Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MOSS HIGH SCHOOL (9-12)

MOSS PUBLIC SCHOOLS

8087 East 134 Road, Holdenville, OK 74848 Telephone: (405) 379-7251

32-1001-705

Community Characteristics

Community Group

About this District:

MOSS

Square Miles Covered by District: 148 Number of School Sites in District: 2

Telephone: (405) 379-2273 8087 East 134 Road Holdenville, OK 74848-4387



County: HUGHES

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				10.50
Caucasian	57.5%	55.7%	68.8%	48.5%
Black	0.0%	0.0%	0.9%	8.5%
Asian	0.0%	0.7%	0.5%	2.4%
Hispanic	2.5%	2.9%	11.0%	17.7%
Native American	23.8%	20.5%	10.9%	13.1%
Two or More Races	16.3%	20.1%	7.9%	9.8%
Female	48.8%	50.2%	48.3%	48.7%
Male	51.3%	49.8%	51.7%	51.3%
Bilingual Students	2.5%	3.7%	4.7%	12.7%
Economically Disadvantaged Students	66.3%	49.1%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$93,883	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	970	1,838	7,653
% of Population under 18	22.6%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	71.7%	75.4%	65.4%
Average Household Income	\$64,150	\$70,397	\$70,262
Median Household Income	\$52,500	DNS	\$51,424
% of Population below Poverty	10.5%	13.3%	16.0%
Unemployment Rate	3.0%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.1%	12.1%	12.2%
H.S. Diploma Only	38.6%	39.6%	31.3%
Some College Education but No Degree	25.7%	22.6%	23.6%
Associate's Degree	7.4%	6.9%	7.7%
Bachelor's Degree and Above	17.3%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	34.5%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.6	8.7	8.3	10.0
Mobility Rate (Incoming Students)	4.9%	5.3%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	26.7	30.3	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	40.0	136.5	411.6	194.5
Parents Attending Parent/Teacher Conference	82%	88%	80%	73%
Patrons' Volunteer Hours per Student	7.4	5.8	3.8	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics	Sahaal	District	Community	State Averag	
	<u>School</u>	<u>District</u>	Group Average	State Avera	
Fall Enrollment	80	273	349	1,298	
Average Enrollment throughout the Year (ADM)	80	281	347	1,289	
% of Students Eligible for Free/Reduced Lunch	56.3%	20.1%	51.6%	62.8%	
% of Students Identified as Gifted/Talented	22.5%	9.2%	11.4%	13.6%	
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.7%	8.2%	
% of Students in Special Education	17.5%	15.0%	16.3%	16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	4.6	17.5	23.3	70.4	
Average Salary (w/ Fringe)	\$47,034	\$50,220	\$51,389	\$51,99	
% of Teachers with Advanced Degree(s)	0.0%	27.0%	22.2%	25.19	
Average Years of Experience	6.8	10.4	14.3	12.	
Special Education Teachers (FTE)	0.3	1.1	1.6	8.	
Counselors (FTE)	0.5	1.2	0.8	3.	
Other Certified Professional Staff (FTE)	0.2	0.5	1.2	6.	
Administrators (FTE)	1.4	3.0	2.5	7.	
Feachers per Administrator	3.5	6.2	10.1	11.	
Average Salary (w/ Fringe) per Administrative FTE	\$88,142	\$87,029	\$90,008	\$87,09	
Tigh School Curriculum (Only for HS with 12th Grade)	0.4.407	04.407	70.70	47.00	
6 of Juniors & Seniors Taking Career-Tech Offered Courses	84.4%	84.4%	70.7%	47.89	
6 of HS Graduates Completing Regents' College-Bound Curriculum	95.7%	95.7%	98.2%	82.89	
Average HS Course Offerings by Site					
Non-electives:					
Fine Arts	0	0.0	5.1	8	
Science	4	4.0	4.9	6	
Mathematics	3	3.0	4.1	5	
Computer Education	1	1.0	1.5	2	
Social Studies (FLA)	4	4.0	5.3	6	
English Language Arts (ELA)	5	5.0	4.6	5	
World Languages	1	1.0	1.1	2	
Electives	11 29	11.0	14.1	17	
Total Number of Courses Offered	29	29.0	40.8	53	
ources of District Revenues (All Funds)					
		54.6%	46.7%	39 4	
District		54.6% 2.5%	46.7% 3.2%	39.4' 2.5'	
District County		2.5%	3.2%	2.5	
District County tate Dedicated		2.5% 14.3%	3.2% 12.5%	2.5 7.1	
vistrict Jounty tate Dedicated tate Appropriated		2.5%	3.2%	2.5 7.1 40.4	
istrict punty ate Dedicated ate Appropriated deral		2.5% 14.3% 20.3%	3.2% 12.5% 30.1%	2.5 7.1 40.4 10.6	
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		2.5% 14.3% 20.3% 8.3%	3.2% 12.5% 30.1% 7.5%	2.5 7.1 40.4 10.6	
oistrict Sounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		2.5% 14.3% 20.3% 8.3%	3.2% 12.5% 30.1% 7.5% 36.1%	2.5 7.1 40.4 10.6	
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) State Expenditures (Bond Funds Excluded)		2.5% 14.3% 20.3% 8.3%	3.2% 12.5% 30.1% 7.5%		

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.4%	\$5,297	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	2.1%	\$232	2.2%	\$239	3.8%	\$335
Student Support	6.9%	\$766	6.1%	\$656	7.2%	\$636
School Administration	9.7%	\$1,085	5.4%	\$578	5.8%	\$512
District Administration	3.0%	\$337	4.9%	\$529	2.8%	\$251
District Support	21.0%	\$2,348	18.7%	\$2,003	17.2%	\$1,530
Other	9.9%	\$1,100	9.5%	\$1,020	8.6%	\$766
Total		\$11,165		\$10,715		\$8,877
Debt Service in Addition to Above		\$128		\$920		\$1,084

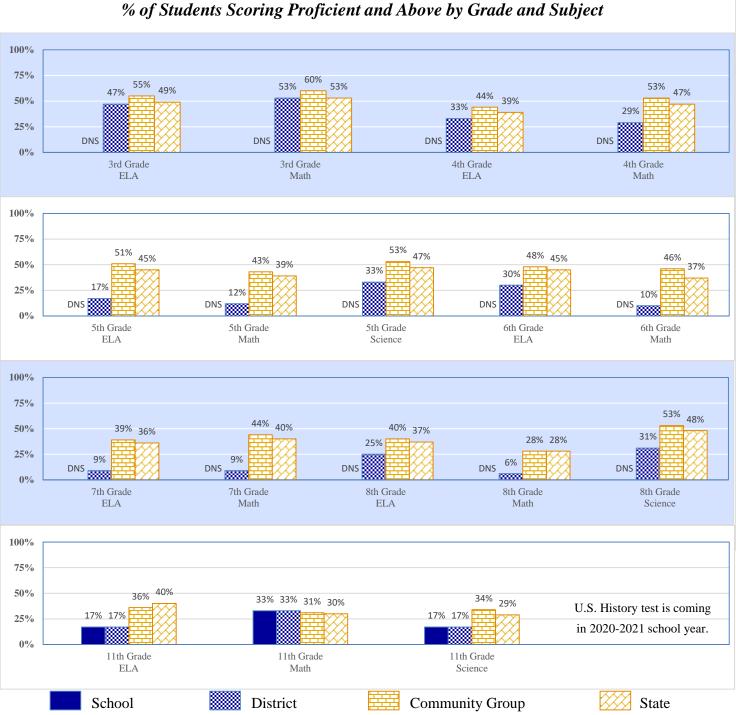
Data Not Shown (DNS)

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2018-19 Student Performance (All Students)

