## SEILING SR HIGH SCHOOL (10-12)

SEILING PUBLIC SCHOOLS
Post Office Box 780, Seiling, OK 73663
Telephone: (580) 922-7382

| Community Characteristics |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Community Group | About this District: <br> SEILING <br> Square Miles Covered by District: 298 Number of School Sites in District: 3 <br> Telephone: (580) 922-7383 <br> PO Box 780 <br> Seiling, OK 73663-0780 |  |  | County: DEWEY |  |
| Student Demographics |  | School | District | Community Group Average | State Average |
| Ethnic \& Gender Makeup Based upon Fall Enrollment: |  |  |  |  |  |
| Caucasian |  | 80.2\% | 72.7\% | 68.8\% | 48.5\% |
| Black |  | 0.0\% | 0.0\% | 0.9\% | 8.5\% |
| Asian |  | 0.0\% | 0.0\% | 0.5\% | 2.4\% |
| Hispanic |  | 5.2\% | 6.0\% | 11.0\% | 17.7\% |
| Native American |  | 8.3\% | 10.2\% | 10.9\% | 13.1\% |
| Two or More Races |  | 6.3\% | 11.1\% | 7.9\% | 9.8\% |
| Female |  | 56.3\% | 52.2\% | 48.3\% | 48.7\% |
| Male |  | 43.8\% | 47.8\% | 51.7\% | 51.3\% |
| Bilingual Students |  | 2.1\% | 1.9\% | 4.7\% | 12.7\% |
| Economically Disadvantaged Students |  | 37.5\% | 50.3\% | 50.2\% | 60.2\% |
| Average Property Valuation per Student |  | DNS | \$227,930 | \$90,931 | \$55,097 |
| U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate) |  |  |  |  |  |
| District Population |  |  | 2,013 | 1,838 | 7,653 |
| \% of Population under 18 |  |  | 35.6\% | 23.0\% | 24.5\% |
| \% of Children under 18 Living in Married | sehold |  | 88.0\% | 75.4\% | 65.4\% |
| Average Household Income |  |  | \$67,113 | \$70,397 | \$70,262 |
| Median Household Income |  |  | \$45,455 | DNS | \$51,424 |
| \% of Population below Poverty |  |  | 18.0\% | 13.3\% | 16.0\% |
| Unemployment Rate |  |  | 2.0\% | 4.5\% | 5.3\% |
| Highest Educational Level for Adults Age 25+ |  |  |  |  |  |
| Without H.S. Diploma |  |  | 12.1\% | 12.1\% | 12.2\% |
| H.S. Diploma Only |  |  | 35.5\% | 39.6\% | 31.3\% |
| Some College Education but No Degre |  |  | 24.9\% | 22.6\% | 23.6\% |
| Associate's Degree |  |  | 3.3\% | 6.9\% | 7.7\% |
| Bachelor's Degree and Above |  |  | 24.2\% | 18.8\% | 25.2\% |
| Preparation, Motivation \& Parental Support |  |  |  |  |  |
| KG-3rd Graders Receiving Reading Reme |  | DNS | 37.7\% | 24.8\% | 39.2\% |
| Average Number of Days Absent per Stud | n 175 school days) | 6.5 | 6.7 | 8.3 | 10.0 |
| Mobility Rate (Incoming Students) |  | 5.6\% | 6.3\% | 5.2\% | 10.1\% |
| Student Suspension Ratio: (Higher number is better.) |  |  |  |  |  |
| There was 1 suspension (of 10 days or | ry __ students. | 48.0 | 52.1 | 36.7 | 14.9 |
| There was 1 suspension (of more than | every __ students. | None | 469.0 | 411.6 | 194.5 |
| Parents Attending Parent/Teacher Confere |  | 71\% | 84\% | 80\% | 73\% |
| Patrons' Volunteer Hours per Student |  | 8.9 | 3.0 | 3.8 | 2.7 |
| Possible Reasons: (1) Not Applicable (2) Data |  | $\begin{aligned} & \text { Shown (DN } \\ & \text { by Privacy } \end{aligned}$ | (3) No Valid Data to Complete Calculation |  |  |

## 2018-19 School Educational Process

## Classroom \& Administration Characteristics

Fall Enrollment
Average Enrollment throughout the Year (ADM)
\% of Students Eligible for Free/Reduced Lunch
\% of Students Identified as Gifted/Talented
\% of Students as English Language Learners (ELL)
\% of Students in Special Education
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):
Number of Teachers
Average Salary (w/ Fringe) \$59,303
\% of Teachers with Advanced Degree(s) 14.9\%
Average Years of Experience
Special Education Teachers (FTE)
Counselors (FTE)
Other Certified Professional Staff (FTE)
Administrators (FTE)
Teachers per Administrator 22.5
Average Salary (w/ Fringe) per Administrative FTE \$94,277

## High School Curriculum (Only for HS with 12th Grade)

| \% of Juniors \& Seniors Taking Career-Tech Offered Courses | 78.2\% | 78.2\% | 70.7\% | 47.8\% |
| :---: | :---: | :---: | :---: | :---: |
| \% of HS Graduates Completing Regents' College-Bound Curriculum | 100.0\% | 100.0\% | 98.2\% | 82.8\% |
| Average HS Course Offerings by Site |  |  |  |  |
| Non-electives: |  |  |  |  |
| Fine Arts | 3 | 3.0 | 5.1 | 8.2 |
| Science | 5 | 5.0 | 4.9 | 6.2 |
| Mathematics | 4 | 4.0 | 4.1 | 5.4 |
| Computer Education | 3 | 3.0 | 1.5 | 2.1 |
| Social Studies | 5 | 5.0 | 5.3 | 6.9 |
| English Language Arts (ELA) | 3 | 3.0 | 4.6 | 5.2 |
| World Languages | 2 | 2.0 | 1.1 | 2.5 |
| Electives | 15 | 15.0 | 14.1 | 17.3 |
| Total Number of Courses Offered | 40 | 40.0 | 40.8 | 53.8 |

## Sources of District Revenues (All Funds)

| District | $67.7 \%$ | $46.7 \%$ | $39.4 \%$ |
| :--- | ---: | ---: | ---: |
| County | $5.6 \%$ | $3.2 \%$ | $12.5 \%$ |
| State Dedicated | $17.6 \%$ |  |  |
| State Appropriated | $5.2 \%$ | $30.1 \%$ |  |
| Federal | $3.9 \%$ |  |  |
|  |  | $7.5 \%$ |  |
| Estimated $\%$ of Bonding Capacity Utilized (Estimate of Needs) | $58.9 \%$ | $10.6 \%$ |  |

District Expenditures (Bond Funds Excluded)

|  | District |  | Community Group |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | \$/ADM | \% | \$/ADM | \% | \$/ADM |
| Instruction | 56.3\% | \$6,956 | 53.1\% | \$5,690 | 54.6\% | \$4,846 |
| Instructional Support | 0.7\% | \$91 | 2.2\% | \$239 | 3.8\% | \$335 |
| Student Support | 4.8\% | \$589 | 6.1\% | \$656 | 7.2\% | \$636 |
| School Administration | 4.7\% | \$587 | 5.4\% | \$578 | 5.8\% | \$512 |
| District Administration | 3.9\% | \$480 | 4.9\% | \$529 | 2.8\% | \$251 |
| District Support | 23.1\% | \$2,861 | 18.7\% | \$2,003 | 17.2\% | \$1,530 |
| Other | 6.5\% | \$798 | 9.5\% | \$1,020 | 8.6\% | \$766 |
| Total |  | \$12,361 |  | \$10,715 |  | \$8,877 |
| Debt Service in Addition to Above |  | \$0 |  | \$920 |  | \$1,084 |

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.
\% of Students Scoring Proficient and Above by Grade and Subject



School
District
Community Group
State

## 2018-19 Student Performance (All Students)



