

2019 SCHOOL PROFILES

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VERDEN HIGH SCHOOL (9-12)

VERDEN PUBLIC SCHOOLS

Post Office Box 99, Verden, OK 73092 Telephone: (405) 453-7805

26-1099-705

Community Characteristics

Community Group	About this District: VERDEN					
G1	Square Miles Covered by District: 101 Number of School Sites in District: 2 <i>Telephone:</i> (405) 453-7247 <i>Post Office Box 99</i> <i>Verden, OK 73092-0099</i>		County: GRA	DY		
Student Demographics	<u>School</u>	District	Community <u>Group Average</u>	State Average		
Ethnic & Gender Makeup Based upon Fall Enrol						
Caucasian	74.7%	71.3%	68.8%	48.5%		
Black	0.0%	0.0%	0.9%	8.5%		

Black	0.0%	0.0%	0.9%	8.5%
Asian	0.0%	0.3%	0.5%	2.4%
Hispanic	4.6%	8.2%	11.0%	17.7%
Native American	9.2%	8.5%	10.9%	13.1%
Two or More Races	11.5%	11.6%	7.9%	9.8%
Female	50.6%	48.1%	48.3%	48.7%
Male	49.4%	51.9%	51.7%	51.3%
Bilingual Students	1.1%	0.3%	4.7%	12.7%
Economically Disadvantaged Students	56.3%	60.1%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$34,774	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1.468	1,838	7,653
1	24.9%	23.0%	24.5%
% of Population under 18			
% of Children under 18 Living in Married-Couple Household	69.0%	75.4%	65.4%
Average Household Income	\$66,848	\$70,397	\$70,262
Median Household Income	\$52,734	DNS	\$51,424
% of Population below Poverty	13.0%	13.3%	16.0%
Unemployment Rate	3.6%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.5%	12.1%	12.2%
H.S. Diploma Only	42.3%	39.6%	31.3%
Some College Education but No Degree	18.3%	22.6%	23.6%
Associate's Degree	6.7%	6.9%	7.7%
Bachelor's Degree and Above	17.3%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	58.2%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.5	10.9	8.3	10.0
Mobility Rate (Incoming Students)	6.0%	5.5%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.7	26.6	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	56%	69%	80%	73%
Patrons' Volunteer Hours per Student	0.6	2.4	3.8	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

26-1099-705

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	87	293	349	1,298
Average Enrollment throughout the Year (ADM)	86	292	347	1,289
% of Students Eligible for Free/Reduced Lunch	56.3%	59.4%	51.6%	62.8%
% of Students Identified as Gifted/Talented	12.6%	5.8%	11.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.7%	8.2%
% of Students in Special Education	17.2%	18.4%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.6	16.1	23.3	70.4
Average Salary (w/ Fringe)	\$55,962	\$51,380	\$51,389	\$51,991
% of Teachers with Advanced Degree(s)	29.5%	13.3%	22.2%	25.1%
Average Years of Experience	17.8	16.1	14.3	12.1
Special Education Teachers (FTE)	0.5	0.7	1.6	8.3
Counselors (FTE)	0.4	0.9	0.8	3.0
Other Certified Professional Staff (FTE)	0.3	1.4	1.2	6.6
Administrators (FTE)	1.0	3.0	2.5	7.0
Teachers per Administrator	6.1	5.6	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,891	\$67,000	\$90,008	\$87,094

High School Curriculum (Only for HS with 12th Grade)

	62.69	60 60/	20 20/	17.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	63.6%	63.6%	70.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	94.7%	94.7%	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	5.1	8.2
Science	5	5.0	4.9	6.2
Mathematics	3	3.0	4.1	5.4
Computer Education	1	1.0	1.5	2.1
Social Studies	6	6.0	5.3	6.9
English Language Arts (ELA)	5	5.0	4.6	5.2
World Languages	0	0.0	1.1	2.5
Electives	13	13.0	14.1	17.3
Total Number of Courses Offered	33	33.0	40.8	53.8

Sources of District Revenues (All Funds)

District	29.9%	46.7%	39.4%
County	2.7%	3.2%	2.5%
State Dedicated	24.4%	12.5%	7.1%
State Appropriated	33.7%	30.1%	40.4%
Federal	9.4%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	39.9%	36.1%	63.7%

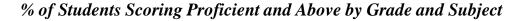
District Expenditures (Bond Funds Excluded)

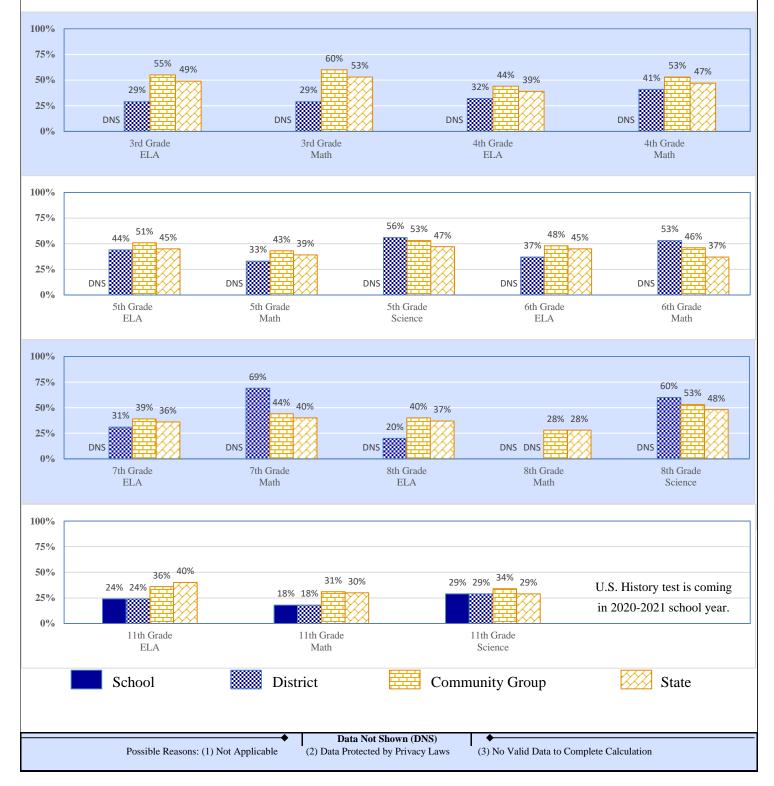
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.0%	\$4,936	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	1.6%	\$141	2.2%	\$239	3.8%	\$335
Student Support	7.0%	\$609	6.1%	\$656	7.2%	\$636
School Administration	8.8%	\$764	5.4%	\$578	5.8%	\$512
District Administration	3.1%	\$271	4.9%	\$529	2.8%	\$251
District Support	14.9%	\$1,293	18.7%	\$2,003	17.2%	\$1,530
Other	7.5%	\$648	9.5%	\$1,020	8.6%	\$766
Total		\$8,662		\$10,715		\$8,877
Debt Service in Addition to Above		\$538		\$920		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

