

2019 SCHOOL PROFILES

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MOSS ELEMENTARY (EC-8)

MOSS PUBLIC SCHOOLS

8087 East 134 Road, Holdenville, OK 74848

Telephone: (405) 379-7251

32-1001-105

Community Characteristics

Community Group	About this District: MOSS			
G1	Square Miles Covered by District: 148 Number of School Sites in District: 2 <i>Telephone: (405) 379-2273</i> 8087 East 134 Road Holdenville, OK 74848-4387	Telephone: (405) 379-2273 8087 East 134 Road		HES
Student Demographics Ethnic & Gender Makeup Based upon Fall Ent	School	District	Community Group Average	State Average
Caucasian	54.9%	55.7%	68.8%	48.5%
Black	0.0%	0.0%	0.9%	8.5%
Asian	1.0%	0.7%	0.5%	2.4%
Hispanic	3.1%	2.9%	11.0%	17.7%
Native American	19.2%	20.5%	10.9%	13.1%

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Native American	19.2%	20.5%	10.9%	13.1%
Two or More Races	21.8%	20.1%	7.9%	9.8%
Female	50.8%	50.2%	48.3%	48.7%
Male	49.2%	49.8%	51.7%	51.3%
Bilingual Students	4.1%	3.7%	4.7%	12.7%
Economically Disadvantaged Students	42.0%	49.1%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$93,883	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	970	1,838	7,653
% of Population under 18	22.6%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	71.7%	75.4%	65.4%
Average Household Income	\$64,150	\$70,397	\$70,262
Median Household Income	\$52,500	DNS	\$51,424
% of Population below Poverty	10.5%	13.3%	16.0%
Unemployment Rate	3.0%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.1%	12.1%	12.2%
H.S. Diploma Only	38.6%	39.6%	31.3%
Some College Education but No Degree	25.7%	22.6%	23.6%
Associate's Degree	7.4%	6.9%	7.7%
Bachelor's Degree and Above	17.3%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.5%	34.5%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	8.7	8.3	10.0
Mobility Rate (Incoming Students)	5.4%	5.3%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	32.2	30.3	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	136.5	411.6	194.5
Parents Attending Parent/Teacher Conference	90%	88%	80%	73%
Patrons' Volunteer Hours per Student	5.1	5.8	3.8	2.7

Data Not Shown (DNS) (2) Data Protected by Privacy Laws Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	193	273	349	1,298
Average Enrollment throughout the Year (ADM)	201	281	347	1,289
% of Students Eligible for Free/Reduced Lunch	5.2%	20.1%	51.6%	62.8%
% of Students Identified as Gifted/Talented	3.6%	9.2%	11.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.7%	8.2%
% of Students in Special Education	14.0%	15.0%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.9	17.5	23.3	70.4
Average Salary (w/ Fringe)	\$51,360	\$50,220	\$51,389	\$51,991
% of Teachers with Advanced Degree(s)	36.6%	27.0%	22.2%	25.1%
Average Years of Experience	11.7	10.4	14.3	12.1
Special Education Teachers (FTE)	0.8	1.1	1.6	8.3
Counselors (FTE)	0.7	1.2	0.8	3.0
Other Certified Professional Staff (FTE)	0.2	0.5	1.2	6.6
Administrators (FTE)	1.0	3.0	2.5	7.0
Teachers per Administrator	13.7	6.2	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$81,963	\$87,029	\$90,008	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	84.4%	/0./%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.7%	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	5.1	8.2
Science	DNS	4.0	4.9	6.2
Mathematics	DNS	3.0	4.1	5.4
Computer Education	DNS	1.0	1.5	2.1
Social Studies	DNS	4.0	5.3	6.9
English Language Arts (ELA)	DNS	5.0	4.6	5.2
World Languages	DNS	1.0	1.1	2.5
Electives	DNS	11.0	14.1	17.3
Total Number of Courses Offered	DNS	29.0	40.8	53.8

Sources of District Revenues (All Funds)

District	54.6%	46.7%	39.4%
County	2.5%	3.2%	2.5%
State Dedicated	14.3%	12.5%	7.1%
State Appropriated	20.3%	30.1%	40.4%
Federal	8.3%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	55.7%	36.1%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.4%	\$5,297	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	2.1%	\$232	2.2%	\$239	3.8%	\$335
Student Support	6.9%	\$766	6.1%	\$656	7.2%	\$636
School Administration	9.7%	\$1,085	5.4%	\$578	5.8%	\$512
District Administration	3.0%	\$337	4.9%	\$529	2.8%	\$251
District Support	21.0%	\$2,348	18.7%	\$2,003	17.2%	\$1,530
Other	9.9%	\$1,100	9.5%	\$1,020	8.6%	\$766
Total		\$11,165		\$10,715		\$8,877
Debt Service in Addition to Above		\$128		\$920		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





