

2019 SCHOOL PROFILES

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PIONEER ELEMENTARY (EC-8)

PIONEER PUBLIC SCHOOL

3686 State Highway 92, Chickasha, OK 73018 Telephone: (405) 224-2700

26-C131-105

60.2%

\$55,097

Community Characteristics

Community Group	About this District: PIONEER						
G1	Square Miles Covered by District: 39 Number of School Sites in District: 1 <i>Telephone: (405) 224-2700</i> 3686 State Highway 92 Chickasha, OK 73018-7014	Number of School Sites in District: 1 Telephone: (405) 224-2700 3686 State Highway 92		County: GRADY			
Student Demographics Ethnic & Gender Makeup Based upon Fall Enr	<u>School</u>	District	Community <u>Group Average</u>	State Average			
Caucasian	81.5%	81.5%	68.8%	48.5%			
Black	1.3%	1.3%	0.9%	8.5%			
Asian	1.3%	1.3%	0.5%	2.4%			
Hispanic	8.0%	8.0%	11.0%	17.7%			
Native American	3.1%	3.1%	10.9%	13.1%			
Two or More Races	4.9%	4.9%	7.9%	9.8%			
Female	45.8%	45.8%	48.3%	48.7%			
Male	54.2%	54.2%	51.7%	51.3%			
Bilingual Students	4.9%	4.9%	4.7%	12.7%			

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,258	1,838	7,653
% of Population under 18	22.6%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	83.1%	75.4%	65.4%
Average Household Income	\$75,309	\$70,397	\$70,262
Median Household Income	\$57,130	DNS	\$51,424
% of Population below Poverty	14.0%	13.3%	16.0%
Unemployment Rate	9.9%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.2%	12.1%	12.2%
H.S. Diploma Only	44.7%	39.6%	31.3%
Some College Education but No Degree	19.2%	22.6%	23.6%
Associate's Degree	5.6%	6.9%	7.7%
Bachelor's Degree and Above	15.2%	18.8%	25.2%

42.9%

42.9%

\$30,400

Preparation, Motivation & Parental Support

Economically Disadvantaged Students

Average Property Valuation per Student

KG-3rd Graders Receiving Reading Remediation	14.3%	14.3%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.2	7.2	8.3	10.0
Mobility Rate (Incoming Students)	4.7%	4.7%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	129.7	129.7	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	86%	86%	80%	73%
Patrons' Volunteer Hours per Student	0.2	0.2	3.8	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

50.2%

\$90,931

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	389	389	349	1,298
Average Enrollment throughout the Year (ADM)	386	386	347	1,289
% of Students Eligible for Free/Reduced Lunch	42.7%	42.7%	51.6%	62.8%
% of Students Identified as Gifted/Talented	8.7%	8.7%	11.4%	13.6%
% of Students as English Language Learners (ELL)	4.1%	4.1%	2.7%	8.2%
% of Students in Special Education	8.7%	8.7%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.0	23.0	23.3	70.4
Average Salary (w/ Fringe)	\$52,757	\$52,757	\$51,389	\$51,991
% of Teachers with Advanced Degree(s)	15.5%	15.5%	22.2%	25.1%
Average Years of Experience	14.3	14.3	14.3	12.1
Special Education Teachers (FTE)	1.0	1.0	1.6	8.3
Counselors (FTE)	1.0	1.0	0.8	3.0
Other Certified Professional Staff (FTE)	0.4	0.4	1.2	6.6
Administrators (FTE)	0.4	1.0	2.5	7.0
Teachers per Administrator	59.9	24.0	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$95,958	\$103,408	\$90,008	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	70.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	5.1	8.2
Science	DNS	DNS	4.9	6.2
Mathematics	DNS	DNS	4.1	5.4
Computer Education	DNS	DNS	1.5	2.1
Social Studies	DNS	DNS	5.3	6.9
English Language Arts (ELA)	DNS	DNS	4.6	5.2
World Languages	DNS	DNS	1.1	2.5
Electives	DNS	DNS	14.1	17.3
Total Number of Courses Offered	DNS	DNS	40.8	53.8

Sources of District Revenues (All Funds)

District	23.5%	46.7%	39.4%
County	4.1%	3.2%	2.5%
State Dedicated	4.2%	12.5%	7.1%
State Appropriated	57.4%	30.1%	40.4%
Federal	10.8%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	6.4%	36.1%	63.7%

District Expenditures (Bond Funds Excluded)

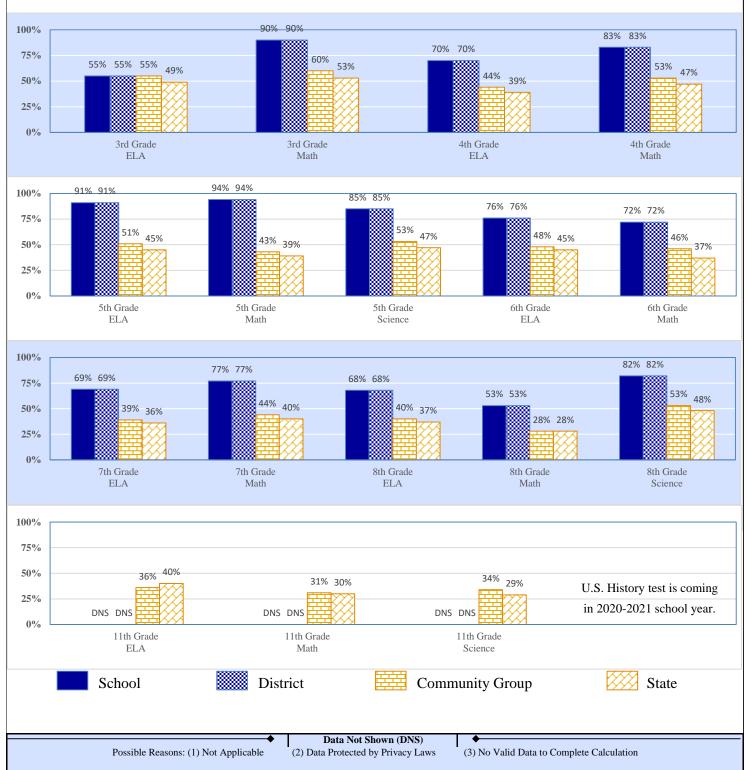
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	60.2%	\$4,589	53.1%	\$5,690	54.6%	\$4,846	
Instructional Support	2.5%	\$187	2.2%	\$239	3.8%	\$335	
Student Support	6.6%	\$507	6.1%	\$656	7.2%	\$636	
School Administration	1.8%	\$135	5.4%	\$578	5.8%	\$512	
District Administration	4.5%	\$344	4.9%	\$529	2.8%	\$251	
District Support	16.0%	\$1,217	18.7%	\$2,003	17.2%	\$1,530	
Other	8.4%	\$641	9.5%	\$1,020	8.6%	\$766	
Total		\$7,619		\$10,715		\$8,877	
Debt Service in Addition to Above		\$197		\$920		\$1,084	

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

