2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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NINNEKAH MIDDLE SCHOOL (6-8)

NINNEKAH PUBLIC SCHOOLS

Post Office Box 275, Ninnekah, OK 73067
Telephone: (405) 224-4299

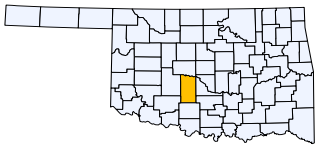
26-I051-510

Community Characteristics

Community Group

F2

About this District:
NINNEKAH
Square Miles Covered by District: 97
Number of School Sites in District: 3
Telephone: (405) 224-4092
Post Office Box 275
Ninnekah, OK 73067-0275



County: GRADY

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	76.9%	78.9%	49.2%	48.5%
Black	1.0%	0.8%	2.4%	8.5%
Asian	1.0%	0.6%	0.5%	2.4%
Hispanic	7.7%	8.1%	10.4%	17.7%
Native American	4.8%	6.8%	29.3%	13.1%
Two or More Races	8.7%	4.9%	8.2%	9.8%
Female	54.8%	48.5%	48.4%	48.7%
Male	45.2%	51.5%	51.6%	51.3%
Bilingual Students	1.9%	1.9%	5.9%	12.7%
Economically Disadvantaged Students	61.5%	63.2%	71.4%	60.2%
Average Property Valuation per Student	DNS	$57,846	$40,027	$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		3,047	4,061	7,653
% of Population under 18		24.1%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household		70.1%	64.7%	65.4%
Average Household Income		$73,700	$57,474	$70,262
Median Household Income		$57,132	DNS	$51,424
% of Population below Poverty		11.3%	18.9%	16.0%
Unemployment Rate		4.0%	6.5%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.0%	16.0%	12.2%
H.S. Diploma Only		42.0%	38.4%	31.3%
Some College Education but No Degree		19.0%	22.8%	23.6%
Associate's Degree		7.5%	7.4%	7.7%
Bachelor's Degree and Above		16.5%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	8.1%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.6	9.9	9.4	10.0
Mobility Rate (Incoming Students)	5.9%	9.1%	9.8%	10.1%
Student Suspension Ratio: (***Higher number is better.***)				
There was 1 suspension (of 10 days or less) for every ___ students.	11.6	20.4	19.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	183.2	194.5
Parents Attending Parent/Teacher Conference	86%	86%	72%	73%
Patrons' Volunteer Hours per Student	12.3	5.2	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	104	530	708	1,298
Average Enrollment throughout the Year (ADM)	103	520	703	1,289
% of Students Eligible for Free/Reduced Lunch	60.6%	63.0%	76.3%	62.8%
% of Students Identified as Gifted/Talented	7.7%	3.8%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.4%	3.4%	8.2%
% of Students in Special Education	13.5%	15.3%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.5	31.9	44.0	70.4
Average Salary (w/ Fringe)	$48,551	$50,687	$51,051	$51,991
% of Teachers with Advanced Degree(s)	6.7%	17.2%	23.8%	25.1%
Average Years of Experience	8.7	11.5	14.1	12.1
Special Education Teachers (FTE)	0.3	1.0	3.9	8.3
Counselors (FTE)	0.3	1.0	1.6	3.0
Other Certified Professional Staff (FTE)	0.3	1.5	3.2	6.6
Administrators (FTE)	1.0	4.0	4.3	7.0
Teachers per Administrator	7.8	8.2	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	$87,557	$93,209	$86,766	$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	89.4%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.2%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	6.9	8.2
Science	DNS	6.0	5.6	6.2
Mathematics	DNS	3.0	5.2	5.4
Computer Education	DNS	3.0	1.8	2.1
Social Studies	DNS	7.0	6.0	6.9
English Language Arts (ELA)	DNS	5.0	4.8	5.2
World Languages	DNS	2.0	1.8	2.5
Electives	DNS	10.0	16.5	17.3
Total Number of Courses Offered	DNS	38.0	48.6	53.8

Sources of District Revenues (All Funds)

District	44.2%	29.0%	39.4%
County	3.2%	2.1%	2.5%
State Dedicated	19.1%	9.0%	7.1%
State Appropriated	23.7%	45.3%	40.4%
Federal	9.8%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	72.3%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	$/ADM	%	$/ADM	%	$/ADM
Instruction	53.9%	$5,082	55.2%	$5,354	54.6%	$4,846
Instructional Support	1.1%	$104	2.7%	$261	3.8%	$335
Student Support	5.4%	$507	6.3%	$609	7.2%	$636
School Administration	8.2%	$773	5.6%	$547	5.8%	$512
District Administration	3.7%	$352	3.9%	$377	2.8%	$251
District Support	17.7%	$1,668	16.8%	$1,632	17.2%	$1,530
Other	9.9%	$935	9.5%	$926	8.6%	$766
Total		$9,422		$9,706		$8,877
Debt Service in Addition to Above		$1,487		$590		$1,084

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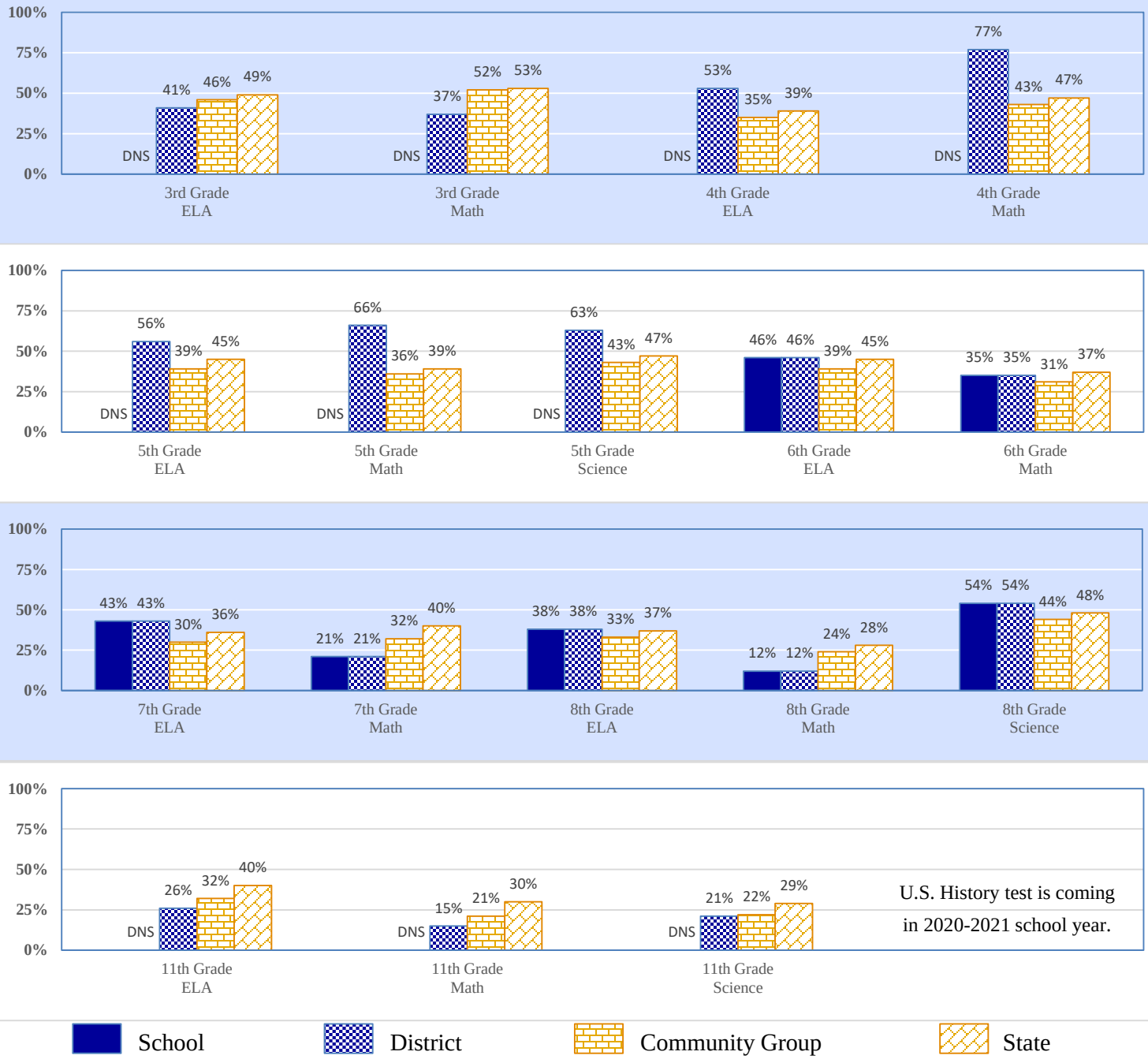
2018-19 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



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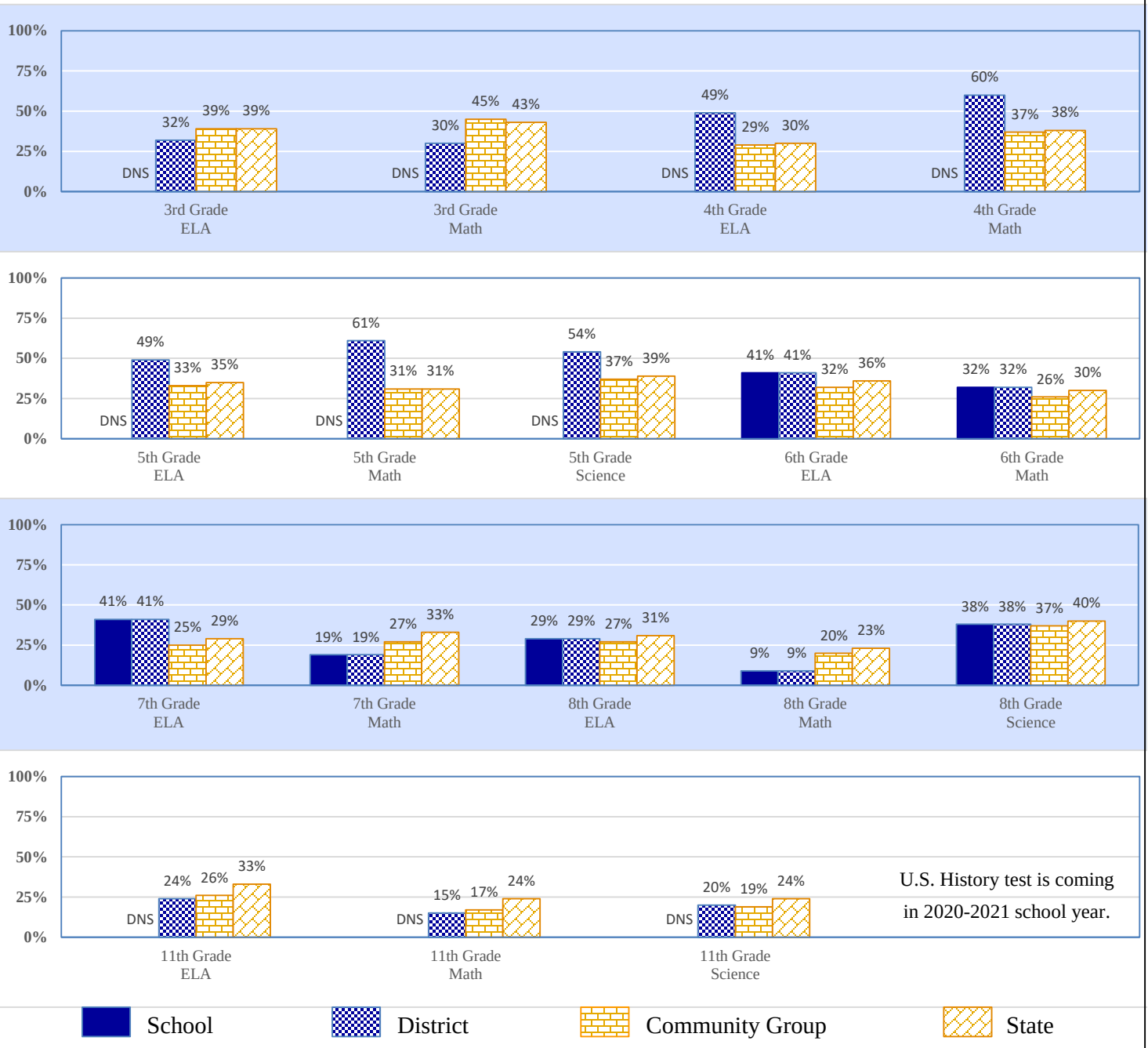
2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.4%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	10.0%	6.8%	9.6%
Average GPA of HS Seniors	DNS	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.1	17.8	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.8%	18.4%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	5.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	32.7%	40.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	45.5%	42.0%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	71.0%	72.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	11.0	14.6	28.6