# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### MINCO MIDDLE SCHOOL (6-8)

#### MINCO PUBLIC SCHOOLS

Post Office Box 428, Minco, OK 73059 Telephone: (405) 352-4377

26-I002-505

# **Community Characteristics**

#### **Community Group**

#### **About this District:**

MINCO

Square Miles Covered by District: 119 Number of School Sites in District: 3

Telephone: (405) 352-4867 Post Office Box 428 Minco, OK 73059-0428



County: GRADY

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	73.4%	74.0%	63.1%	48.5%
Black	0.7%	0.2%	5.6%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	9.8%	12.5%	6.7%	17.7%
Native American	1.4%	2.1%	14.1%	13.1%
Two or More Races	14.7%	11.2%	9.9%	9.8%
Female	51.7%	45.2%	48.4%	48.7%
Male	48.3%	54.8%	51.6%	51.3%
Bilingual Students	1.4%	3.4%	2.8%	12.7%
Economically Disadvantaged Students	49.7%	47.9%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$104,227	\$75,093	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,618	3,511	7,653
% of Population under 18	23.3%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	72.8%	72.9%	65.4%
Average Household Income	\$70,545	\$77,189	\$70,262
Median Household Income	\$57,000	DNS	\$51,424
% of Population below Poverty	10.0%	12.2%	16.0%
Unemployment Rate	4.2%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.0%	10.6%	12.2%
H.S. Diploma Only	41.5%	37.4%	31.3%
Some College Education but No Degree	21.0%	23.8%	23.6%
Associate's Degree	7.7%	7.4%	7.7%
Bachelor's Degree and Above	18.8%	20.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	23.5%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.9	7.4	8.9	10.0
Mobility Rate (Incoming Students)	5.7%	7.3%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.3	22.5	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	284.4	194.5
Parents Attending Parent/Teacher Conference	16%	47%	75%	73%
Patrons' Volunteer Hours per Student	1.4	1.8	2.1	2.7

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# 2018-19 School Educational Process

			Community	
lassroom & Administration Characteristics	School	<u>District</u>	Group Average	State Ave
all Enrollment	143	562	691	1,29
Average Enrollment throughout the Year (ADM)	142	565	686	1,28
of Students Eligible for Free/Reduced Lunch	49.7%	47.9%	50.9%	62.8
of Students Identified as Gifted/Talented	14.7%	9.1%	11.2%	13.6
of Students as English Language Learners (ELL)	1.4%	2.0%	1.8%	8.2
of Students in Special Education	13.3%	12.6%	15.3%	16.1
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.8	33.3	41.0	70
Average Salary (w/ Fringe)	\$49,526	\$50,319	\$51,467	\$51,9
% of Teachers with Advanced Degree(s)	11.4%	9.0%	22.7%	25.1
Average Years of Experience	14.0	17.6	14.0	12
pecial Education Teachers (FTE)	1.0	2.9	3.6	:
ounselors (FTE)	0.3	1.0	1.6	3
ther Certified Professional Staff (FTE)	0.0	2.0	2.8	(
dministrators (FTE)	1.0	3.1	3.9	
eachers per Administrator	9.8	11.8	11.6	11
verage Salary (w/ Fringe) per Administrative FTE	\$90,324	\$96,850	\$88,644	\$87,0
verage HS Course Offerings by Site Non-electives:				
Non-electives:				
Fine Arts	DNS	10.0	7.4	8
Science	DNS	4.0	5.5	
Mathematics	DNS	4.0	5.3	-
Computer Education Social Studies	DNS	3.0	2.3	2
	DNS DNS	7.0 4.0	6.4 5.0	(
English Language Arts (ELA)				
World Languages Electives	DNS DNS	2.0 10.0	1.6 15.8	11
	DIAS	10.0	13.0	
Total Number of Courses Offered	DNS	44.0	49.2	
	DNS	44.0	49.2	
urces of District Revenues (All Funds)	DNS			53
urces of District Revenues (All Funds)	DNS	62.8%	47.9%	5: 39.4
urces of District Revenues (All Funds) istrict punty	DNS	62.8% 2.5%	47.9% 2.4%	39.4 2.5
urces of District Revenues (All Funds) strict ounty ate Dedicated	DNS	62.8% 2.5% 15.8%	47.9% 2.4% 10.9%	39.4 2.5 7.1
urces of District Revenues (All Funds) istrict ounty ate Dedicated ate Appropriated	DNS	62.8% 2.5% 15.8% 11.3%	47.9% 2.4% 10.9% 30.2%	39.4 2.5 7.1 40.4
strict bunty ate Dedicated ate Appropriated	DNS	62.8% 2.5% 15.8%	47.9% 2.4% 10.9%	39 2.5 7.1 40
istrict curty ate Dedicated ate Appropriated ederal	DNS	62.8% 2.5% 15.8% 11.3%	47.9% 2.4% 10.9% 30.2%	5: 39.4
Total Number of Courses Offered  Furces of District Revenues (All Funds)  istrict  ounty  tate Dedicated  tate Appropriated  ederal  stimated % of Bonding Capacity Utilized (Estimate of Needs)  strict Expenditures (Bond Funds Excluded)	DNS	62.8% 2.5% 15.8% 11.3% 7.7%	47.9% 2.4% 10.9% 30.2% 8.6%	39.4 2.5 7.1 40.4

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.1%	\$4,776	56.1%	\$5,095	54.6%	\$4,846
Instructional Support	1.3%	\$117	2.6%	\$239	3.8%	\$335
Student Support	10.7%	\$962	6.9%	\$627	7.2%	\$636
School Administration	6.3%	\$565	5.7%	\$522	5.8%	\$512
District Administration	4.6%	\$415	3.8%	\$350	2.8%	\$251
District Support	17.1%	\$1,536	17.4%	\$1,586	17.2%	\$1,530
Other	7.0%	\$630	7.4%	\$669	8.6%	\$766
Total	_	\$9,001		\$9,088		\$8,877
Debt Service in Addition to Above		\$1,823		\$1,427		\$1,084

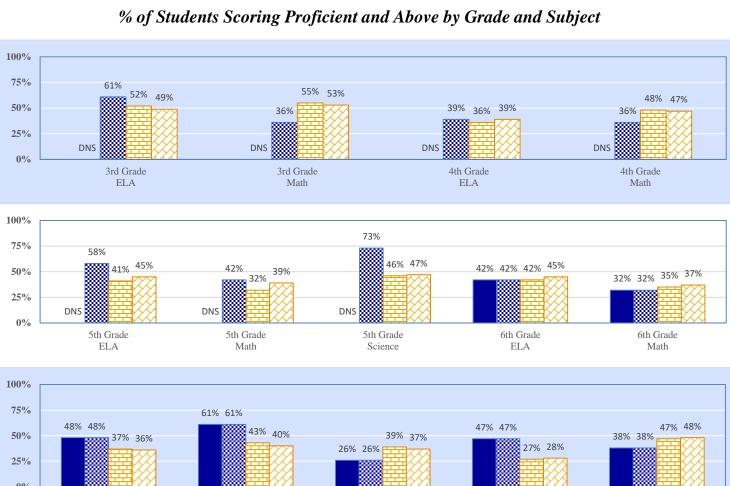
#### Data Not Shown (DNS)

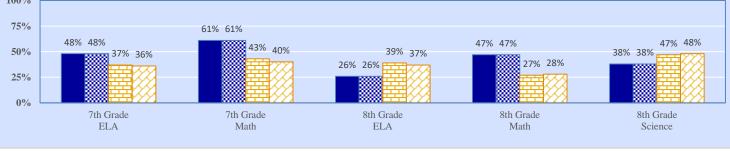
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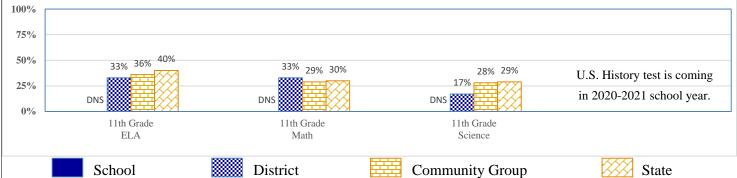
## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.







Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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# 2018-19 Student Performance (All Students)

