# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## MINCO HIGH SCHOOL (9-12)

#### MINCO PUBLIC SCHOOLS

Post Office Box 428, Minco, OK 73059 Telephone: (405) 352-4377

26-1002-715

## **Community Characteristics**

### **Community Group**

#### **About this District:**

MINCO

Square Miles Covered by District: 119 Number of School Sites in District: 3

Telephone: (405) 352-4867 Post Office Box 428 Minco, OK 73059-0428



County: GRADY

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	73.4%	74.0%	63.1%	48.5%
Black	0.0%	0.2%	5.6%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	11.8%	12.5%	6.7%	17.7%
Native American	3.6%	2.1%	14.1%	13.1%
Two or More Races	11.2%	11.2%	9.9%	9.8%
Female	42.6%	45.2%	48.4%	48.7%
Male	57.4%	54.8%	51.6%	51.3%
Bilingual Students	3.0%	3.4%	2.8%	12.7%
Economically Disadvantaged Students	37.3%	47.9%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$104,227	\$75,093	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,618	3,511	7,653
% of Population under 18	23.3%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	72.8%	72.9%	65.4%
Average Household Income	\$70,545	\$77,189	\$70,262
Median Household Income	\$57,000	DNS	\$51,424
% of Population below Poverty	10.0%	12.2%	16.0%
Unemployment Rate	4.2%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.0%	10.6%	12.2%
H.S. Diploma Only	41.5%	37.4%	31.3%
Some College Education but No Degree	21.0%	23.8%	23.6%
Associate's Degree	7.7%	7.4%	7.7%
Bachelor's Degree and Above	18.8%	20.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	23.5%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	5.9	7.4	8.9	10.0
Mobility Rate (Incoming Students)	5.4%	7.3%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.4	22.5	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	284.4	194.5
Parents Attending Parent/Teacher Conference	10%	47%	75%	73%
Patrons' Volunteer Hours per Student	0.1	1.8	2.1	2.7

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## 2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1	D:	Community	<b>a</b>	
	School	<u>District</u>	Group Average	State Avera	
Fall Enrollment	169	562	691	1,298	
Average Enrollment throughout the Year (ADM)	169	565	686	1,289	
% of Students Eligible for Free/Reduced Lunch	37.3%	47.9%	50.9%	62.8%	
% of Students Identified as Gifted/Talented	13.6%	9.1%	11.2%	13.6%	
% of Students as English Language Learners (ELL)	2.4%	2.0%	1.8%	8.2%	
% of Students in Special Education	9.5%	12.6%	15.3%	16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	11.3	33.3	41.0	70.4	
Average Salary (w/ Fringe)	\$51,528	\$50,319	\$51,467	\$51,99	
% of Teachers with Advanced Degree(s)	0.0%	9.0%	22.7%	25.19	
Average Years of Experience	16.1	17.6	14.0	12.	
Special Education Teachers (FTE)	0.9	2.9	3.6	8.	
Counselors (FTE)	0.4	1.0	1.6	3.	
Other Certified Professional Staff (FTE)	0.0	2.0	2.8	6.	
Administrators (FTE)	1.0	3.1	3.9	7.	
Feachers per Administrator	12.2	11.8	11.6	11.	
Average Salary (w/ Fringe) per Administrative FTE	\$88,691	\$96,850	\$88,644	\$87,09	
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	85.2% 84.2%	85.2% 84.2%	65.4% 83.4%	47.89 82.89	
Non-electives:					
Fine Arts	10	10.0	7.4	8.	
Science	4	4.0	5.5	6.	
Mathematics	4	4.0	5.3	5.	
Computer Education	3	3.0	2.3	2	
Social Studies	7	7.0	6.4	6	
English Language Arts (ELA)	4	4.0	5.0	5	
World Languages	2	2.0	1.6	2.	
Electives Total Number of Courses Offered	10	10.0	15.8 49.2	17 53	
Total Number of Courses Offered	44	44.0	47.2	33	
ources of District Revenues (All Funds)					
		62.8%	47.9%	39.4	
District		62.8% 2.5%	47.9% 2.4%	39.4 <sup>1</sup> 2.5 <sup>1</sup>	
District County				2.5	
District County tate Dedicated		2.5%	2.4%	2.5 7.1	
istrict ounty ate Dedicated ate Appropriated		2.5% 15.8%	2.4% 10.9%	2.5 7.1 40.4	
istrict punty ate Dedicated ate Appropriated sderal		2.5% 15.8% 11.3%	2.4% 10.9% 30.2%	2.5 7.1 40.4 10.6	
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		2.5% 15.8% 11.3% 7.7%	2.4% 10.9% 30.2% 8.6%	2.5 7.1 40.4 10.6	
District County tate Dedicated tate Appropriated Gederal Stimated % of Bonding Capacity Utilized (Estimate of Needs)		2.5% 15.8% 11.3% 7.7%	2.4% 10.9% 30.2% 8.6% 47.7%	2.5' 7.1' 40.4' 10.6'	
District Revenues (All Funds) District County State Dedicated State Appropriated Sederal Sestimated % of Bonding Capacity Utilized (Estimate of Needs) Sistrict Expenditures (Bond Funds Excluded)		2.5% 15.8% 11.3% 7.7%	2.4% 10.9% 30.2% 8.6%	2.5' 7.1' 40.4' 10.6'	

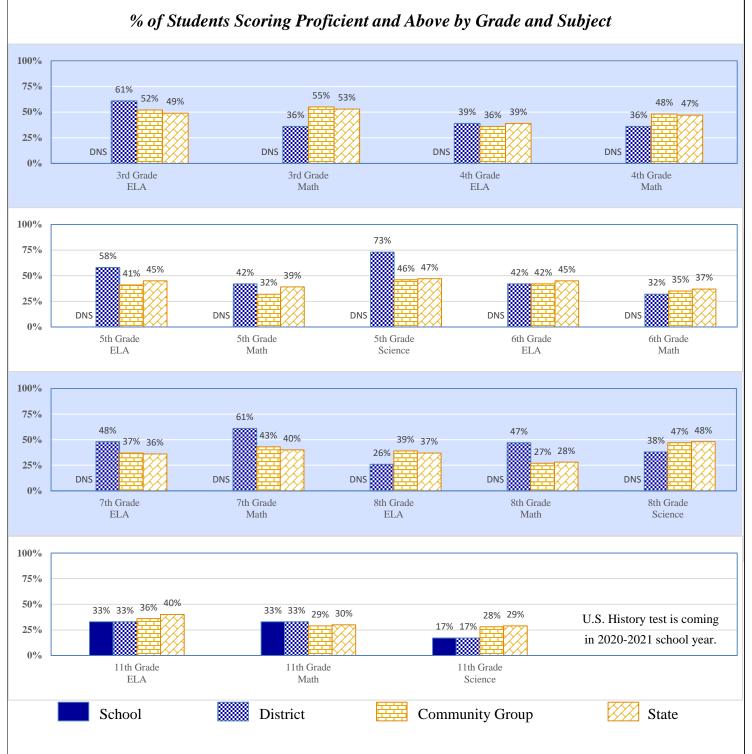
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.1%	\$4,776	56.1%	\$5,095	54.6%	\$4,846
Instructional Support	1.3%	\$117	2.6%	\$239	3.8%	\$335
Student Support	10.7%	\$962	6.9%	\$627	7.2%	\$636
School Administration	6.3%	\$565	5.7%	\$522	5.8%	\$512
District Administration	4.6%	\$415	3.8%	\$350	2.8%	\$251
District Support	17.1%	\$1,536	17.4%	\$1,586	17.2%	\$1,530
Other	7.0%	\$630	7.4%	\$669	8.6%	\$766
Total		\$9,001		\$9,088		\$8,877
Debt Service in Addition to Above		\$1,823		\$1,427		\$1,084

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## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2018-19 Student Performance (All Students)

