Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OAKS-MISSION HIGH SCHOOL (9-12)

OAKS-MISSION PUBLIC SCHOOLS

Post Office Box 160, Oaks, OK 74359 Telephone: (918) 868-2499

21-1005-715

Community Characteristics

Community Group

About this District: OAKS-MISSION

Square Miles Covered by District: 55 Number of School Sites in District: 2 Telephone: (918) 868-2499

Post Office Box 160 OAKS, OK 74359-0160



County: DELAWARE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	11.6%	16.0%	47.9%	48.5%
Black	0.0%	0.5%	1.8%	8.5%
Asian	2.3%	3.5%	0.4%	2.4%
Hispanic	3.5%	4.5%	8.0%	17.7%
Native American	81.4%	72.0%	32.5%	13.1%
Two or More Races	1.2%	3.5%	9.2%	9.8%
Female	51.2%	44.5%	48.9%	48.7%
Male	48.8%	55.5%	51.1%	51.3%
Bilingual Students	1.2%	0.5%	4.8%	12.7%
Economically Disadvantaged Students	82.6%	83.5%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$27,357	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,728	1,032	7,653
% of Population under 18	27.8%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	58.7%	71.1%	65.4%
Average Household Income	\$52,447	\$58,663	\$70,262
Median Household Income	\$38,300	DNS	\$51,424
% of Population below Poverty	23.1%	17.2%	16.0%
Unemployment Rate	9.0%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.6%	15.1%	12.2%
H.S. Diploma Only	38.0%	40.9%	31.3%
Some College Education but No Degree	23.5%	21.4%	23.6%
Associate's Degree	6.0%	7.5%	7.7%
Bachelor's Degree and Above	14.9%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	86.7%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	21.2	19.0	9.9	10.0
Mobility Rate (Incoming Students)	28.9%	25.1%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.7	4.2	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	43.0	40.0	399.2	194.5
Parents Attending Parent/Teacher Conference	20%	21%	70%	73%
Patrons' Volunteer Hours per Student	1.3	2.4	3.2	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1		D: . : .		munity	G.	
	School		<u>District</u>	Group A	verage	St	ate Aver
Fall Enrollment	86		200		153		1,298
Average Enrollment throughout the Year (ADM)	85		198		153		1,289
% of Students Eligible for Free/Reduced Lunch	82.6%		83.5%		85.9%		62.8%
% of Students Identified as Gifted/Talented	3.5%		2.0%		11.1%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.3%		8.2%
% of Students in Special Education	19.8%		17.0%		24.1%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	6.4		13.4		11.9		70.
Average Salary (w/ Fringe)	\$55,521		\$55,912	\$	50,802		\$51,99
% of Teachers with Advanced Degree(s)	4.4%		12.8%		27.1%		25.19
Average Years of Experience	18.6		16.9		14.0		12.
Special Education Teachers (FTE)	0.5		1.0		0.7		8.
Counselors (FTE)	0.5		0.5		0.3		3.
Other Certified Professional Staff (FTE)	0.0		0.1		0.7		6.
Administrators (FTE)	0.7		2.6		1.5		7.
Feachers per Administrator	10.1		5.6		8.6		11.
Average Salary (w/ Fringe) per Administrative FTE	\$95,959		\$78,838	¢	81,869		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	73.8%		73.8%		65.8%		47.8
% of HS Graduates Completing Regents' College-Bound Curriculum	21.1%		21.1%		83.8%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	5		5.0		2.6		8
Science	6		6.0		3.6		6
Mathematics	5		5.0		3.6		5.
Computer Education	4		4.0		1.0		2
Social Studies	5		5.0		5.0		6
English Language Arts (ELA)	4		4.0		4.2		5
World Languages	0		0.0		0.5		2
Electives	7		7.0		10.4		17
Total Number of Courses Offered	36		36.0		30.8		53
ources of District Revenues (All Funds)							
District			15.0%		35.1%		39.4
County			3.2%		1.8%		2.5
State Dedicated			6.4%		7.4%		7.19
State Appropriated			48.3%		39.0%		40.4
Federal			27.1%		16.6%		10.6
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		23.3%		63.7
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM		ADM	%	\$/ADI
Instruction		53.1%	\$6,488		\$6,500	54.6%	\$4,84
Instructional Support		4.1%	\$497	2.9%	\$354	3.8%	\$33
Student Support		3.6%	\$441	5.0%	\$620	7.2%	\$63
School Administration		8 7%	\$1,060	4 6%	\$569	5.8%	\$5

Data Not Shown (DNS)

8.7%

5.9%

6.7%

17.9%

\$1,060

\$2,182

\$12,213

\$821

\$0

\$724

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

4.6%

6.6%

17.9%

10.4%

\$569

\$811

\$2,211

\$1,280

\$12,344

\$447

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

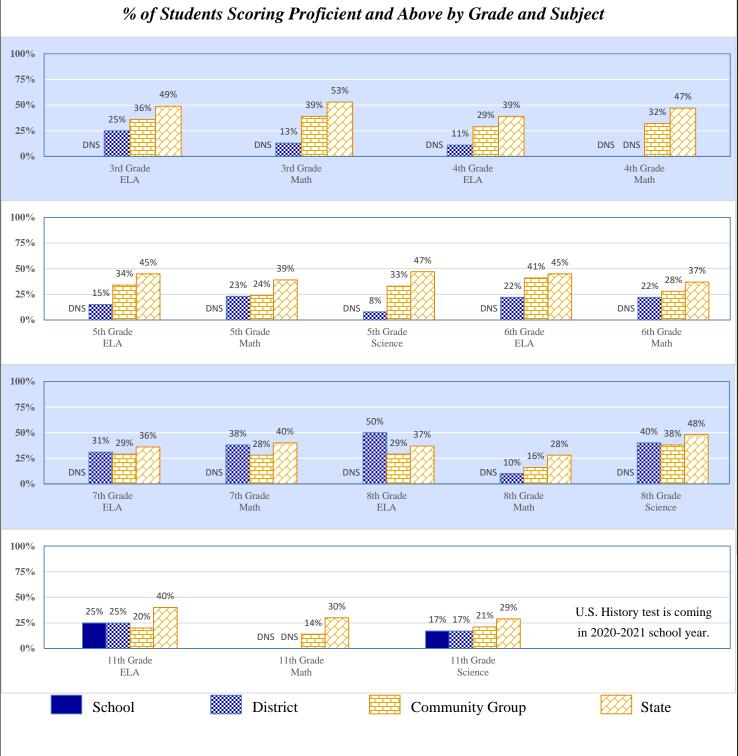
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

