Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OAKS-MISSION ELEMENTARY (EC-8)

OAKS-MISSION PUBLIC SCHOOLS

Post Office Box 160, Oaks, OK 74359 Telephone: (918) 868-2455

21-1005-105

Community Characteristics

Community Group

About this District: OAKS-MISSION

Square Miles Covered by District: 55 Number of School Sites in District: 2 Telephone: (918) 868-2499

Post Office Box 160 OAKS, OK 74359-0160



County: DELAWARE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	10.00	15.00	45.004	40.50
Caucasian	19.3%	16.0%	47.9%	48.5%
Black	0.9%	0.5%	1.8%	8.5%
Asian	4.4%	3.5%	0.4%	2.4%
Hispanic	5.3%	4.5%	8.0%	17.7%
Native American	64.9%	72.0%	32.5%	13.1%
Two or More Races	5.3%	3.5%	9.2%	9.8%
Female	39.5%	44.5%	48.9%	48.7%
Male	60.5%	55.5%	51.1%	51.3%
Bilingual Students	0.0%	0.5%	4.8%	12.7%
Economically Disadvantaged Students	84.2%	83.5%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$27,357	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,728	1,032	7,653
% of Population under 18	27.8%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	58.7%	71.1%	65.4%
Average Household Income	\$52,447	\$58,663	\$70,262
Median Household Income	\$38,300	DNS	\$51,424
% of Population below Poverty	23.1%	17.2%	16.0%
Unemployment Rate	9.0%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.6%	15.1%	12.2%
H.S. Diploma Only	38.0%	40.9%	31.3%
Some College Education but No Degree	23.5%	21.4%	23.6%
Associate's Degree	6.0%	7.5%	7.7%
Bachelor's Degree and Above	14.9%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	86.7%	86.7%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	17.3	19.0	9.9	10.0
Mobility Rate (Incoming Students)	22.3%	25.1%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.6	4.2	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	38.0	40.0	399.2	194.5
Parents Attending Parent/Teacher Conference	21%	21%	70%	73%
Patrons' Volunteer Hours per Student	3.2	2.4	3.2	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	C -1 1		District	C	Community	G	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	114		200		153		1,298
Average Enrollment throughout the Year (ADM)	113		198		153		1,289
% of Students Eligible for Free/Reduced Lunch	84.2%		83.5%		85.9%		62.8%
% of Students Identified as Gifted/Talented	0.9%		2.0%		11.1%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.3%		8.2%
% of Students in Special Education	14.9%		17.0%		24.1%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	7.0		13.4		11.9		70.4
Average Salary (w/ Fringe)	\$56,270		\$55,912		\$50,802		\$51,99
% of Teachers with Advanced Degree(s)	20.5%		12.8%		27.1%		25.1%
Average Years of Experience	15.3		16.9		14.0		12.
Special Education Teachers (FTE)	0.5		1.0		0.7		8.3
Counselors (FTE)	0.0		0.5		0.3		3.0
Other Certified Professional Staff (FTE)	0.1		0.1		0.7		6.6
Administrators (FTE)	0.3		2.6		1.5		7.0
Teachers per Administrator	26.1		5.6		8.6		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$101,332		\$78,838		\$81,869		\$87,094
Sigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		73.8%		65.8%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		21.1%		83.8%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		5.0		2.6		8.2
Science	DNS		6.0		3.6		6.2
Mathematics	DNS		5.0		3.6		5.4
Computer Education	DNS		4.0		1.0		2.1
Social Studies	DNS		5.0		5.0		6.9
English Language Arts (ELA)	DNS		4.0		4.2		5.2
World Languages	DNS		0.0		0.5		2.5
Electives	DNS		7.0		10.4		17.3
Total Number of Courses Offered	DNS		36.0		30.8		53.8
Sources of District Revenues (All Funds)							
District			15.0%		35.1%		39.4%
County			3.2%		1.8%		2.5%
State Dedicated			6.4%		7.4%		7.1%
State Appropriated			48.3%		39.0%		40.4%
Federal			27.1%		16.6%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		23.3%		63.7%
sistrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Instruction	_	52 1%	\$/ADM	52.7%	\$/ADM \$6.500	54.6%	\$/ADN
Instruction		53.1%	\$6,488	52.7%	\$6,500	54.6%	\$4,840
Instructional Support		4.1%	\$497	2.9%	\$354	3.8%	\$335
Ct. 1 t C							
Student Support		3.6%	\$441	5.0%	\$620	7.2%	\$636
Student Support School Administration District Administration							

Data Not Shown (DNS)

5.9%

17.9%

6.7%

\$724

\$821

\$0

\$2,182

\$12,213

District Administration

Debt Service in Addition to Above

District Support

Other

6.6%

17.9%

10.4%

\$811

\$2,211

\$1,280

\$12,344

\$447

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

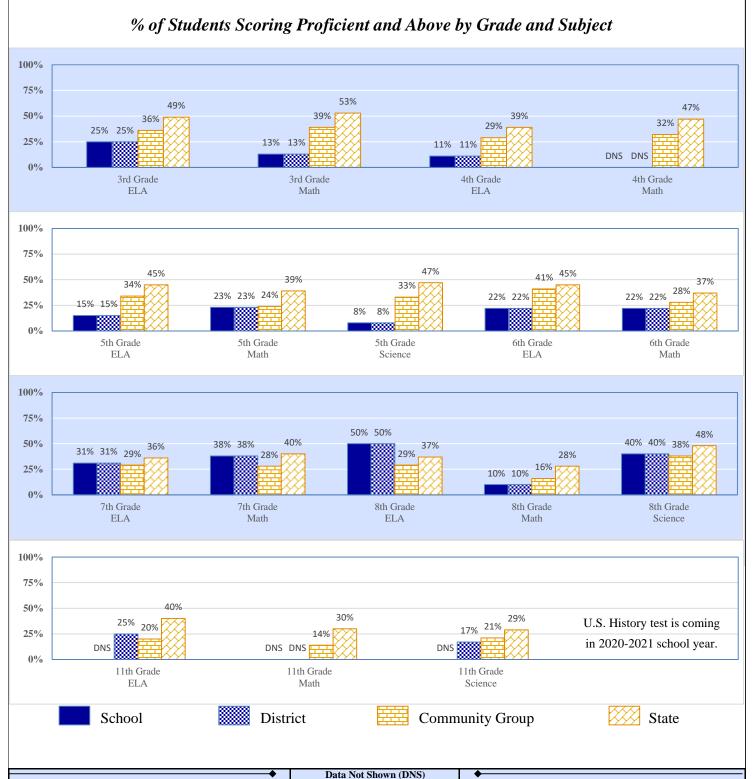
\$1,084

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

