Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DEER CREEK-LAMONT ELEMENTARY (EC-8)

DEER CREEK-LAMONT PUBLIC SCHOOLS

1643 Main Street, Deer Creek, OK 74636 Telephone: (580) 267-3241

27-1095-105

Community Characteristics

Community Group

About this District:

DEER CREEK-LAMONT

Square Miles Covered by District: 250 Number of School Sites in District: 2

Telephone: (580) 388-4333

PO Box 10

Lamont, OK 74643-0010



County: GRANT

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	89.3%	86.1%	62.7%	48.5%
Black	0.0%	0.6%	0.8%	8.5%
Asian	0.0%	1.3%	0.2%	2.4%
Hispanic	1.8%	2.5%	11.2%	17.7%
Native American	8.0%	8.2%	17.9%	13.1%
Two or More Races	0.9%	1.3%	7.2%	9.8%
Female	41.1%	39.9%	48.8%	48.7%
Male	58.9%	60.1%	51.2%	51.3%
Bilingual Students	0.9%	0.6%	4.0%	12.7%
Economically Disadvantaged Students	45.5%	40.5%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$354,950	\$183,425	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	843	985	7,653
% of Population under 18	26.0%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	47.9%	69.8%	65.4%
Average Household Income	\$77,972	\$67,689	\$70,262
Median Household Income	\$62,578	DNS	\$51,424
% of Population below Poverty	11.9%	15.0%	16.0%
Unemployment Rate	1.0%	5.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.0%	12.7%	12.2%
H.S. Diploma Only	32.9%	40.1%	31.3%
Some College Education but No Degree	15.7%	22.3%	23.6%
Associate's Degree	12.6%	5.8%	7.7%
Bachelor's Degree and Above	27.8%	19.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	10.2%	10.2%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.2	10.8	8.8	10.0
Mobility Rate (Incoming Students)	6.4%	7.0%	8.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	39.5	51.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	1,074.8	194.5
Parents Attending Parent/Teacher Conference	100%	74%	80%	73%
Patrons' Volunteer Hours per Student	0.7	0.7	3.5	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	Cabaal		District	C-	Community	C	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	112		158		162		1,298
Average Enrollment throughout the Year (ADM)	112		159		161		1,289
% of Students Eligible for Free/Reduced Lunch	45.5%		40.5%		59.0%		62.8%
% of Students Identified as Gifted/Talented	25.9%		25.9%		10.6%		13.6%
% of Students as English Language Learners (ELL)	0.9%		0.6%		1.5%		8.2%
% of Students in Special Education	20.5%		21.5%		18.8%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	11.6		17.3		13.4		70.4
Average Salary (w/ Fringe)	\$53,227		\$54,744		\$51,821		\$51,99
% of Teachers with Advanced Degree(s)	39.4%		41.2%		22.8%		25.19
Average Years of Experience	16.7		16.2		14.0		12.
Special Education Teachers (FTE)	0.3		1.0		0.7		8.
Counselors (FTE)	0.1		0.6		0.4		3.
Other Certified Professional Staff (FTE)	0.6		0.7		0.8		6.
Administrators (FTE)	0.6		2.3		1.6		7.0
Teachers per Administrator	20.8		7.9		8.6		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,526		\$97,514		\$83,960		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		94.7%		68.4%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		159.7%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		2.0		3.0		8.
Science	DNS		4.0		3.8		6.
Mathematics	DNS		4.0		4.4		5.
Computer Education	DNS		3.0		1.4		2.
Social Studies	DNS		5.0		4.5		6.
English Language Arts (ELA)	DNS		4.0		3.8		5.
World Languages	DNS		0.0		0.6		2.
Electives Total Number of Courses Offered	DNS		6.0		12.6		17.
	DNS		28.0		34.0		53.
ources of District Revenues (All Funds)							
District			70.6%		59.4%		39.49
County			7.8%		3.0%		2.59
State Dedicated			9.2%		10.0%		7.19
State Appropriated			8.6%		18.9%		40.49
Federal			3.9%		8.8%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			52.2%		31.6%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		55.7%	\$9,212	50.4%	\$7,075	54.6%	\$4,84
Instructional Support		2.5%	\$410	2.1%	\$290	3.8%	\$33
Student Support		4.0%	\$659	5.6%	\$792	7.2%	\$63
School Administration		8.9%	\$1,473	4.8%	\$669	5.8%	\$51
District Administration		6.3%	\$1.038	5 9%	\$822	2.8%	\$25

Data Not Shown (DNS)

6.3%

14.5%

8.1%

\$1,038

\$2,397

\$1,334

\$16,524

\$3,286

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.9%

21.9%

9.3%

\$822

\$3,069

\$1,311

\$14,028

\$1,244

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

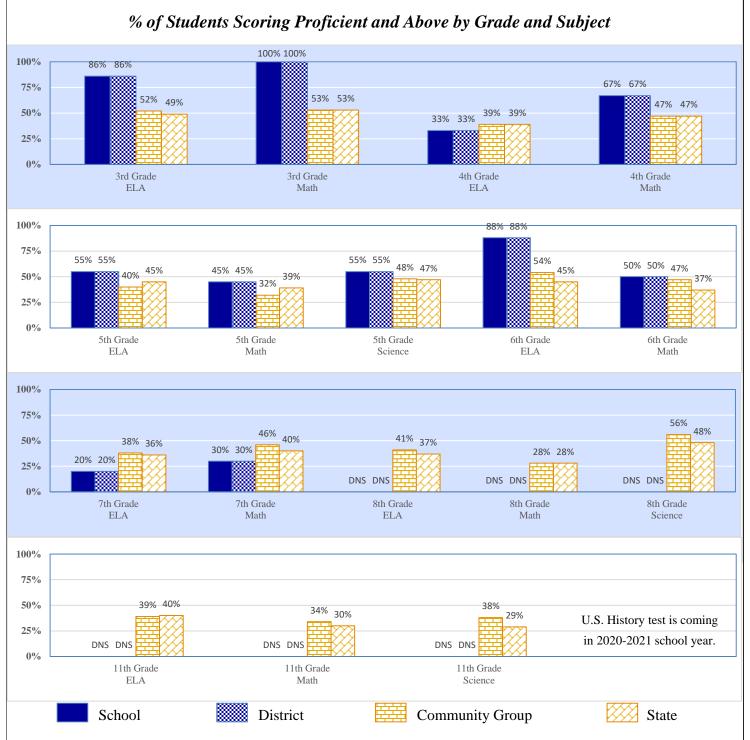
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

