

2019 SCHOOL PROFILES

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FRIEND ELEMENTARY (EC-8)

FRIEND PUBLIC SCHOOL

1307 County Road 1350, Chickasha, OK 73018 Telephone: (405) 224-3822

26-C037-105

Community Characteristics

Community Group	About this District: FRIEND			
G1	Square Miles Covered by District:31Number of School Sites in District:1Telephone:(405) 224-38221307 County Road 1350Chickasha, OK 73018-8020	Number of School Sites in District: 1 Telephone: (405) 224-3822 1307 County Road 1350		DY
Student Demographics	School	District	Community <u>Group Average</u>	State Average
Ethnic & Gender Makeup Based upon Fall E				
Caucasian	64.4%	64.4%	68.8%	48.5%
Black	0.0%	0.0%	0.9%	8.5%
Asian	1.1%	1.1%	0.5%	2.4%
Hispanic	16.9%	16.9%	11.0%	17.7%
Native American	4.6%	4.6%	10.9%	13.1%
Two or More Races	13.0%	13.0%	7.9%	9.8%

Hispanic	16.9%	16.9%	11.0%	17.7%
Native American	4.6%	4.6%	10.9%	13.1%
Two or More Races	13.0%	13.0%	7.9%	9.8%
Female	47.9%	47.9%	48.3%	48.7%
Male	52.1%	52.1%	51.7%	51.3%
Bilingual Students	9.2%	9.2%	4.7%	12.7%
Economically Disadvantaged Students	59.8%	59.8%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$53,103	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,170	1,838	7,653
% of Population under 18	22.5%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	81.4%	75.4%	65.4%
Average Household Income	\$95,931	\$70,397	\$70,262
Median Household Income	\$77,679	DNS	\$51,424
% of Population below Poverty	7.9%	13.3%	16.0%
Unemployment Rate	2.5%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.2%	12.1%	12.2%
H.S. Diploma Only	36.8%	39.6%	31.3%
Some College Education but No Degree	21.3%	22.6%	23.6%
Associate's Degree	7.5%	6.9%	7.7%
Bachelor's Degree and Above	24.1%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	11.1%	11.1%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.8	7.8	8.3	10.0
Mobility Rate (Incoming Students)	4.7%	4.7%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	84%	84%	80%	73%
Patrons' Volunteer Hours per Student	2.6	2.6	3.8	2.7

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	261	261	349	1,298
Average Enrollment throughout the Year (ADM)	262	262	347	1,289
% of Students Eligible for Free/Reduced Lunch	51.3%	51.3%	51.6%	62.8%
% of Students Identified as Gifted/Talented	7.7%	7.7%	11.4%	13.6%
% of Students as English Language Learners (ELL)	3.1%	3.1%	2.7%	8.2%
% of Students in Special Education	10.3%	10.3%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.0	13.0	23.3	70.4
Average Salary (w/ Fringe)	\$51,465	\$51,465	\$51,389	\$51,991
% of Teachers with Advanced Degree(s)	30.8%	30.8%	22.2%	25.1%
Average Years of Experience	12.5	12.5	14.3	12.1
Special Education Teachers (FTE)	1.5	1.5	1.6	8.3
Counselors (FTE)	0.0	0.0	0.8	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	1.2	6.6
Administrators (FTE)	1.0	1.0	2.5	7.0
Teachers per Administrator	14.5	14.5	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,650	\$91,650	\$90,008	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	70.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	5.1	8.2
Science	DNS	DNS	4.9	6.2
Mathematics	DNS	DNS	4.1	5.4
Computer Education	DNS	DNS	1.5	2.1
Social Studies	DNS	DNS	5.3	6.9
English Language Arts (ELA)	DNS	DNS	4.6	5.2
World Languages	DNS	DNS	1.1	2.5
Electives	DNS	DNS	14.1	17.3
Total Number of Courses Offered	DNS	DNS	40.8	53.8

Sources of District Revenues (All Funds)

District	37.8%	46.7%	39.4%
County	3.6%	3.2%	2.5%
State Dedicated	2.5%	12.5%	7.1%
State Appropriated	47.8%	30.1%	40.4%
Federal	8.3%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	19.1%	36.1%	63.7%

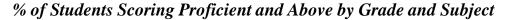
District Expenditures (Bond Funds Excluded)

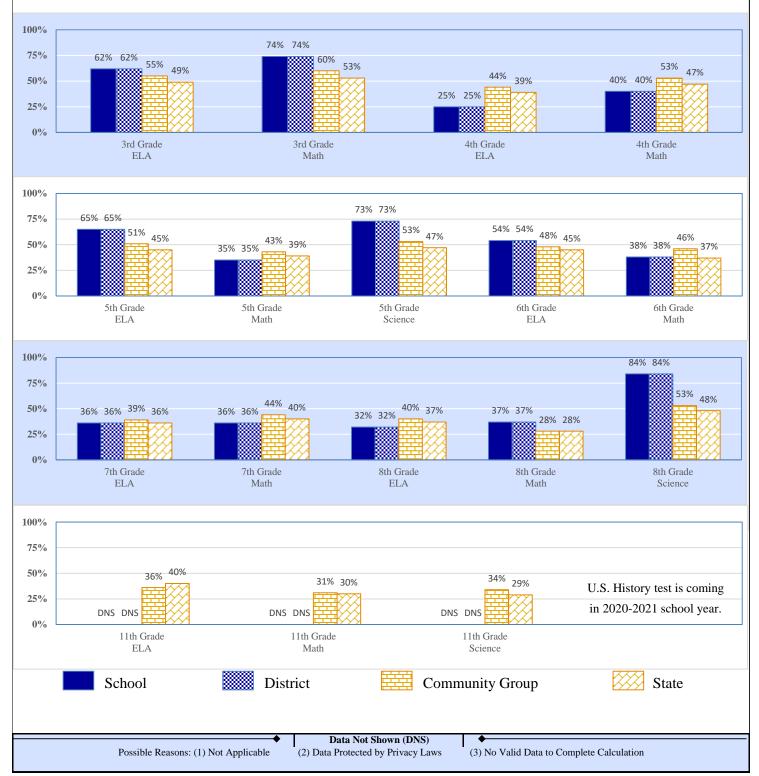
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.2%	\$4,611	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	5.0%	\$421	2.2%	\$239	3.8%	\$335
Student Support	2.6%	\$223	6.1%	\$656	7.2%	\$636
School Administration	1.9%	\$160	5.4%	\$578	5.8%	\$512
District Administration	4.5%	\$381	4.9%	\$529	2.8%	\$251
District Support	21.7%	\$1,845	18.7%	\$2,003	17.2%	\$1,530
Other	10.2%	\$865	9.5%	\$1,020	8.6%	\$766
Total		\$8,506		\$10,715		\$8,877
Debt Service in Addition to Above		\$505		\$920		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

