

2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

KENWOOD ELEMENTARY (EC-8)

KENWOOD PUBLIC SCHOOL

48625 South 502 Road, Salina, OK 74365 Telephone: (918) 434-5799

21-C030-105

51.3%

12.7%

60.2%

\$55,097

Community Characteristics

Community Group	About this District: KENWOOD Square Miles Covered by District: 29 Number of School Sites in District: 1 <i>Telephone: (918) 434-5799</i> <i>48625 South 502 Road</i> <i>Salina, OK 74365-1439</i>			
H2			County: DELAWARE	
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrol	<u>School</u>	District	Community Group Average	State Average
Caucasian	0.0%	0.0%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	7.2%	7.2%	8.0%	17.7%
Native American	81.4%	81.4%	32.5%	13.1%
Two or More Races	11.3%	11.3%	9.2%	9.8%
Female	42.3%	42.3%	48.9%	48.7%

Male 57.7% 57.7% 0.0% 0.0% **Bilingual Students** Economically Disadvantaged Students 74.2% 74.2% Average Property Valuation per Student \$8,016

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	582	1.032	7,653
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% of Population under 18	28.5%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	62.0%	71.1%	65.4%
Average Household Income	\$45,285	\$58,663	\$70,262
Median Household Income	\$41,964	DNS	\$51,424
% of Population below Poverty	21.2%	17.2%	16.0%
Unemployment Rate	8.7%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.8%	15.1%	12.2%
H.S. Diploma Only	51.6%	40.9%	31.3%
Some College Education but No Degree	20.5%	21.4%	23.6%
Associate's Degree	4.4%	7.5%	7.7%
Bachelor's Degree and Above	7.8%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	38.5%	38.5%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.7	7.7	9.9	10.0
Mobility Rate (Incoming Students)	52.7%	52.7%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	40%	40%	70%	73%
Patrons' Volunteer Hours per Student	1.5	1.5	3.2	2.7

(3) No Valid Data to Complete Calculation

51.1%

4.8%

77.0%

\$78,061

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	97	97	153	1,298
Average Enrollment throughout the Year (ADM)	93	93	153	1,289
% of Students Eligible for Free/Reduced Lunch	74.2%	74.2%	85.9%	62.8%
% of Students Identified as Gifted/Talented	0.0%	0.0%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	28.9%	28.9%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.0	6.0	11.9	70.4
Average Salary (w/ Fringe)	\$50,717	\$50,717	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	33.3%	33.3%	27.1%	25.1%
Average Years of Experience	21.2	21.2	14.0	12.1
Special Education Teachers (FTE)	0.0	0.0	0.7	8.3
Counselors (FTE)	0.0	0.0	0.3	3.0
Other Certified Professional Staff (FTE)	0.2	0.2	0.7	6.6
Administrators (FTE)	0.4	1.0	1.5	7.0
Teachers per Administrator	14.5	6.0	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,817	\$92,320	\$81,869	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.2
Science	DNS	DNS	3.6	6.2
Mathematics	DNS	DNS	3.6	5.4
Computer Education	DNS	DNS	1.0	2.1
Social Studies	DNS	DNS	5.0	6.9
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.5	2.5
Electives	DNS	DNS	10.4	17.3
Total Number of Courses Offered	DNS	DNS	30.8	53.8

Sources of District Revenues (All Funds)

District	11.0%	35.1%	39.4%
County	2.5%	1.8%	2.5%
State Dedicated	2.3%	7.4%	7.1%
State Appropriated	54.6%	39.0%	40.4%
Federal	29.6%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	23.3%	63.7%

District Expenditures (Bond Funds Excluded)

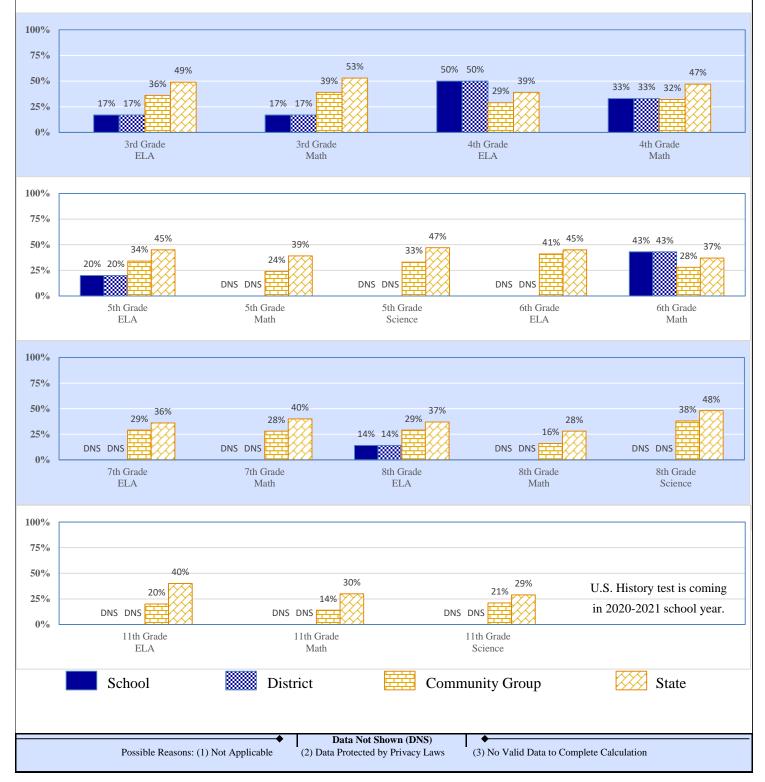
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	49.5%	\$5,692	52.7%	\$6,500	54.6%	\$4,846	
Instructional Support	1.2%	\$133	2.9%	\$354	3.8%	\$335	
Student Support	4.2%	\$484	5.0%	\$620	7.2%	\$636	
School Administration	3.6%	\$414	4.6%	\$569	5.8%	\$512	
District Administration	10.8%	\$1,246	6.6%	\$811	2.8%	\$251	
District Support	20.3%	\$2,339	17.9%	\$2,211	17.2%	\$1,530	
Other	10.4%	\$1,190	10.4%	\$1,280	8.6%	\$766	
Total		\$11,498		\$12,344		\$8,877	
Debt Service in Addition to Above		\$0		\$447		\$1,084	

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

