Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

AMBER-POCASSET JR HIGH SCHOOL (7-9)

AMBER-POCASSET PUBLIC SCHOOLS

Post Office Box 38, Amber, OK 73004 Telephone: (405) 224-4017

26-1128-615

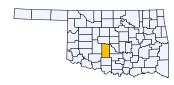
Community Characteristics

Community Group

About this District: AMBER-POCASSET

Square Miles Covered by District: 146 Number of School Sites in District: 3 Telephone: (405) 224-5768

Post Office Box 38 Amber, OK 73004-5511



County: GRADY

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	81.0%	83.3%	63.1%	48.5%
Black	2.1%	1.8%	5.6%	8.5%
Asian	0.0%	0.4%	0.5%	2.4%
Hispanic	7.0%	5.5%	6.7%	17.7%
Native American	2.1%	3.9%	14.1%	13.1%
Two or More Races	7.7%	5.1%	9.9%	9.8%
Female	49.3%	45.7%	48.4%	48.7%
Male	50.7%	54.3%	51.6%	51.3%
Bilingual Students	1.4%	2.0%	2.8%	12.7%
Economically Disadvantaged Students	41.5%	46.3%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$75,869	\$75,093	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,855	3,511	7,653
% of Population under 18	27.0%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	85.6%	72.9%	65.4%
Average Household Income	\$75,381	\$77,189	\$70,262
Median Household Income	\$58,355	DNS	\$51,424
% of Population below Poverty	11.4%	12.2%	16.0%
Unemployment Rate	2.1%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.4%	10.6%	12.2%
H.S. Diploma Only	44.5%	37.4%	31.3%
Some College Education but No Degree	21.9%	23.8%	23.6%
Associate's Degree	5.3%	7.4%	7.7%
Bachelor's Degree and Above	18.8%	20.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	58.5%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.9	8.5	8.9	10.0
Mobility Rate (Incoming Students)	4.9%	4.8%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.1	17.6	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	142.0	510.0	284.4	194.5
Parents Attending Parent/Teacher Conference	15%	54%	75%	73%
Patrons' Volunteer Hours per Student	1.8	4.6	2.1	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.1		D:		Community	~	
	<u>School</u>		<u>District</u>	Gro	up Average	<u>S</u> :	tate Avera
Fall Enrollment	142		510		691		1,298
Average Enrollment throughout the Year (ADM)	142		509		686		1,289
% of Students Eligible for Free/Reduced Lunch	41.5%		46.3%		50.9%		62.8%
% of Students Identified as Gifted/Talented	9.2%		8.2%		11.2%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.2%		1.8%		8.2%
% of Students in Special Education	14.8%		16.9%		15.3%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	6.9		30.4		41.0		70.
Average Salary (w/ Fringe)	\$53,855		\$53,024		\$51,467		\$51,99
% of Teachers with Advanced Degree(s)	37.5%		19.5%		22.7%		25.19
Average Years of Experience	18.8		17.1		14.0		12.
Special Education Teachers (FTE)	1.1		2.0		3.6		8.
Counselors (FTE)	0.3		1.0		1.6		3.
Other Certified Professional Staff (FTE)	0.5		2.5		2.8		6.
Administrators (FTE)	0.4		3.0		3.9		7.
Teachers per Administrator	18.6		10.8		11.6		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,909		\$91.528		\$88,644		\$87,09
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		69.2%		65.4%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		88.5%		83.4%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		1.0		7.4		8.
Science	DNS		6.0		5.5		6.
Mathematics	DNS		3.0		5.3		5.
Computer Education	DNS		1.0		2.3		2.
Social Studies	DNS		3.0		6.4		6.
English Language Arts (ELA)	DNS		3.0		5.0		5.
World Languages	DNS		2.0		1.6		2.
Electives Total Number of Courses Offered	DNS DNS		19.0 38.0		15.8 49.2		17. 53.
ources of District Revenues (All Funds)							
District			48.8%		47.9%		39.49
-			48.8% 2.9%		47.9% 2.4%		
County							2.5%
County State Dedicated			2.9%		2.4%		2.59 7.19
County State Dedicated State Appropriated			2.9% 20.9%		2.4% 10.9%		2.5° 7.1° 40.4°
County tate Dedicated tate Appropriated Gederal			2.9% 20.9% 19.9%		2.4% 10.9% 30.2%		2.5° 7.1° 40.4° 10.6°
County State Dedicated State Appropriated Sederal Sestimated % of Bonding Capacity Utilized (Estimate of Needs)			2.9% 20.9% 19.9% 7.5%		2.4% 10.9% 30.2% 8.6%		2.5° 7.1° 40.4° 10.6°
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Distr	2.9% 20.9% 19.9% 7.5% 44.3%	Community	2.4% 10.9% 30.2% 8.6% 47.7%	Stat	2.5% 7.19 40.49 10.6% 63.79
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)		%	2.9% 20.9% 19.9% 7.5% 44.3%	%	2.4% 10.9% 30.2% 8.6% 47.7%	%	2.59 7.19 40.49 10.69 63.79
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction		% 55.5%	2.9% 20.9% 19.9% 7.5% 44.3%	56.1%	2.4% 10.9% 30.2% 8.6% 47.7%	% 54.6%	\$/ADM \$4,840
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support	_	55.5% 3.3%	2.9% 20.9% 19.9% 7.5% 44.3%	% 56.1% 2.6%	2.4% 10.9% 30.2% 8.6% 47.7% Group \$/ADM \$5,095 \$239	% 54.6% 3.8%	2.59 7.19 40.49 10.69 63.79 se \$/ADM \$4,84 \$33
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support Student Support School Administration	_	% 55.5%	2.9% 20.9% 19.9% 7.5% 44.3%	56.1%	2.4% 10.9% 30.2% 8.6% 47.7%	% 54.6%	2.59 7.19 40.49 10.69 63.79

Data Not Shown (DNS)

4.5%

17.4%

7.9%

\$402

\$705

\$1,554

\$8,948

\$1,230

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.8%

17.4%

7.4%

\$350

\$1,586

\$669

\$9,088

\$1,427

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

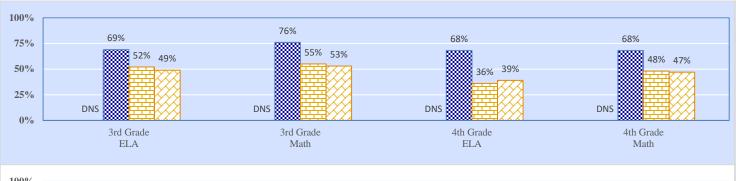
\$1,084

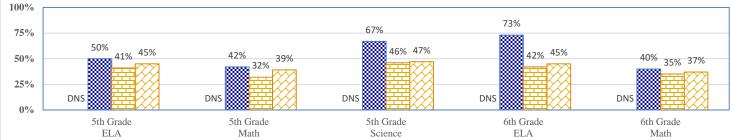
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

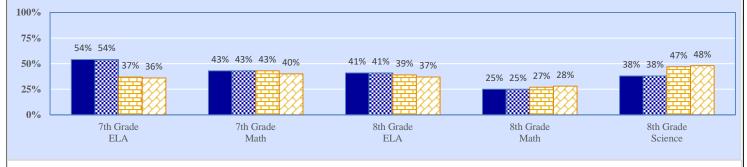


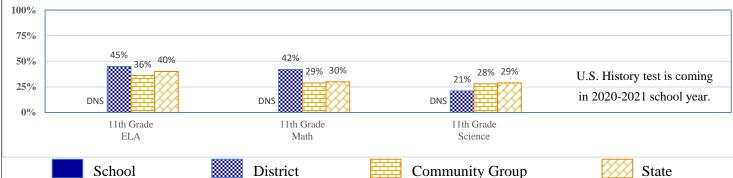
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

