Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WETUMKA HIGH SCHOOL (9-12)

WETUMKA PUBLIC SCHOOLS

416 South Tiger Street, Wetumka, OK 74883 Telephone: (405) 452-3291

32-1005-705

Community Characteristics

Community Group

About this District: WETUMKA

Square Miles Covered by District: 140 Number of School Sites in District: 2 Telephone: (405) 452-5150 416 South Tiger Street Wetumka, OK 74883-6051



County: HUGHES

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	41.7%	36.2%	52.2%	48.5%
Black	1.5%	1.2%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	3.8%	3.8%	8.1%	17.7%
Native American	49.2%	50.1%	27.4%	13.1%
Two or More Races	3.8%	8.7%	9.8%	9.8%
Female	43.9%	46.8%	48.1%	48.7%
Male	56.1%	53.2%	51.9%	51.3%
Bilingual Students	0.8%	2.1%	2.8%	12.7%
Economically Disadvantaged Students	74.2%	82.1%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$31,736	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,306	1,997	7,653
% of Population under 18	24.7%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	62.5%	69.7%	65.4%
Average Household Income	\$61,776	\$59,484	\$70,262
Median Household Income	\$38,750	DNS	\$51,424
% of Population below Poverty	25.8%	17.2%	16.0%
Unemployment Rate	9.0%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.3%	14.5%	12.2%
H.S. Diploma Only	41.5%	40.7%	31.3%
Some College Education but No Degree	22.5%	22.1%	23.6%
Associate's Degree	5.9%	6.9%	7.7%
Bachelor's Degree and Above	15.7%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.8%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.6	11.3	9.2	10.0
Mobility Rate (Incoming Students)	7.6%	6.3%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	44.0	26.6	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	44.0	85.0	238.0	194.5
Parents Attending Parent/Teacher Conference	80%	84%	72%	73%
Patrons' Volunteer Hours per Student	0.4	0.8	1.7	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community			
Classic Contract Characteristics	<u>School</u>		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	132		425		355		1,298	
Average Enrollment throughout the Year (ADM)	131		424		353		1,289	
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		79.7%		62.8%	
% of Students Identified as Gifted/Talented	18.9%		15.3%		12.7%		13.6%	
% of Students as English Language Learners (ELL)	0.0%		0.0%		1.5%		8.2%	
% of Students in Special Education	18.2%		21.4%		21.0%		16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	7.8		25.8		23.2		70.4	
Average Salary (w/ Fringe)	\$56,742		\$50,562		\$50,728		\$51,991	
% of Teachers with Advanced Degree(s)	6.4%		11.0%		24.4%		25.1%	
Average Years of Experience	13.0		13.8		14.0		12.1	
Special Education Teachers (FTE)	0.3		1.7		1.8		8.3	
Counselors (FTE)	1.0		2.0		0.7		3.0	
Other Certified Professional Staff (FTE)	1.8		2.2		1.4		6.6	
Administrators (FTE)	1.0		3.2		2.5		7.0	
Teachers per Administrator	7.8		8.6		10.2		11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$83,738		\$91,147		\$88,887		\$87,094	
Tigh School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	48.7%		48.7%		65.9%		47.8%	
% of HS Graduates Completing Regents' College-Bound Curriculum	86.8%		86.8%		83.9%		82.8%	
Average HS Course Offerings by Site	00.070		00.070		03.770		02.07	
Non-electives:								
Fine Arts	3		3.0		3.6		8.2	
Science	5		5.0		4.5		6.2	
Mathematics	3		3.0		4.3		5.4	
Computer Education	1		1.0		1.4		2.	
Social Studies	8		8.0		5.4		6.9	
English Language Arts (ELA)	5		5.0		4.3		5.	
World Languages	0		0.0		0.6		2.:	
Electives	13		13.0		13.1		17.3	
Total Number of Courses Offered	38		38.0		37.1		53.3	
			20.0		5711		55.	
Sources of District Revenues (All Funds)			20.20/		25.00/		20.40	
District			20.3%		35.0%		39.4%	
County			2.5%		2.1%		2.5%	
State Dedicated			13.8%		8.3%		7.1%	
State Appropriated			38.6%		40.8%		40.4%	
Federal			24.9%		13.9%		10.6%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			52.0%		32.8%		63.7%	
vistrict Expenditures (Bond Funds Excluded)								
		Dist	rict	Community Group		Sta	te	
		%	\$/ADM	%	\$/ADM	% %	\$/ADM	
Instruction	_	51.5%	\$/ADM \$5,610	53.6%	\$/ADM \$5,554	54.6%	\$4,846	
				2.5%				
Instructional Support		1.6%	\$172	2.5%	\$262	3.8%	\$335	

Data Not Shown (DNS)

8.8%

7.0%

5.0%

19.6%

6.6%

\$954

\$758

\$543

\$721

\$752

\$2,139

\$10,898

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.1%

5.4%

5.1%

17.8%

9.5%

\$632

\$564

\$529

\$979

\$623

\$1,840

\$10,360

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

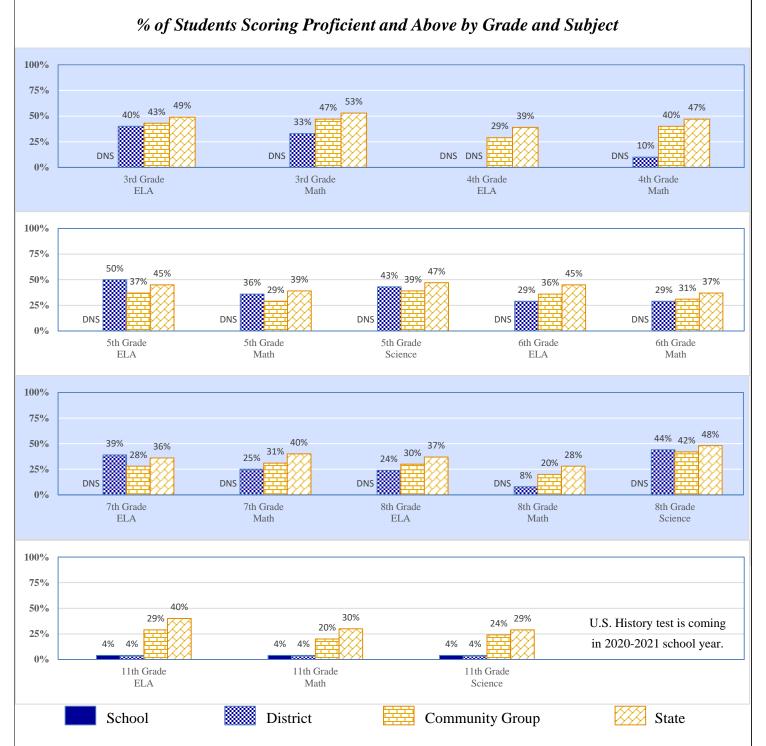
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

