# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# SHATTUCK HIGH SCHOOL (9-12)

#### SHATTUCK PUBLIC SCHOOLS

Post Office Box 159, Shattuck, OK 73858 Telephone: (580) 938-2586

23-I042-705

# **Community Characteristics**

## **Community Group**

#### **About this District:** SHATTUCK

Square Miles Covered by District: 286 Number of School Sites in District: 2 Telephone: (580) 938-2586

Post Office Box 159 Shattuck, OK 73858-0159



**County: ELLIS** 

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	77.1%	80.7%	68.8%	48.5%
Black	0.9%	0.3%	0.9%	8.5%
Asian	0.9%	0.3%	0.5%	2.4%
Hispanic	17.4%	13.0%	11.0%	17.7%
Native American	0.9%	4.1%	10.9%	13.1%
Two or More Races	2.8%	1.6%	7.9%	9.8%
Female	48.6%	48.6%	48.3%	48.7%
Male	51.4%	51.4%	51.7%	51.3%
Bilingual Students	8.3%	6.3%	4.7%	12.7%
Economically Disadvantaged Students	41.3%	47.8%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$91,417	\$90,931	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,577	1,838	7,653
% of Population under 18	27.1%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	70.0%	75.4%	65.4%
Average Household Income	\$58,653	\$70,397	\$70,262
Median Household Income	\$50,769	DNS	\$51,424
% of Population below Poverty	24.3%	13.3%	16.0%
Unemployment Rate	4.2%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.3%	12.1%	12.2%
H.S. Diploma Only	35.0%	39.6%	31.3%
Some College Education but No Degree	25.9%	22.6%	23.6%
Associate's Degree	4.6%	6.9%	7.7%
Bachelor's Degree and Above	19.2%	18.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	16.8%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.6	7.3	8.3	10.0
Mobility Rate (Incoming Students)	7.3%	10.1%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	54.5	184.0	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	109.0	368.0	411.6	194.5
Parents Attending Parent/Teacher Conference	70%	68%	80%	73%
Patrons' Volunteer Hours per Student	27.5	9.8	3.8	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	~		<b>75.</b> .	_	Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	109		368		349		1,298
Average Enrollment throughout the Year (ADM)	109		375		347		1,289
% of Students Eligible for Free/Reduced Lunch	37.6%		42.7%		51.6%		62.8%
% of Students Identified as Gifted/Talented	11.9%		7.9%		11.4%		13.6%
% of Students as English Language Learners (ELL)	3.7%		3.3%		2.7%		8.2%
% of Students in Special Education	17.4%		17.1%		16.3%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	6.8		23.4		23.3		70.
Average Salary (w/ Fringe)	\$51,716		\$51.015		\$51,389		\$51,99
% of Teachers with Advanced Degree(s)	18.5%		12.3%		22.2%		25.19
Average Years of Experience	13.7		12.3		14.3		12.
Special Education Teachers (FTE)	1.0		3.0		1.6		8.
Counselors (FTE)	0.4		0.9		0.8		3.
Other Certified Professional Staff (FTE)	0.8		2.6		1.2		6.
Administrators (FTE)	1.1		3.3		2.5		7.
Feachers per Administrator	6.9		8.1		10.1		11.
Average Salary (w/ Fringe) per Administrative FTE	\$59,372		\$73,363		\$90,008		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	67.3%		67.3%		70.7%		47.89
6 of HS Graduates Completing Regents' College-Bound Curriculum	90.0%		90.0%		98.2%		82.89
Average HS Course Offerings by Site	70.070		70.070		76.270		02.0
Non-electives:							
Fine Arts	7		7.0		£ 1		8.
					5.1		
Science	4		4.0		4.9		6.
Mathematics	2		2.0		4.1		5.
Computer Education	1		1.0		1.5		2.
Social Studies	3 7		3.0		5.3		6
English Language Arts (ELA)			7.0		4.6		5.
World Languages	0		0.0		1.1		2.
Electives Total Number of Courses Offered	15 39		15.0 39.0		14.1 40.8		53.
ources of District Revenues (All Funds)	37		37.0		40.0		33
District			48.1%		46.7%		39.4
ounty			4.9%		3.2%		2.5
tate Dedicated			23.3%		12.5%		7.1
tate Appropriated			17.4%		30.1%		40.4
ederal			6.3%		7.5%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			82.4%		36.1%		63.7
strict Expenditures (Bond Funds Excluded)							
		District % \$/ADM		Community Group % \$/ADM		State % \$/ADN	
nstruction	_	47.3%	\$5,818	53.1%	\$5,690	54.6%	\$4,84
nstructional Support		1.9%	\$228	2.2%	\$239	3.8%	\$33
Student Support		13.1%	\$1,611	6.1%	\$656	7.2%	\$63
School Administration		6.2%	\$762	5.4%	\$578	5.8%	\$51
District Administration		7.1%	\$876	4 9%	\$578	2.8%	\$24

#### Data Not Shown (DNS)

7.1%

16.2%

8.2%

\$876

\$1,991

\$1,011

\$12,299

\$2,590

District Administration

Debt Service in Addition to Above

District Support

Other

4.9%

18.7%

9.5%

\$529

\$2,003

\$1,020

\$10,715

\$920

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

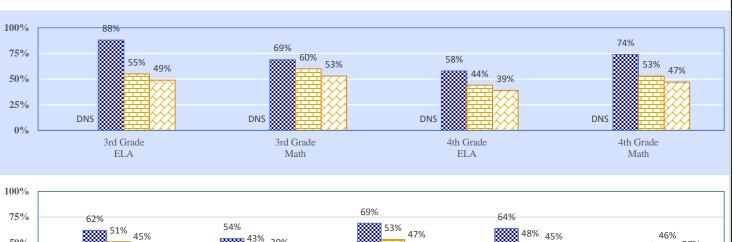
\$1,084

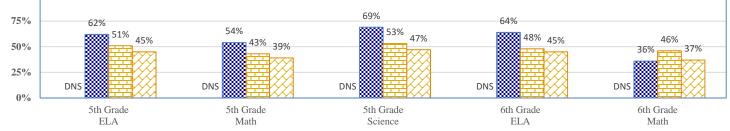
## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

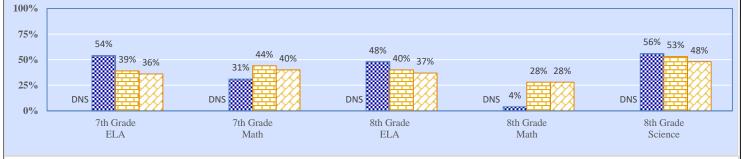


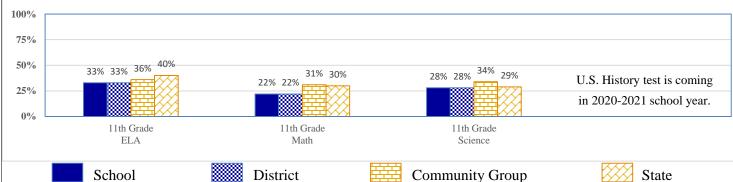
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

