

# 2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## **BRIDGE CREEK EARLY CHILDHOOD (EC-2)**

BRIDGE CREEK PUBLIC SCHOOLS

2209 E. Sooner Road, Blanchard, OK 73010

Telephone: (405) 387-3681

26-1095-115

## **Community Characteristics**

<b>Community Group</b>	About this District: BRIDGE CREEK				
<b>E1</b>	Square Miles Covered by District: 44 Number of School Sites in District: 4 <i>Telephone: (405) 387-4880</i> 2209 East Sooner Rd Blanchard, OK 73010-6634		County: GRA	DY	
Student Demographics	School	District	Community Group Average	State Average	
Ethnic & Gender Makeup Based upon Fall En	rollment:				
Caucasian	73.7%	77.2%	62.0%	48.5%	
Black	0.8%	0.5%	1.9%	8.5%	
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	DIACK	0.870	0.570	1.970	0.370
	Asian	0.4%	0.2%	1.1%	2.4%
	Hispanic	7.8%	8.4%	8.2%	17.7%
	Native American	6.3%	5.3%	18.0%	13.1%
	Two or More Races	11.0%	8.4%	8.8%	9.8%
	Female	46.9%	46.3%	48.0%	48.7%
	Male	53.1%	53.7%	52.0%	51.3%
E	ilingual Students	3.1%	2.9%	3.7%	12.7%
E	conomically Disadvantaged Students	50.2%	46.9%	47.4%	60.2%
A	verage Property Valuation per Student	DNS	\$28,772	\$50,924	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

8,311	6,645	7,653
25.2%	25.0%	24.5%
80.8%	71.5%	65.4%
\$87,436	\$74,960	\$70,262
\$69,174	DNS	\$51,424
5.2%	10.8%	16.0%
4.7%	4.4%	5.3%
8.7%	10.5%	12.2%
36.4%	35.0%	31.3%
30.4%	24.1%	23.6%
6.2%	7.6%	7.7%
18.2%	22.7%	25.2%
	80.8% \$87,436 \$69,174 5.2% 4.7% 8.7% 36.4% 30.4% 6.2%	25.2% 25.0%   80.8% 71.5%   \$87,436 \$74,960   \$69,174 DNS   5.2% 10.8%   4.7% 4.4%   8.7% 10.5%   36.4% 35.0%   30.4% 24.1%   6.2% 7.6%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	28.0%	27.6%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.4	9.8	9.2	10.0
Mobility Rate (Incoming Students)	6.5%	5.4%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	70.0	25.7	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	835.5	271.4	194.5
Parents Attending Parent/Teacher Conference	87%	52%	69%	73%
Patrons' Volunteer Hours per Student	6.8	3.4	1.9	2.7

4

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	490	1,671	1,412	1,298
Average Enrollment throughout the Year (ADM)	500	1,682	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	45.5%	43.9%	45.5%	62.8%
% of Students Identified as Gifted/Talented	1.2%	15.9%	13.9%	13.6%
% of Students as English Language Learners (ELL)	1.8%	2.0%	2.1%	8.2%
% of Students in Special Education	8.4%	12.9%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.4	87.2	78.6	70.4
Average Salary (w/ Fringe)	\$46,747	\$48,838	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	22.0%	16.0%	22.2%	25.1%
Average Years of Experience	8.8	11.7	13.8	12.1
Special Education Teachers (FTE)	1.3	6.2	8.0	8.3
Counselors (FTE)	0.5	3.0	3.3	3.0
Other Certified Professional Staff (FTE)	2.5	7.0	5.6	6.6
Administrators (FTE)	1.3	8.0	7.4	7.0
Teachers per Administrator	20.5	11.7	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,521	\$90,056	\$86,963	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.1%	52.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	91.0%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	11.0	8.2
Science	DNS	7.0	7.2	6.2
Mathematics	DNS	7.0	6.5	5.4
Computer Education	DNS	5.0	2.1	2.1
Social Studies	DNS	8.0	7.3	6.9
English Language Arts (ELA)	DNS	5.0	5.6	5.2
World Languages	DNS	2.0	2.5	2.5
Electives	DNS	15.0	17.9	17.3
Total Number of Courses Offered	DNS	58.0	60.1	53.8

### Sources of District Revenues (All Funds)

District	31.3%	40.2%	39.4%
County	3.4%	3.1%	2.5%
State Dedicated	21.2%	10.4%	7.1%
State Appropriated	37.8%	38.3%	40.4%
Federal	6.2%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	92.6%	42.4%	63.7%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.0%	\$4,325	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	3.8%	\$294	2.9%	\$242	3.8%	\$335
Student Support	5.7%	\$443	6.3%	\$521	7.2%	\$636
School Administration	6.6%	\$512	6.2%	\$514	5.8%	\$512
District Administration	3.4%	\$265	2.8%	\$236	2.8%	\$251
District Support	17.6%	\$1,355	17.1%	\$1,423	17.2%	\$1,530
Other	6.8%	\$527	7.9%	\$658	8.6%	\$766
Total		\$7,720		\$8,308		\$8,877
Debt Service in Addition to Above		\$824		\$697		\$1,084

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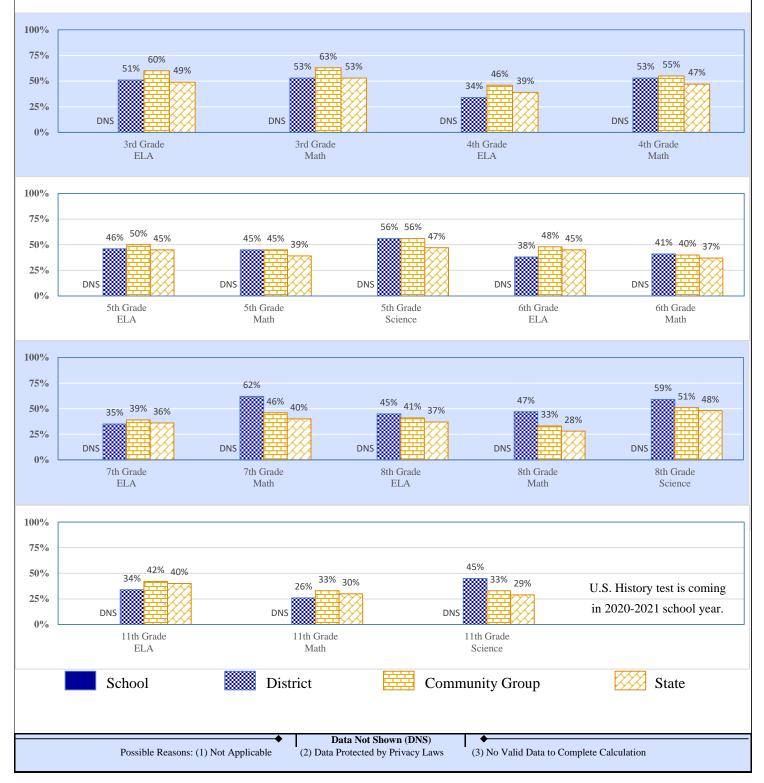
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### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2018-19 Student Performance (All Students)

