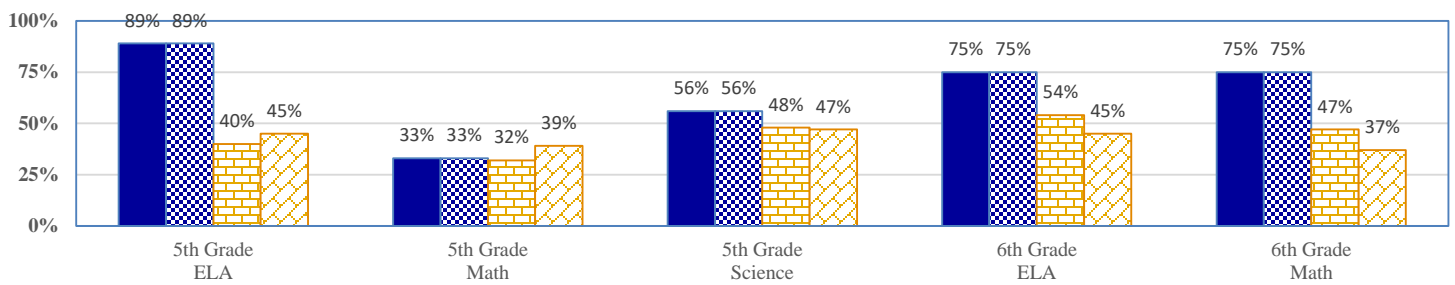
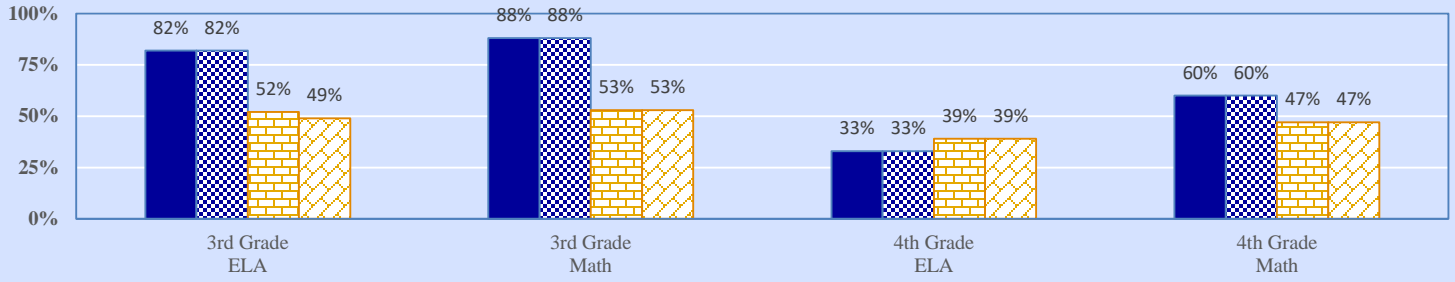
(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

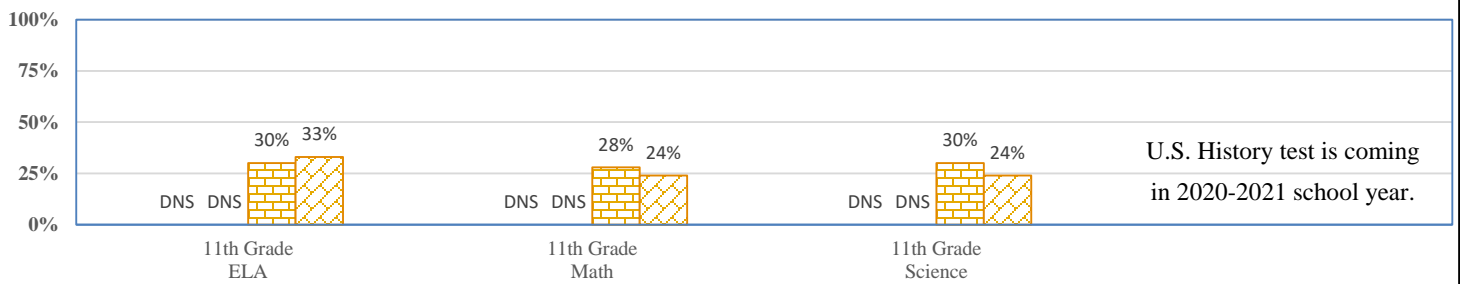
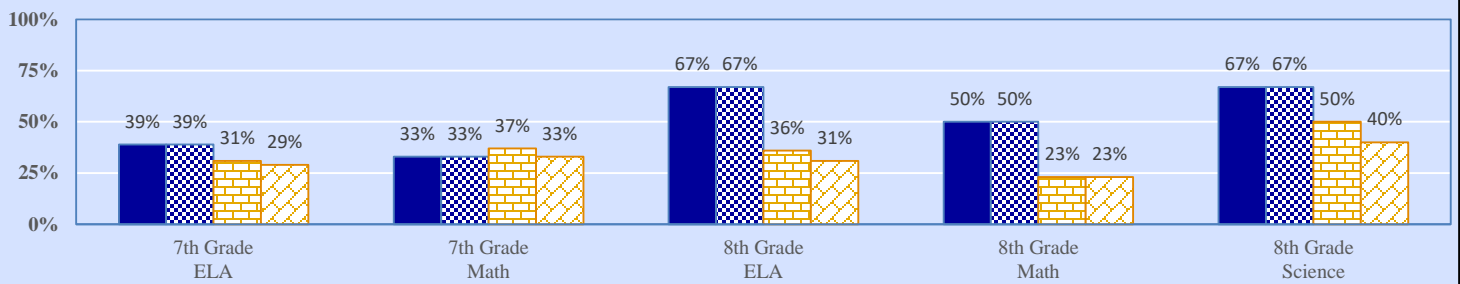
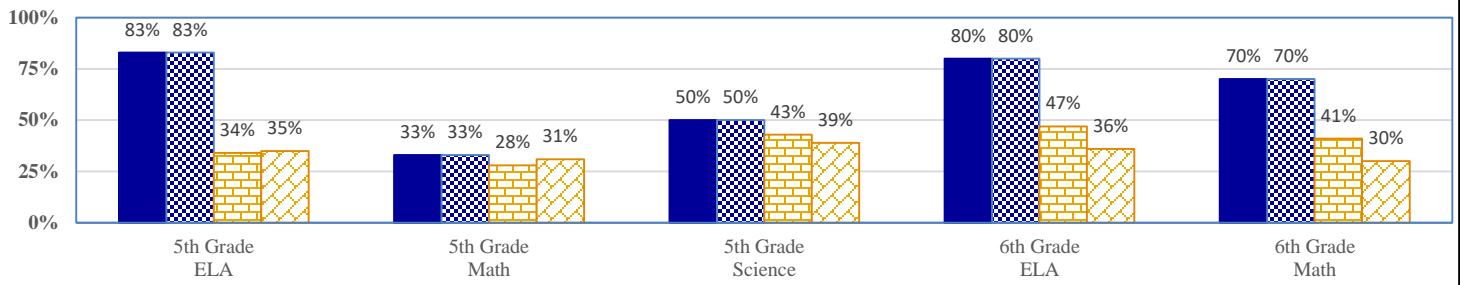
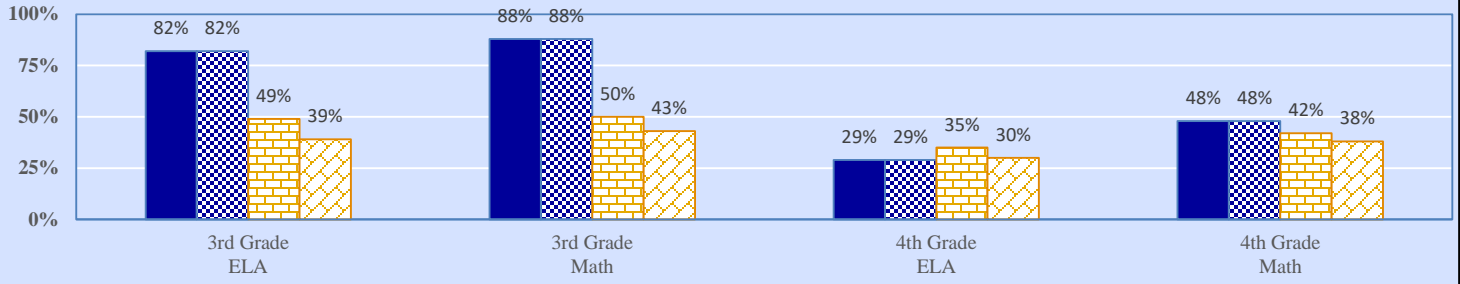


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	99.1%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	5.5%	9.6%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.5	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	17.0%	13.3%
Out-of-State College-Going Rate	DNS	DNS	7.6%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	DNS	46.2%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	DNS	35.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	DNS	76.6%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	DNS	4.3	28.6