

2019 SCHOOL PROFILES

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MINCO ELEMENTARY (EC-5)

MINCO PUBLIC SCHOOLS

Post Office Box 428, Minco, OK 73059 Telephone: (405) 352-4204

26-1002-105

Community Characteristics

Community Group	About this District: MINCO	
F1	Square Miles Covered by District: 119 Number of School Sites in District: 3 <i>Telephone: (405) 352-4867</i> <i>Post Office Box 428</i> <i>Minco, OK 73059-0428</i>	County: GRADY
Student Demographics	School	Community

Staten Demographies	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	74.8%	74.0%	63.1%	48.5%
Black	0.0%	0.2%	5.6%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	14.4%	12.5%	6.7%	17.7%
Native American	1.6%	2.1%	14.1%	13.1%
Two or More Races	9.2%	11.2%	9.9%	9.8%
Female	43.2%	45.2%	48.4%	48.7%
Male	56.8%	54.8%	51.6%	51.3%
Bilingual Students	4.8%	3.4%	2.8%	12.7%
Economically Disadvantaged Students	54.0%	47.9%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$104,227	\$75,093	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,618	3,511	7,653
% of Population under 18	23.3%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	72.8%	72.9%	65.4%
Average Household Income	\$70,545	\$77,189	\$70,262
Median Household Income	\$57,000	DNS	\$51,424
% of Population below Poverty	10.0%	12.2%	16.0%
Unemployment Rate	4.2%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.0%	10.6%	12.2%
H.S. Diploma Only	41.5%	37.4%	31.3%
Some College Education but No Degree	21.0%	23.8%	23.6%
Associate's Degree	7.7%	7.4%	7.7%
Bachelor's Degree and Above	18.8%	20.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	23.5%	23.5%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.7	7.4	8.9	10.0
Mobility Rate (Incoming Students)	9.4%	7.3%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	62.5	22.5	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	284.4	194.5
Parents Attending Parent/Teacher Conference	89%	47%	75%	73%
Patrons' Volunteer Hours per Student	3.2	1.8	2.1	2.7

(3) No Valid Data to Complete Calculation

26-1002-105

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	250	562	691	1,298
Average Enrollment throughout the Year (ADM)	253	565	686	1,289
% of Students Eligible for Free/Reduced Lunch	54.0%	47.9%	50.9%	62.8%
% of Students Identified as Gifted/Talented	2.8%	9.1%	11.2%	13.6%
% of Students as English Language Learners (ELL)	2.0%	2.0%	1.8%	8.2%
% of Students in Special Education	14.4%	12.6%	15.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.2	33.3	41.0	70.4
Average Salary (w/ Fringe)	\$49,814	\$50,319	\$51,467	\$51,991
% of Teachers with Advanced Degree(s)	15.1%	9.0%	22.7%	25.1%
Average Years of Experience	21.4	17.6	14.0	12.1
Special Education Teachers (FTE)	1.0	2.9	3.6	8.3
Counselors (FTE)	0.3	1.0	1.6	3.0
Other Certified Professional Staff (FTE)	2.0	2.0	2.8	6.6
Administrators (FTE)	0.0	3.1	3.9	7.0
Teachers per Administrator	DNS	11.8	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$96,850	\$88,644	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	85.2%	65.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	84.2%	83.4%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	7.4	8.2
Science	DNS	4.0	5.5	6.2
Mathematics	DNS	4.0	5.3	5.4
Computer Education	DNS	3.0	2.3	2.1
Social Studies	DNS	7.0	6.4	6.9
English Language Arts (ELA)	DNS	4.0	5.0	5.2
World Languages	DNS	2.0	1.6	2.5
Electives	DNS	10.0	15.8	17.3
Total Number of Courses Offered	DNS	44.0	49.2	53.8

Sources of District Revenues (All Funds)

District	62.8%	47.9%	39.4%
County	2.5%	2.4%	2.5%
State Dedicated	15.8%	10.9%	7.1%
State Appropriated	11.3%	30.2%	40.4%
Federal	7.7%	8.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	57.9%	47.7%	63.7%

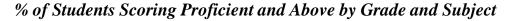
District Expenditures (Bond Funds Excluded)

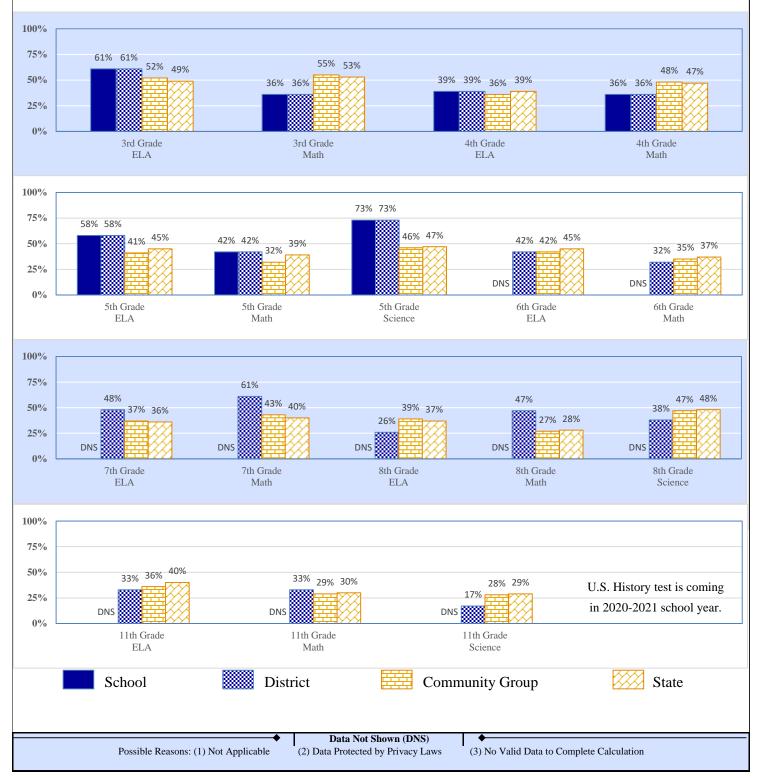
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.1%	\$4,776	56.1%	\$5,095	54.6%	\$4,846
Instructional Support	1.3%	\$117	2.6%	\$239	3.8%	\$335
Student Support	10.7%	\$962	6.9%	\$627	7.2%	\$636
School Administration	6.3%	\$565	5.7%	\$522	5.8%	\$512
District Administration	4.6%	\$415	3.8%	\$350	2.8%	\$251
District Support	17.1%	\$1,536	17.4%	\$1,586	17.2%	\$1,530
Other	7.0%	\$630	7.4%	\$669	8.6%	\$766
Total		\$9,001		\$9,088		\$8,877
Debt Service in Addition to Above		\$1,823		\$1,427		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

