Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OLUSTEE-ELDORADO ELEMENTARY (EC-8)

OLUSTEE-ELDORADO PUBLIC SCHOOLS

P.O. Box 70, Olustee, OK 73560 Telephone: (580) 648-2243

33-1040-105

Community Characteristics

Community Group

About this District:

OLUSTEE-ELDORADO

Square Miles Covered by District: 285 Number of School Sites in District: 2

Telephone: (580) 648-2243 PO Box 70

Olustee, OK 73560-0070



County: JACKSON

Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian 48.9% 48.2% 47.9% 48.5% Black 6.9% 6.8% 1.8% 8.5% Asian 0.0% 0.0% 0.4% 2.4% Hispanic 42.0% 40.8% 8.0% 17.7% Native American 0.0% 2.1% 32.5% 13.1% Two or More Races 2.3% 2.1% 9.2% 9.8% Female 51.1% 52.9% 48.9% 48.7%
Asian 0.0% 0.0% 0.4% 2.4% Hispanic 42.0% 40.8% 8.0% 17.7% Native American 0.0% 2.1% 32.5% 13.1% Two or More Races 2.3% 2.1% 9.2% 9.8% Female 51.1% 52.9% 48.9% 48.7%
Hispanic 42.0% 40.8% 8.0% 17.7% Native American 0.0% 2.1% 32.5% 13.1% Two or More Races 2.3% 2.1% 9.2% 9.8% Female 51.1% 52.9% 48.9% 48.7%
Native American 0.0% 2.1% 32.5% 13.1% Two or More Races 2.3% 2.1% 9.2% 9.8% Female 51.1% 52.9% 48.9% 48.7%
Two or More Races 2.3% 2.1% 9.2% 9.8% Female 51.1% 52.9% 48.9% 48.7%
Female 51.1% 52.9% 48.9% 48.7%
M.1. 40.00/ 47.10/ 51.10/ 51.20/
Male 48.9% 47.1% 51.3%
Bilingual Students 15.3% 19.9% 4.8% 12.7%
Economically Disadvantaged Students 84.0% 80.6% 77.0% 60.2%
Average Property Valuation per Student DNS \$64,975 \$78,061 \$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,324	1,032	7,653
% of Population under 18	31.9%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	79.9%	71.1%	65.4%
Average Household Income	\$48,844	\$58,663	\$70,262
Median Household Income	\$41,635	DNS	\$51,424
% of Population below Poverty	23.7%	17.2%	16.0%
Unemployment Rate	5.7%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.4%	15.1%	12.2%
H.S. Diploma Only	37.7%	40.9%	31.3%
Some College Education but No Degree	22.5%	21.4%	23.6%
Associate's Degree	13.4%	7.5%	7.7%
Bachelor's Degree and Above	10.0%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	67.2%	67.2%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	14.9	16.1	9.9	10.0
Mobility Rate (Incoming Students)	17.1%	14.4%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.1	11.2	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	68%	67%	70%	73%
Patrons' Volunteer Hours per Student	7.5	5.4	3.2	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	m & Administration Characteristics				Community			
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera	
Fall Enrollment	131		191		153		1,298	
Average Enrollment throughout the Year (ADM)	133		191		153		1,289	
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		85.9%		62.8%	
% of Students Identified as Gifted/Talented	4.6%		7.9%		11.1%		13.6%	
% of Students as English Language Learners (ELL)	13.0%		13.1%		2.3%		8.2%	
% of Students in Special Education	19.8%		18.8%		24.1%		16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	10.7		17.1		11.9		70.4	
Average Salary (w/ Fringe)	\$50,706		\$52,459		\$50,802		\$51,99	
% of Teachers with Advanced Degree(s)	26.9%		28.0%		27.1%		25.19	
Average Years of Experience	16.4		17.7		14.0		12.	
Special Education Teachers (FTE)	0.5		1.0		0.7		8.	
Counselors (FTE)	0.4		0.7		0.3		3.0	
Other Certified Professional Staff (FTE)	0.0		0.0		0.7		6.0	
Administrators (FTE)	1.0		3.0		1.5		7.0	
Teachers per Administrator	11.2		6.0		8.6		11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$51,200		\$60,442		\$81,869		\$87,094	
igh School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		60.0%		65.8%		47.89	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		83.8%		82.89	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		3.0		2.6		8.:	
Science	DNS		5.0		3.6		6.	
Mathematics	DNS		3.0		3.6		5.4	
Computer Education	DNS		0.0		1.0		2.	
Social Studies	DNS		8.0		5.0		6.	
English Language Arts (ELA)	DNS		5.0		4.2		5.	
World Languages	DNS		2.0		0.5		2.:	
Electives	DNS		12.0		10.4		17.	
Total Number of Courses Offered	DNS		38.0		30.8		53.	
ources of District Revenues (All Funds)								
District			28.3%		35.1%		39.49	
County			1.1%		1.8%		2.59	
State Dedicated			8.5%		7.4%		7.19	
State Appropriated			52.3%		39.0%		40.49	
Federal			9.7%		16.6%		10.69	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			15.3%		23.3%		63.79	
istrict Expenditures (Bond Funds Excluded)								
		District		Community Group		State		
Instruction		% 57.0%	\$/ADM	52.70	\$/ADM	54.60	\$/ADN	
Instruction		57.9%	\$7,242	52.7%	\$6,500	54.6%	\$4,84	
Instructional Support		0.3%	\$43	2.9%	\$354	3.8%	\$33:	
Student Support		4.0%	\$494	5.0%	\$620	7.2%	\$63	
0.1 1.4.1 1.1 4 4.1			A	4		F 001	ds == -	
School Administration		6.1%	\$757 \$828	4.6%	\$569 \$811	5.8%	\$51 \$25	

Data Not Shown (DNS)

6.6%

11.4%

13.7%

\$828

\$1,423

\$1,712

\$591

\$12,500

District Administration

Debt Service in Addition to Above

District Support

Other

Total

6.6%

17.9%

10.4%

\$811

\$2,211

\$1,280

\$12,344

\$447

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

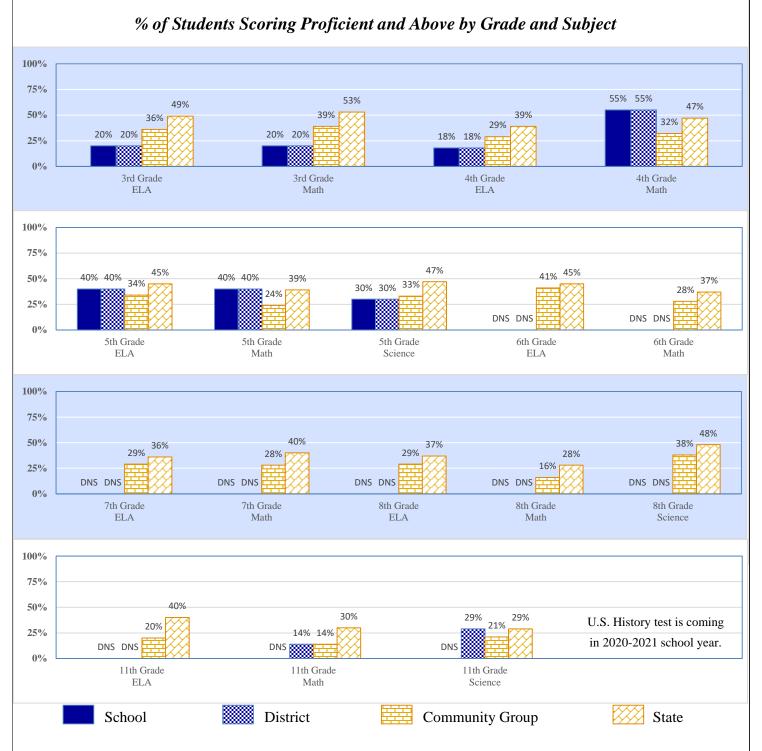
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

