# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## AMBER-POCASSET ELEMENTARY (EC-6)

#### AMBER-POCASSET PUBLIC SCHOOLS

Post Office Box 38, Amber, OK 73004 Telephone: (405) 459-6544

26-1128-105

## **Community Characteristics**

#### **Community Group**

#### **About this District:** AMBER-POCASSET

Square Miles Covered by District: 146 Number of School Sites in District: 3 Telephone: (405) 224-5768

Post Office Box 38 Amber, OK 73004-5511



County: GRADY

Student Demographics  February Conden Makeur Beard was Fell Foreillerents	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	87.4%	83.3%	63.1%	48.5%
Black	2.1%	1.8%	5.6%	8.5%
Asian	0.0%	0.4%	0.5%	2.4%
Hispanic	3.8%	5.5%	6.7%	17.7%
Native American	3.8%	3.9%	14.1%	13.1%
Two or More Races	2.9%	5.1%	9.9%	9.8%
Female	48.3%	45.7%	48.4%	48.7%
Male	51.7%	54.3%	51.6%	51.3%
Bilingual Students	0.8%	2.0%	2.8%	12.7%
Economically Disadvantaged Students	51.3%	46.3%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$75,869	\$75,093	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,855	3,511	7,653
% of Population under 18	27.0%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	85.6%	72.9%	65.4%
Average Household Income	\$75,381	\$77,189	\$70,262
Median Household Income	\$58,355	DNS	\$51,424
% of Population below Poverty	11.4%	12.2%	16.0%
Unemployment Rate	2.1%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.4%	10.6%	12.2%
H.S. Diploma Only	44.5%	37.4%	31.3%
Some College Education but No Degree	21.9%	23.8%	23.6%
Associate's Degree	5.3%	7.4%	7.7%
Bachelor's Degree and Above	18.8%	20.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	58.5%	58.5%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.1	8.5	8.9	10.0
Mobility Rate (Incoming Students)	6.5%	4.8%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	59.5	17.6	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	510.0	284.4	194.5
Parents Attending Parent/Teacher Conference	98%	54%	75%	73%
Patrons' Volunteer Hours per Student	7.0	4.6	2.1	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	238		510		691		1,298
Average Enrollment throughout the Year (ADM)	239		509		686		1,289
% of Students Eligible for Free/Reduced Lunch	51.3%		46.3%		50.9%		62.8%
% of Students Identified as Gifted/Talented	0.0%		8.2%		11.2%		13.6%
% of Students as English Language Learners (ELL)	0.4%		0.2%		1.8%		8.2%
% of Students in Special Education	17.6%		16.9%		15.3%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	17.070		10.570		13.570		10.170
Number of Teachers	14.6		30.4		41.0		70.4
Average Salary (w/ Fringe)	\$50,985		\$53.024		\$51,467		\$51,99
% of Teachers with Advanced Degree(s)	0.0%		19.5%		22.7%		25.1%
Average Years of Experience	15.1		17.370		14.0		12.
Special Education Teachers (FTE)	0.3		2.0		3.6		8.3
•							
Counselors (FTE)	0.3		1.0		1.6		3.0
Other Certified Professional Staff (FTE)	1.8		2.5		2.8		6.0
Administrators (FTE)	1.0		3.0		3.9		7.0
Teachers per Administrator	14.9		10.8		11.6		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,161		\$91,528		\$88,644		\$87,09
Tigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		69.2%		65.4%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		88.5%		83.4%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		1.0		7.4		8.
Science	DNS		6.0		5.5		6.
Mathematics	DNS		3.0		5.3		5.
Computer Education	DNS		1.0		2.3		2.
Social Studies	DNS		3.0		6.4		6.
English Language Arts (ELA)	DNS		3.0		5.0		5.
World Languages	DNS		2.0		1.6		2.
Electives	DNS		19.0		15.8		17.
Total Number of Courses Offered	DNS		38.0		49.2		53.
Total Number of Courses Officed	DINS		36.6		17.2		55.
ources of District Revenues (All Funds)							
District			48.8%		47.9%		39.49
County			2.9%		2.4%		2.59
State Dedicated			20.9%		10.9%		7.19
State Appropriated			19.9%		30.2%		40.49
Federal			7.5%		8.6%		10.69
stimated % of Bonding Capacity Utilized (Estimate of Needs)  istrict Expenditures (Bond Funds Excluded)			44.3%		47.7%		63.7
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		55.5%	\$4,963	56.1%	\$5,095	54.6%	\$4,84
Instructional Support		3.3%	\$299	2.6%	\$239	3.8%	\$33:
Student Support		6.4%	\$575	6.9%	\$627	7.2%	\$63
School Administration		5.0%	\$452	5.7%	\$522	5 804	\$51

#### Data Not Shown (DNS)

5.0%

4.5%

17.4%

7.9%

\$452

\$402

\$705

\$1,554

\$8,948

\$1,230

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.7%

3.8%

17.4%

7.4%

\$522

\$350

\$1,586

\$669

\$9,088

\$1,427

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

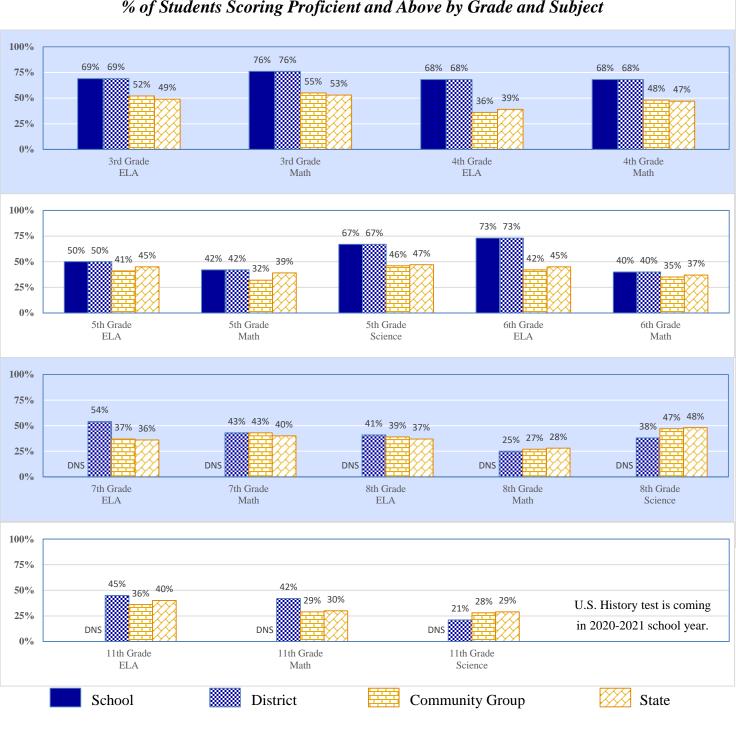
\$1,084

# 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2018-19 Student Performance (All Students)

