

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

FARGO ELEMENTARY (EC-8)

FARGO PUBLIC SCHOOLS

Post Office Box 200, Fargo, OK 73840 Telephone: (580) 698-2298

23-1002-105

Community Characteristics

Community Group	About this District: FARGO					
H2	Square Miles Covered by District: 344 Number of School Sites in District: 2 <i>Telephone:</i> (580) 698-2298 <i>Post Office Box 200</i> <i>Fargo, OK 73840-0200</i>	Telephone: (580) 698-2298 Post Office Box 200		S		
Student Demographics	School	District	Community <u>Group Average</u>	State Average		
Ethnic & Gender Makeup Based upon Fall Enrol	llment:					
Caucasian	75.0%	75.6%	47.9%	48.5%		
	0.001	0.44	4.000	0		

Cudousiun	15.070	15.070	17.970	10.570
Black	0.0%	0.4%	1.8%	8.5%
Asian	0.0%	0.4%	0.4%	2.4%
Hispanic	14.0%	14.2%	8.0%	17.7%
Native American	7.6%	6.7%	32.5%	13.1%
Two or More Races	3.5%	2.7%	9.2%	9.8%
Female	50.0%	50.2%	48.9%	48.7%
Male	50.0%	49.8%	51.1%	51.3%
Bilingual Students	8.1%	7.6%	4.8%	12.7%
Economically Disadvantaged Students	66.3%	63.1%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$182,759	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,772	1,032	7,653
% of Population under 18	22.0%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	72.6%	71.1%	65.4%
Average Household Income	\$61,060	\$58,663	\$70,262
Median Household Income	\$53,875	DNS	\$51,424
% of Population below Poverty	14.4%	17.2%	16.0%
Unemployment Rate	10.9%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.0%	15.1%	12.2%
H.S. Diploma Only	48.5%	40.9%	31.3%
Some College Education but No Degree	20.9%	21.4%	23.6%
Associate's Degree	3.4%	7.5%	7.7%
Bachelor's Degree and Above	14.2%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	19.2%	19.2%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.3	8.8	9.9	10.0
Mobility Rate (Incoming Students)	5.7%	4.9%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.6	11.8	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	172.0	225.0	399.2	194.5
Parents Attending Parent/Teacher Conference	85%	78%	70%	73%
Patrons' Volunteer Hours per Student	0.3	0.5	3.2	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

23-1002-105

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	172	225	153	1,298
Average Enrollment throughout the Year (ADM)	173	225	153	1,289
% of Students Eligible for Free/Reduced Lunch	66.3%	63.1%	85.9%	62.8%
% of Students Identified as Gifted/Talented	14.0%	13.3%	11.1%	13.6%
% of Students as English Language Learners (ELL)	7.0%	5.8%	2.3%	8.2%
% of Students in Special Education	14.5%	16.0%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.6	19.0	11.9	70.4
Average Salary (w/ Fringe)	\$49,358	\$50,452	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	17.4%	32.0%	27.1%	25.1%
Average Years of Experience	14.0	14.4	14.0	12.1
Special Education Teachers (FTE)	0.5	1.0	0.7	8.3
Counselors (FTE)	0.5	1.0	0.3	3.0
Other Certified Professional Staff (FTE)	0.6	1.0	0.7	6.6
Administrators (FTE)	1.0	3.0	1.5	7.0
Teachers per Administrator	13.1	6.7	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,407	\$90,675	\$81,869	\$87,094

High School Curriculum (Only for HS with 12th Grade)

	2210	0.5.40/	6 5 004	17 000
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	96.4%	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	91.0%	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	2.6	8.2
Science	DNS	4.0	3.6	6.2
Mathematics	DNS	6.0	3.6	5.4
Computer Education	DNS	4.0	1.0	2.1
Social Studies	DNS	7.0	5.0	6.9
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	1.0	0.5	2.5
Electives	DNS	9.0	10.4	17.3
Total Number of Courses Offered	DNS	40.0	30.8	53.8

Sources of District Revenues (All Funds)

District	63.1%	35.1%	39.4%
County	4.0%	1.8%	2.5%
State Dedicated	20.5%	7.4%	7.1%
State Appropriated	8.7%	39.0%	40.4%
Federal	3.6%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	40.2%	23.3%	63.7%

District Expenditures (Bond Funds Excluded)

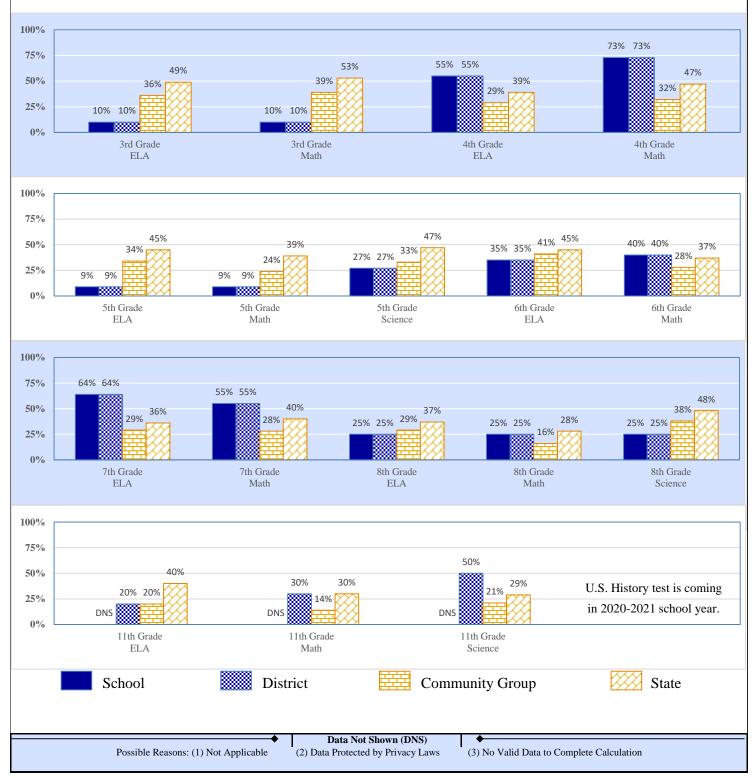
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.9%	\$6,865	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	2.3%	\$334	2.9%	\$354	3.8%	\$335
Student Support	4.5%	\$639	5.0%	\$620	7.2%	\$636
School Administration	7.9%	\$1,130	4.6%	\$569	5.8%	\$512
District Administration	5.0%	\$721	6.6%	\$811	2.8%	\$251
District Support	22.5%	\$3,227	17.9%	\$2,211	17.2%	\$1,530
Other	9.9%	\$1,424	10.4%	\$1,280	8.6%	\$766
Total		\$14,340		\$12,344		\$8,877
Debt Service in Addition to Above		\$3,760		\$447		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

