Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

AMBER-POCASSET HIGH SCHOOL (10-12)

AMBER-POCASSET PUBLIC SCHOOLS

Post Office Box 38, Amber, OK 73004 Telephone: (405) 224-4017

26-1128-715

Community Characteristics

Community Group

About this District: AMBER-POCASSET

Square Miles Covered by District: 146 Number of School Sites in District: 3 Telephone: (405) 224-5768

Post Office Box 38 Amber, OK 73004-5511



County: GRADY

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	78.5%	83.3%	63.1%	48.5%
Black	0.8%	1.8%	5.6%	8.5%
Asian	1.5%	0.4%	0.5%	2.4%
Hispanic	6.9%	5.5%	6.7%	17.7%
Native American	6.2%	3.9%	14.1%	13.1%
Two or More Races	6.2%	5.1%	9.9%	9.8%
Female	36.9%	45.7%	48.4%	48.7%
Male	63.1%	54.3%	51.6%	51.3%
Bilingual Students	4.6%	2.0%	2.8%	12.7%
Economically Disadvantaged Students	42.3%	46.3%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$75,869	\$75,093	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,855	3,511	7,653
% of Population under 18	27.0%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	85.6%	72.9%	65.4%
Average Household Income	\$75,381	\$77,189	\$70,262
Median Household Income	\$58,355	DNS	\$51,424
% of Population below Poverty	11.4%	12.2%	16.0%
Unemployment Rate	2.1%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.4%	10.6%	12.2%
H.S. Diploma Only	44.5%	37.4%	31.3%
Some College Education but No Degree	21.9%	23.8%	23.6%
Associate's Degree	5.3%	7.4%	7.7%
Bachelor's Degree and Above	18.8%	20.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	58.5%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.1	8.5	8.9	10.0
Mobility Rate (Incoming Students)	1.6%	4.8%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	26.0	17.6	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	510.0	284.4	194.5
Parents Attending Parent/Teacher Conference	15%	54%	75%	73%
Patrons' Volunteer Hours per Student	3.1	4.6	2.1	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	130		510		691		1,298
Average Enrollment throughout the Year (ADM)	128		509		686		1,289
% of Students Eligible for Free/Reduced Lunch	42.3%		46.3%		50.9%		62.8%
% of Students Identified as Gifted/Talented	22.3%		8.2%		11.2%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.2%		1.8%		8.2%
% of Students in Special Education	17.7%		16.9%		15.3%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	8.9		30.4		41.0		70.4
Average Salary (w/ Fringe)	\$55,712		\$53,024		\$51,467		\$51,99
% of Teachers with Advanced Degree(s)	37.6%		19.5%		22.7%		25.19
Average Years of Experience	19.2		17.1		14.0		12.
Special Education Teachers (FTE)	0.6		2.0		3.6		8.
Counselors (FTE)	0.4		1.0		1.6		3.
Other Certified Professional Staff (FTE)	0.3		2.5		2.8		6.
Administrators (FTE)	0.6		3.0		3.9		7.
Teachers per Administrator	16.6		10.8		11.6		11.
Average Salary (w/ Fringe) per Administrative FTE	\$100,974		\$91,528		\$88,644		\$87,09
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	69.2%		69.2%		65.4%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	88.5%		88.5%		83.4%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	1		1.0		7.4		8.
Science	6		6.0		5.5		6.
Mathematics	3		3.0		5.3		5.
Computer Education	1		1.0		2.3		2.
Social Studies	3		3.0		6.4		6.
English Language Arts (ELA)	3		3.0		5.0		5.
World Languages	2		2.0		1.6		2.
Electives	19		19.0		15.8		17.
Total Number of Courses Offered	38		38.0		49.2		53.
ources of District Revenues (All Funds)							
District			48.8%		47.9%		39.49
County			2.9%		2.4%		2.59
State Dedicated			20.9%		10.9%		7.19
State Appropriated			19.9%		30.2%		40.49
Federal			7.5%		8.6%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			44.3%		47.7%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
To demode a	_	%	\$/ADM	%	\$/ADM	% 54.60/ l	\$/ADN
Instruction		55.5%	\$4,963	56.1%	\$5,095	54.6%	\$4,84
Instructional Support		3.3%	\$299	2.6%	\$239	3.8%	\$33
Student Support		6.4%	\$575	6.9%	\$627	7.2%	\$63
Palacel Administration			0.450				

Data Not Shown (DNS)

5.0%

4.5%

17.4%

7.9%

\$452

\$402

\$705

\$1,554

\$8,948

\$1,230

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.7%

3.8%

17.4%

7.4%

\$522

\$350

\$1,586

\$669

\$9,088

\$1,427

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

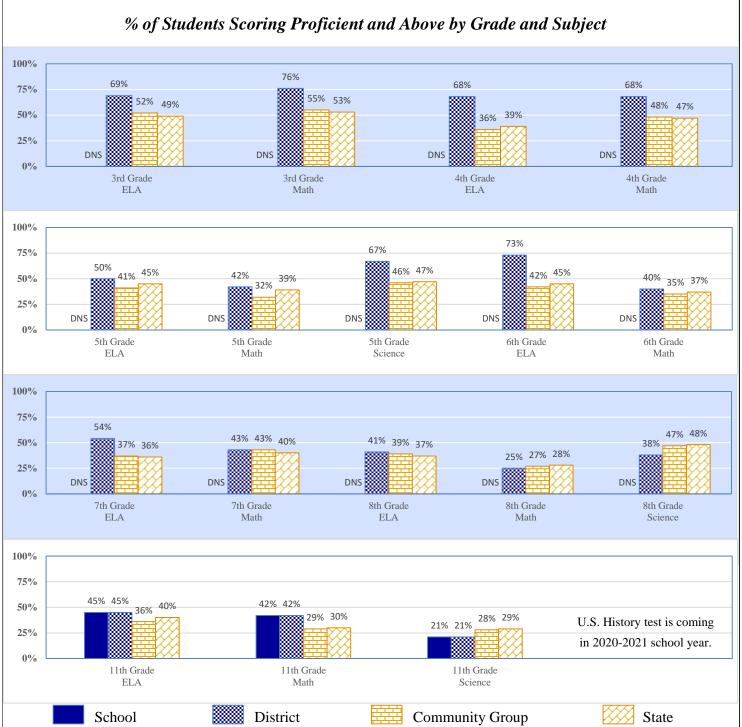
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

