

2019 SCHOOL PROFILES

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STUART ELEMENTARY (EC-8)

STUART PUBLIC SCHOOLS

8837 Fourth Street, Stuart, OK 74570 Telephone: (918) 546-2627

32-1054-105

Community Characteristics

Community Group G2	Stuare Miles Covered by District: 152 Number of School Sites in District: 2		County: HUGHES		
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollme	<u>School</u>	<u>District</u>	Community <u>Group Average</u>	State Average	

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	27.3%	27.7%	52.2%	48.5%
Black	0.0%	0.0%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	7.5%	6.4%	8.1%	17.7%
Native American	58.4%	58.7%	27.4%	13.1%
Two or More Races	6.8%	7.2%	9.8%	9.8%
Female	47.2%	48.1%	48.1%	48.7%
Male	52.8%	51.9%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	83.9%	78.4%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$97,489	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	974	1,997	7,653
% of Population under 18	19.8%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	81.3%	69.7%	65.4%
Average Household Income	\$57,022	\$59,484	\$70,262
Median Household Income	\$50,313	DNS	\$51,424
% of Population below Poverty	9.9%	17.2%	16.0%
Unemployment Rate	6.2%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.1%	14.5%	12.2%
H.S. Diploma Only	36.8%	40.7%	31.3%
Some College Education but No Degree	24.3%	22.1%	23.6%
Associate's Degree	8.7%	6.9%	7.7%
Bachelor's Degree and Above	14.1%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	14.8%	14.8%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.8	7.8	9.2	10.0
Mobility Rate (Incoming Students)	6.7%	5.6%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	264.0	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	161.0	264.0	238.0	194.5
Parents Attending Parent/Teacher Conference	95%	94%	72%	73%
Patrons' Volunteer Hours per Student	3.6	6.1	1.7	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	161	264	355	1,298
Average Enrollment throughout the Year (ADM)	160	264	353	1,289
% of Students Eligible for Free/Reduced Lunch	83.9%	78.4%	79.7%	62.8%
% of Students Identified as Gifted/Talented	18.6%	25.0%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	15.5%	18.9%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.1	17.2	23.2	70.4
Average Salary (w/ Fringe)	\$50,433	\$52,440	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	38.3%	42.0%	24.4%	25.1%
Average Years of Experience	14.7	15.6	14.0	12.1
Special Education Teachers (FTE)	0.5	1.0	1.8	8.3
Counselors (FTE)	0.3	0.6	0.7	3.0
Other Certified Professional Staff (FTE)	0.3	0.6	1.4	6.6
Administrators (FTE)	0.8	1.6	2.5	7.0
Teachers per Administrator	14.3	11.2	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,007	\$87,442	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.4%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.6	8.2
Science	DNS	4.0	4.5	6.2
Mathematics	DNS	4.0	4.3	5.4
Computer Education	DNS	0.0	1.4	2.1
Social Studies	DNS	5.0	5.4	6.9
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	11.0	13.1	17.3
Total Number of Courses Offered	DNS	29.0	37.1	53.8

Sources of District Revenues (All Funds)

District	54.8%	35.0%	39.4%
County	2.2%	2.1%	2.5%
State Dedicated	11.5%	8.3%	7.1%
State Appropriated	19.9%	40.8%	40.4%
Federal	11.7%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	70.0%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	49.6%	\$5,184	53.6%	\$5,554	54.6%	\$4,846	
Instructional Support	2.1%	\$218	2.5%	\$262	3.8%	\$335	
Student Support	9.6%	\$1,007	6.1%	\$632	7.2%	\$636	
School Administration	5.9%	\$614	5.4%	\$564	5.8%	\$512	
District Administration	3.5%	\$369	5.1%	\$529	2.8%	\$251	
District Support	17.3%	\$1,810	17.8%	\$1,840	17.2%	\$1,530	
Other	12.0%	\$1,257	9.5%	\$979	8.6%	\$766	
Total		\$10,459		\$10,360		\$8,877	
Debt Service in Addition to Above		\$1,361		\$623		\$1,084	

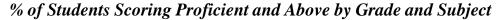
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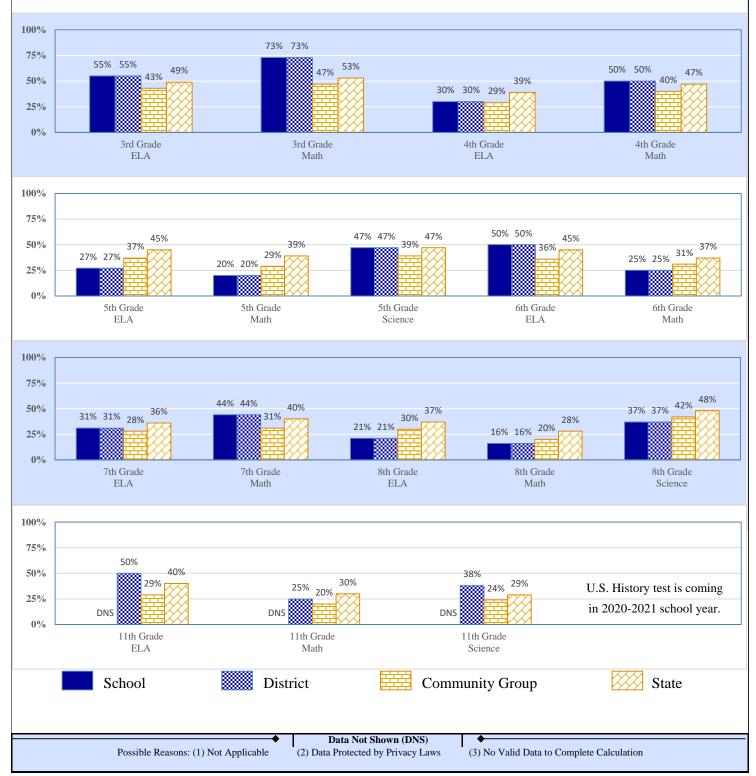
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

