Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BRIDGE CREEK MIDDLE SCHOOL (6-8)

BRIDGE CREEK PUBLIC SCHOOLS

2209 East Sooner Road, Blanchard, OK 73010 Telephone: (405) 387-9681

26-1095-505

Community Characteristics

Community Group

About this District: BRIDGE CREEK

Square Miles Covered by District: 44 Number of School Sites in District: 4 Telephone: (405) 387-4880 2209 East Sooner Rd Blanchard, OK 73010-6634



County: GRADY

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	5 4.00/	55.207	52.004	40.50
Caucasian	74.9%	77.2%	62.0%	48.5%
Black	0.8%	0.5%	1.9%	8.5%
Asian	0.0%	0.2%	1.1%	2.4%
Hispanic	9.9%	8.4%	8.2%	17.7%
Native American	5.6%	5.3%	18.0%	13.1%
Two or More Races	8.9%	8.4%	8.8%	9.8%
Female	45.8%	46.3%	48.0%	48.7%
Male	54.2%	53.7%	52.0%	51.3%
Bilingual Students	3.0%	2.9%	3.7%	12.7%
Economically Disadvantaged Students	53.4%	46.9%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$28,772	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	8,311	6,645	7,653
% of Population under 18	25.2%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	80.8%	71.5%	65.4%
Average Household Income	\$87,436	\$74,960	\$70,262
Median Household Income	\$69,174	DNS	\$51,424
% of Population below Poverty	5.2%	10.8%	16.0%
Unemployment Rate	4.7%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.7%	10.5%	12.2%
H.S. Diploma Only	36.4%	35.0%	31.3%
Some College Education but No Degree	30.4%	24.1%	23.6%
Associate's Degree	6.2%	7.6%	7.7%
Bachelor's Degree and Above	18.2%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	27.6%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	9.8	9.2	10.0
Mobility Rate (Incoming Students)	4.3%	5.4%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	19.8	25.7	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	197.5	835.5	271.4	194.5
Parents Attending Parent/Teacher Conference	12%	52%	69%	73%
Patrons' Volunteer Hours per Student	0.1	3.4	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics				Community		a	
	School		District	Grou	p Average	St	ate Avera
Fall Enrollment	395		1,671		1,412		1,29
Average Enrollment throughout the Year (ADM)	396		1,682		1,405		1,289
% of Students Eligible for Free/Reduced Lunch	47.6%		43.9%		45.5%		62.8%
% of Students Identified as Gifted/Talented	19.2%		15.9%		13.9%		13.6%
% of Students as English Language Learners (ELL)	2.0%		2.0%		2.1%		8.2%
% of Students in Special Education	15.9%		12.9%		15.2%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	13.570		12.770		13.270		10.17
Number of Teachers	19.5		87.2		78.6		70.
Average Salary (w/ Fringe)	\$52,330		\$48,838		\$50,543		\$51,99
% of Teachers with Advanced Degree(s)	2.2%		16.0%		22.2%		25.19
Average Years of Experience	14.6		11.7		13.8		12.
Special Education Teachers (FTE)	1.6		6.2		8.0		8.
Counselors (FTE)	1.0		3.0		3.3		3.
Other Certified Professional Staff (FTE)	1.0		7.0		5.6		6.
Administrators (FTE)	1.8		8.0		7.4		7.0
Teachers per Administrator	12.1		11.7		11.8		11.
Average Salary (w/ Fringe) per Administrative FTE	\$80,347		\$90,056		\$86,963		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		38.1%		52.8%		47.89
	DNS		91.0%		83.5%		82.8
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		91.0%		83.3%		82.8
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		9.0		11.0		8.
Science	DNS		7.0		7.2		6.
Mathematics	DNS		7.0		6.5		5.
Computer Education	DNS		5.0		2.1		2.
Social Studies	DNS		8.0		7.3		6.
English Language Arts (ELA)	DNS		5.0		5.6		5.
World Languages	DNS		2.0		2.5		2.
Electives	DNS		15.0		17.9		17.
Total Number of Courses Offered	DNS		58.0		60.1		53.
ources of District Revenues (All Funds)							
District			31.3%		40.2%		39.4
County			3.4%		3.1%		2.5
State Dedicated			21.2%		10.4%		7.19
State Appropriated			37.8%		38.3%		40.49
Federal			6.2%		8.0%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			92.6%		42.4%		63.7
istrict Expenditures (Bond Funds Excluded)			<i>72.</i> 070		12.170		03.7
		District		Community Group		Stat	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		56.0%	\$4,325	56.7%	\$4,714	54.6%	\$4,84
Instructional Support		3.8%	\$294	2.9%	\$242	3.8%	\$33
Student Support		5.7%	\$443	6.3%	\$521	7.2%	\$63
School Administration		6.6%	\$512	6.2%	\$514	5.8%	\$51

Data Not Shown (DNS)

6.6%

3.4%

17.6%

6.8%

\$512

\$265

\$527

\$824

\$1,355

\$7,720

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

6.2%

2.8%

17.1%

7.9%

\$514

\$236

\$658

\$697

\$1,423

\$8,308

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

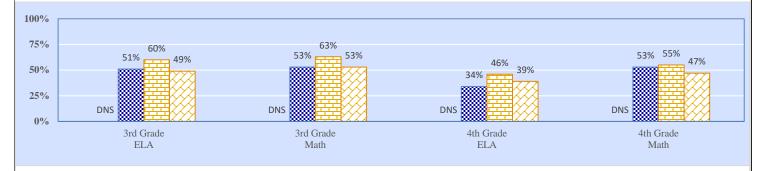
\$1,084

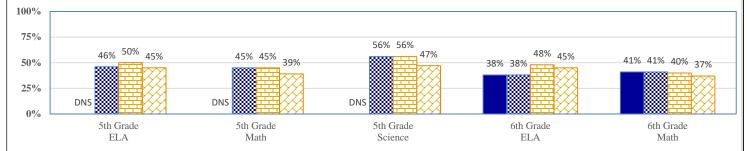
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

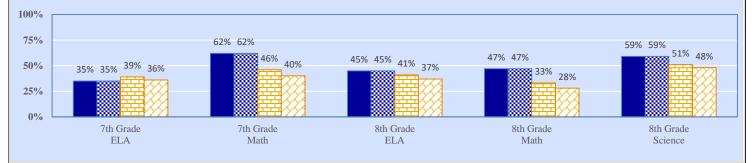


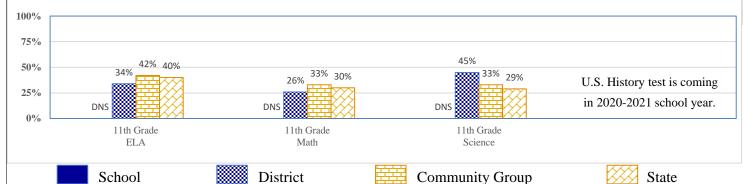
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

