

2019 SCHOOL PROFILES

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DUKE HIGH SCHOOL (9-12)

DUKE PUBLIC SCHOOLS

PO Box 160, Duke, OK 73532

Telephone: (580) 679-3311

33-I014-705

Community Characteristics

Community Group H1	Square Miles Covered by District: 157 Number of School Sites in District: 2		County: JACKSON	
Student Demographics	School	District	Community Group Average	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	70.7%	64.2%	62.7%	48.5%
Black	3.4%	3.8%	0.8%	8.5%
Asian	0.0%	0.0%	0.2%	2.4%
Hispanic	17.2%	23.3%	11.2%	17.7%
Native American	6.9%	5.7%	17.9%	13.1%
Two or More Races	1.7%	3.1%	7.2%	9.8%
Female	44.8%	45.3%	48.8%	48.7%
Male	55.2%	54.7%	51.2%	51.3%
Bilingual Students	5.2%	8.8%	4.0%	12.7%
Economically Disadvantaged Students	44.8%	56.6%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$67,857	\$183,425	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	515	985	7,653
% of Population under 18	30.7%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	64.6%	69.8%	65.4%
Average Household Income	\$59,541	\$67,689	\$70,262
Median Household Income	\$56,500	DNS	\$51,424
% of Population below Poverty	10.4%	15.0%	16.0%
Unemployment Rate	5.2%	5.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.3%	12.7%	12.2%
H.S. Diploma Only	32.2%	40.1%	31.3%
Some College Education but No Degree	27.4%	22.3%	23.6%
Associate's Degree	4.8%	5.8%	7.7%
Bachelor's Degree and Above	28.3%	19.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	72.5%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.4	10.1	8.8	10.0
Mobility Rate (Incoming Students)	8.2%	16.2%	8.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	51.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	1,074.8	194.5
Parents Attending Parent/Teacher Conference	65%	68%	80%	73%
Patrons' Volunteer Hours per Student	12.1	10.5	3.5	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	58	159	162	1,298
Average Enrollment throughout the Year (ADM)	58	155	161	1,289
% of Students Eligible for Free/Reduced Lunch	44.8%	56.6%	59.0%	62.8%
% of Students Identified as Gifted/Talented	8.6%	3.8%	10.6%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.6%	1.5%	8.2%
% of Students in Special Education	20.7%	24.5%	18.8%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.3	13.3	13.4	70.4
Average Salary (w/ Fringe)	\$48,841	\$48,660	\$51,821	\$51,991
% of Teachers with Advanced Degree(s)	22.9%	16.0%	22.8%	25.1%
Average Years of Experience	6.2	11.1	14.0	12.1
Special Education Teachers (FTE)	0.1	0.4	0.7	8.3
Counselors (FTE)	0.3	0.5	0.4	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	0.8	6.6
Administrators (FTE)	1.0	3.4	1.6	7.0
Teachers per Administrator	4.6	4.1	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$35,720	\$35,368	\$83,960	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	81.8%	81.8%	68.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	159.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	3.0	8.2
Science	5	5.0	3.8	6.2
Mathematics	3	3.0	4.4	5.4
Computer Education	0	0.0	1.4	2.1
Social Studies	5	5.0	4.5	6.9
English Language Arts (ELA)	4	4.0	3.8	5.2
World Languages	0	0.0	0.6	2.5
Electives	12	12.0	12.6	17.3
Total Number of Courses Offered	31	31.0	34.0	53.8

Sources of District Revenues (All Funds)

District	47.8%	59.4%	39.4%
County	1.3%	3.0%	2.5%
State Dedicated	8.4%	10.0%	7.1%
State Appropriated	34.3%	18.9%	40.4%
Federal	8.2%	8.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	69.6%	31.6%	63.7%

District Expenditures (Bond Funds Excluded)

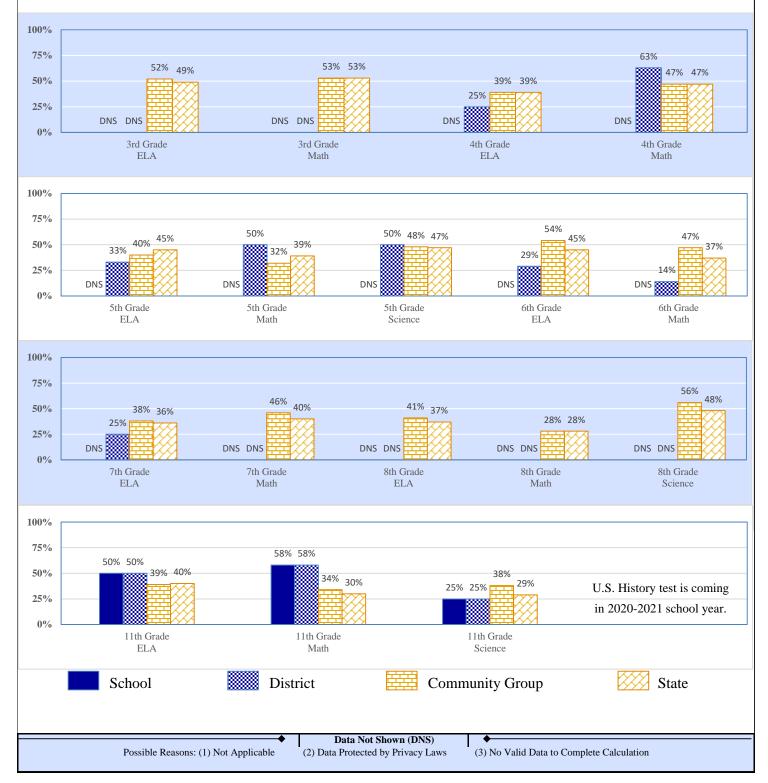
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.2%	\$6,517	50.4%	\$7,075	54.6%	\$4,846
Instructional Support	1.2%	\$142	2.1%	\$290	3.8%	\$335
Student Support	9.1%	\$1,050	5.6%	\$792	7.2%	\$636
School Administration	7.5%	\$871	4.8%	\$669	5.8%	\$512
District Administration	2.0%	\$230	5.9%	\$822	2.8%	\$251
District Support	15.3%	\$1,780	21.9%	\$3,069	17.2%	\$1,530
Other	8.7%	\$1,005	9.3%	\$1,311	8.6%	\$766
Total		\$11,595		\$14,028		\$8,877
Debt Service in Addition to Above		\$2,372		\$1,244		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

