# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## NAVAJO HIGH SCHOOL (9-12)

#### NAVAJO PUBLIC SCHOOLS

15695 South County Road 210, Altus, OK 73521 Telephone: (580) 482-7742

33-1001-705

## **Community Characteristics**

## **Community Group**

#### **About this District:**

NAVAJO Square Miles Covered by District: 146 Number of School Sites in District: 3 Telephone: (580) 482-7742

15695 South County Road 210 Altus, OK 73521-8472



County: JACKSON

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	81.0%	77.8%	63.1%	48.5%
Black	1.5%	0.9%	5.6%	8.5%
Asian	3.6%	1.5%	0.5%	2.4%
Hispanic	11.7%	15.1%	6.7%	17.7%
Native American	1.5%	1.3%	14.1%	13.1%
Two or More Races	0.7%	3.4%	9.9%	9.8%
Female	52.6%	54.4%	48.4%	48.7%
Male	47.4%	45.6%	51.6%	51.3%
Bilingual Students	0.0%	0.2%	2.8%	12.7%
Economically Disadvantaged Students	38.7%	39.6%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$23,866	\$75,093	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,952	3,511	7,653
% of Population under 18	23.4%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	87.1%	72.9%	65.4%
Average Household Income	\$77,410	\$77,189	\$70,262
Median Household Income	\$63,641	DNS	\$51,424
% of Population below Poverty	11.0%	12.2%	16.0%
Unemployment Rate	4.1%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.2%	10.6%	12.2%
H.S. Diploma Only	29.8%	37.4%	31.3%
Some College Education but No Degree	28.9%	23.8%	23.6%
Associate's Degree	9.4%	7.4%	7.7%
Bachelor's Degree and Above	20.6%	20.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.5%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.6	7.8	8.9	10.0
Mobility Rate (Incoming Students)	5.8%	2.3%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.2	18.4	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	267.5	284.4	194.5
Parents Attending Parent/Teacher Conference	55%	79%	75%	73%
Patrons' Volunteer Hours per Student	0.4	0.3	2.1	2.7

NAVAJO - NAVAJO HIGH SCHOOL 33-I001-705

## 2018-19 School Educational Process

assroom & Administration Characteristics			Community	
assioon a name and one of a territories	<u>School</u>	District	Group Average	State Aver
all Enrollment	137	535	691	1,29
verage Enrollment throughout the Year (ADM)	138	529	686	1,28
of Students Eligible for Free/Reduced Lunch	38.7%	39.6%	50.9%	62.89
of Students Identified as Gifted/Talented	24.1%	15.7%	11.2%	13.69
of Students as English Language Learners (ELL)	0.0%	0.2%	1.8%	8.2
of Students in Special Education	5.8%	11.6%	15.3%	16.1
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.4	33.1	41.0	70
Average Salary (w/ Fringe)	\$49,959	\$48,899	\$51,467	\$51,99
% of Teachers with Advanced Degree(s)	28.4%	15.4%	22.7%	25.1
Average Years of Experience	16.1	13.7	14.0	12
pecial Education Teachers (FTE)	0.5	2.0	3.6	8
ounselors (FTE)	0.3	1.0	1.6	3
ther Certified Professional Staff (FTE)	0.3	2.0	2.8	
dministrators (FTE)	0.4	2.9	3.9	
eachers per Administrator	24.5	12.2	11.6	11
verage Salary (w/ Fringe) per Administrative FTE	\$78,741	\$78,601	\$88,644	\$87,0
of Juniors & Seniors Taking Career-Tech Offered Courses	82.0%	82.0%	65.4%	
e e e e e e e e e e e e e e e e e e e				47.8
of HS Graduates Completing Regents' College-Bound Curriculum	88.9%	88.9%	83.4%	82.8
verage HS Course Offerings by Site				
Non-electives:	4	4.0	7.4	
Fine Arts	4	4.0	7.4	8
Science Mathematics	4 5	4.0 5.0	5.5 5.3	9
	2	2.0	2.3	
Computer Education Social Studies	7			2
	6	7.0 6.0	6.4 5.0	
English Language Arts (ELA)	0	0.0	1.6	2
World Languages Electives	10	10.0	15.8	17
Total Number of Courses Offered	38	38.0	49.2	5.
urces of District Revenues (All Funds)				
Pistrict		27.4%	47.9%	39.4
ounty		1.8%	2.4%	2.5
tate Dedicated		7.2%	10.9%	7.1
tate Appropriated		53.7%	30.2%	40.4
ederal		9.9%	8.6%	10.6
			47.70/	63.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)		34.5%	47.7%	03.

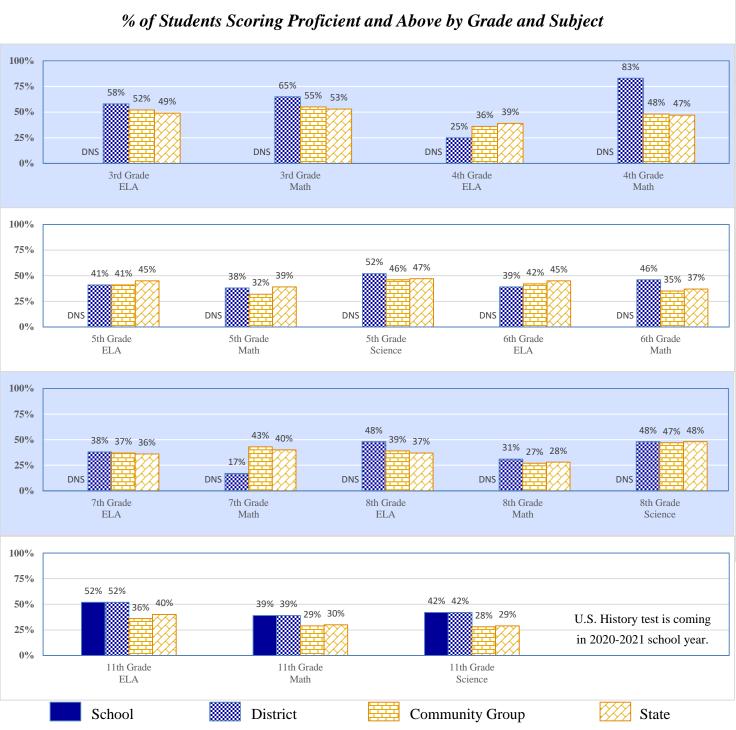
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.1%	\$4,483	56.1%	\$5,095	54.6%	\$4,846
Instructional Support	2.2%	\$175	2.6%	\$239	3.8%	\$335
Student Support	7.8%	\$616	6.9%	\$627	7.2%	\$636
School Administration	4.8%	\$378	5.7%	\$522	5.8%	\$512
District Administration	4.3%	\$337	3.8%	\$350	2.8%	\$251
District Support	15.1%	\$1,183	17.4%	\$1,586	17.2%	\$1,530
Other	8.6%	\$677	7.4%	\$669	8.6%	\$766
Total		\$7,851		\$9,088		\$8,877
Debt Service in Addition to Above		\$419		\$1,427		\$1,084

NAVAJO - NAVAJO HIGH SCHOOL 33-I001-705

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2018-19 Student Performance (All Students)

