Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HOLDENVILLE HIGH SCHOOL (9-12)

HOLDENVILLE PUBLIC SCHOOLS

210 Grimes Street, Holdenville, OK 74848 Telephone: (405) 379-3387

32-1035-705

Community Characteristics

Community Group

About this District: HOLDENVILLE

Square Miles Covered by District: 151 Number of School Sites in District: 3

Telephone: (405) 379-5483 210 Grimes Street

Holdenville, OK 74848-4036



County: HUGHES

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	52.10/	7.4.00/	44.20/	40.70/
Caucasian	53.1%	54.8%	44.3%	48.5%
Black	3.5%	5.8%	4.7%	8.5%
Asian	0.0%	0.3%	1.1%	2.4%
Hispanic	6.6%	5.4%	12.1%	17.7%
Native American	36.8%	33.6%	28.0%	13.1%
Two or More Races	0.0%	0.0%	9.8%	9.8%
Female	53.9%	48.5%	48.0%	48.7%
Male	46.1%	51.5%	52.0%	51.3%
Bilingual Students	4.3%	3.1%	8.1%	12.7%
Economically Disadvantaged Students	70.2%	75.2%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$40,321	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	7,139	7,862	7,653
% of Population under 18	19.5%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	65.9%	60.1%	65.4%
Average Household Income	\$54,587	\$54,899	\$70,262
Median Household Income	\$35,759	DNS	\$51,424
% of Population below Poverty	22.0%	21.5%	16.0%
Unemployment Rate	8.1%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	22.5%	16.5%	12.2%
H.S. Diploma Only	39.3%	39.0%	31.3%
Some College Education but No Degree	21.1%	22.8%	23.6%
Associate's Degree	6.5%	7.8%	7.7%
Bachelor's Degree and Above	10.6%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	31.9%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.8	9.5	10.4	10.0
Mobility Rate (Incoming Students)	8.1%	10.0%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	51.6	26.8	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	129.0	261.8	144.4	194.5
Parents Attending Parent/Teacher Conference	50%	65%	66%	73%
Patrons' Volunteer Hours per Student	0.0	0.0	2.5	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.11		District		Community	C	
	School		<u>District</u>	Gro	up Average	<u>S</u>	tate Avera
Fall Enrollment	258		1,047		1,377		1,298
Average Enrollment throughout the Year (ADM)	256		1,049		1,362		1,289
% of Students Eligible for Free/Reduced Lunch	70.2%		75.2%		79.4%		62.8%
% of Students Identified as Gifted/Talented	14.3%		11.5%		13.5%		13.6%
% of Students as English Language Learners (ELL)	1.6%		1.4%		5.0%		8.2%
% of Students in Special Education	20.2%		28.4%		20.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	19.2		63.0		79.5		70.4
Average Salary (w/ Fringe)	\$54,413		\$50,980		\$51,304		\$51,99
% of Teachers with Advanced Degree(s)	36.0%		32.4%		20.2%		25.1%
Average Years of Experience	13.3		12.7		13.4		12.
Special Education Teachers (FTE)	3.0		7.0		9.0		8.3
Counselors (FTE)	1.0		1.5		3.5		3.0
· ·	0.8		6.9		6.9		
Other Certified Professional Staff (FTE)							6.0
Administrators (FTE)	1.4		4.4		7.6		7.0
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	15.7 \$65,400		15.8 \$81,591		11.6 \$83,784		\$87,094
Totago Salar ((,	ψου, του		ψ01,071		φου,,,οι		ψο,,ο>
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	77.2%		77.2%		56.1%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		85.1%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	8		8.0		10.5		8.
Science	8		8.0		7.1		6.
Mathematics	5		5.0		6.2		5.
Computer Education	2		2.0		2.5		2.
Social Studies	5		5.0		7.5		6.
English Language Arts (ELA)	7		7.0		5.6		5.
World Languages	2		2.0		2.3		2.
Electives	17				20.4		
Total Number of Courses Offered	54		17.0 54.0		62.3		17. 53.
ources of District Revenues (All Funds)							
			26.3%		27.1%		39.49
District			26.3% 2.8%		27.1% 2.0%		
District County							2.59
District County State Dedicated			2.8%		2.0%		2.59 7.19
District County tate Dedicated tate Appropriated			2.8% 14.7%		2.0% 7.3%		2.5 7.1 40.4
istrict ounty tate Dedicated tate Appropriated ederal			2.8% 14.7% 42.3%		2.0% 7.3% 48.2%		2.5 7.1 40.4 10.6
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			2.8% 14.7% 42.3% 13.9%		2.0% 7.3% 48.2% 15.5%		2.5 7.1 40.4 10.6
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Distr	2.8% 14.7% 42.3% 13.9% 44.3%	Community	2.0% 7.3% 48.2% 15.5% 50.0%	Stat	2.5° 7.1° 40.4° 10.6° 63.7°
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Distr %	2.8% 14.7% 42.3% 13.9% 44.3%	Community %	2.0% 7.3% 48.2% 15.5% 50.0%	Stat	2.59 7.19 40.49 10.69 63.79
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)			2.8% 14.7% 42.3% 13.9% 44.3%		2.0% 7.3% 48.2% 15.5% 50.0%		2.59 7.19 40.49 10.69 63.79
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support	_	% 59.0%	2.8% 14.7% 42.3% 13.9% 44.3%	55.6%	2.0% 7.3% 48.2% 15.5% 50.0% y Group \$/ADM \$5,219	% 54.6%	39.49 2.59 7.19 40.49 10.69 63.79 te \$/ADM \$4,84
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)	_	%	2.8% 14.7% 42.3% 13.9% 44.3%	%	2.0% 7.3% 48.2% 15.5% 50.0%	%	2.59 7.19 40.49 10.69 63.79 te \$/ADM \$4,84

Data Not Shown (DNS)

2.3%

14.4%

10.3%

\$224

\$987

\$618

\$1,374

\$9,561

District Administration

Debt Service in Addition to Above

District Support

Other

3.1%

16.9%

9.2%

\$288

\$1,588

\$863

\$9,378

\$663

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

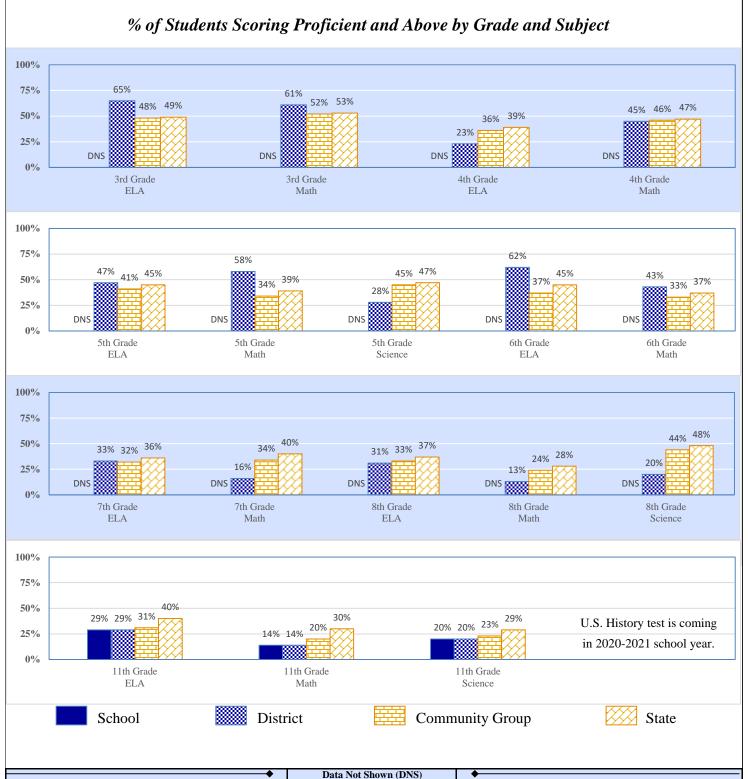
\$1,084

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

