Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

NAVAJO JR HIGH SCHOOL (7-8)

NAVAJO PUBLIC SCHOOLS

15695 South County Road 210, Altus, OK 73521 Telephone: (580) 482-7742

33-1001-610

Community Characteristics

Community Group

About this District:

NAVAJO Square Miles Covered by District: 146 Number of School Sites in District: 3 Telephone: (580) 482-7742 15695 South County Road 210 Altus, OK 73521-8472

County: JACKSON

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	76.8%	77.8%	63.1%	48.5%
Black	1.2%	0.9%	5.6%	8.5%
Asian	0.0%	1.5%	0.5%	2.4%
Hispanic	14.6%	15.1%	6.7%	17.7%
Native American	3.7%	1.3%	14.1%	13.1%
Two or More Races	3.7%	3.4%	9.9%	9.8%
Female	57.3%	54.4%	48.4%	48.7%
Male	42.7%	45.6%	51.6%	51.3%
Bilingual Students	0.0%	0.2%	2.8%	12.7%
Economically Disadvantaged Students	34.1%	39.6%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$23,866	\$75,093	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,952	3,511	7,653
% of Population under 18	23.4%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	87.1%	72.9%	65.4%
Average Household Income	\$77,410	\$77,189	\$70,262
Median Household Income	\$63,641	DNS	\$51,424
% of Population below Poverty	11.0%	12.2%	16.0%
Unemployment Rate	4.1%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.2%	10.6%	12.2%
H.S. Diploma Only	29.8%	37.4%	31.3%
Some College Education but No Degree	28.9%	23.8%	23.6%
Associate's Degree	9.4%	7.4%	7.7%
Bachelor's Degree and Above	20.6%	20.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.5%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.7	7.8	8.9	10.0
Mobility Rate (Incoming Students)	0.0%	2.3%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.5	18.4	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	82.0	267.5	284.4	194.5
Parents Attending Parent/Teacher Conference	62%	79%	75%	73%
Patrons' Volunteer Hours per Student	0.6	0.3	2.1	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	Cabaal	Community School District Crown Average		State A	
	<u>School</u>	<u>District</u>	Group Average	State Averag	
Fall Enrollment	82	535	691	1,298	
Average Enrollment throughout the Year (ADM)	80	529	686	1,289	
% of Students Eligible for Free/Reduced Lunch	34.1%	39.6%	50.9%	62.8%	
% of Students Identified as Gifted/Talented	18.3%	15.7%	11.2%	13.6%	
% of Students as English Language Learners (ELL)	0.0%	0.2%	1.8%	8.2%	
% of Students in Special Education	8.5%	11.6%	15.3%	16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	5.2	33.1	41.0	70.4	
Average Salary (w/ Fringe)	\$44,222	\$48,899	\$51,467	\$51,991	
% of Teachers with Advanced Degree(s)	41.4%	15.4%	22.7%	25.1%	
Average Years of Experience	10.3	13.7	14.0	12.1	
Special Education Teachers (FTE)	0.5	2.0	3.6	8.3	
Counselors (FTE)	0.3	1.0	1.6	3.0	
Other Certified Professional Staff (FTE)	0.3	2.0	2.8	6.6	
Administrators (FTE)	0.4	2.9	3.9	7.0	
Teachers per Administrator	12.9	12.2	11.6	11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$62,106	\$78,601	\$88,644	\$87,094	
High School Curriculum (Only for HS with 12th Grade)					
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	82.0%	65.4%	47.8%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.9%	83.4%	82.8%	
Average HS Course Offerings by Site					
Non-electives:					
Fine Arts	DNS	4.0	7.4	8.2	
Science	DNS	4.0	5.5	6.2	
Mathematics	DNS	5.0	5.3	5.4	
Computer Education	DNS	2.0	2.3	2.1	
Social Studies	DNS	7.0	6.4	6.9	
English Language Arts (ELA)	DNS	6.0	5.0	5.2	
World Languages	DNS	0.0	1.6	2.5	
Electives	DNS	10.0	15.8	17.3	
Total Number of Courses Offered	DNS	38.0	49.2	53.8	
Sources of District Revenues (All Funds)					
District		27.4%	47.9%	39.4%	
County		1.8%	2.4%	2.5%	
State Dedicated		7.2%	10.9%	7.1%	
State Appropriated		53.7%	30.2%	40.4%	
Federal		9.9%	8.6%	10.6%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		34.5%	47.7%	63.7%	
District Expenditures (Bond Funds Excluded)					

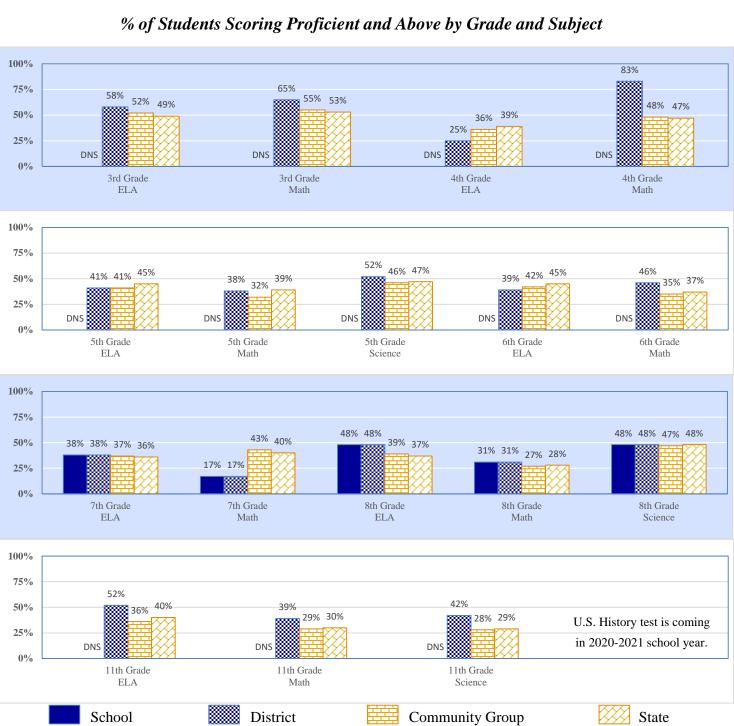
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.1%	\$4,483	56.1%	\$5,095	54.6%	\$4,846
Instructional Support	2.2%	\$175	2.6%	\$239	3.8%	\$335
Student Support	7.8%	\$616	6.9%	\$627	7.2%	\$636
School Administration	4.8%	\$378	5.7%	\$522	5.8%	\$512
District Administration	4.3%	\$337	3.8%	\$350	2.8%	\$251
District Support	15.1%	\$1,183	17.4%	\$1,586	17.2%	\$1,530
Other	8.6%	\$677	7.4%	\$669	8.6%	\$766
Total		\$7,851		\$9,088		\$8,877
Debt Service in Addition to Above		\$419		\$1,427		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

33-I001-610



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

