Office of Educational Quality and Accountability

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BLAIR ELEMENTARY (EC-8)

BLAIR PUBLIC SCHOOLS

Post Office Box 428, Blair, OK 73526 Telephone: (580) 563-2235

33-1054-105

Community Characteristics

Community Group

G2

About this District:

BLAIR

Square Miles Covered by District: 58 Number of School Sites in District: 2

Telephone: (580) 563-2632 Post Office Box 428 Blair, OK 73526-0428



County: JACKSON

School	<u>District</u>	Community Group Average	State Average
65.1%	65.6%	52.2%	48.5%
3.6%	3.1%	2.2%	8.5%
0.0%	0.4%	0.3%	2.4%
23.6%	23.9%	8.1%	17.7%
5.1%	5.0%	27.4%	13.1%
2.6%	1.9%	9.8%	9.8%
49.2%	47.9%	48.1%	48.7%
50.8%	52.1%	51.9%	51.3%
0.0%	0.0%	2.8%	12.7%
63.1%	60.2%	72.7%	60.2%
DNS	\$29,248	\$56,193	\$55,097
	65.1% 3.6% 0.0% 23.6% 5.1% 2.6% 49.2% 50.8% 0.0% 63.1%	65.1% 65.6% 3.6% 3.1% 0.0% 0.4% 23.6% 23.9% 5.1% 5.0% 2.6% 1.9% 49.2% 47.9% 50.8% 52.1% 0.0% 0.0% 63.1% 60.2%	School District Group Average 65.1% 65.6% 52.2% 3.6% 3.1% 2.2% 0.0% 0.4% 0.3% 23.6% 23.9% 8.1% 5.1% 5.0% 27.4% 2.6% 1.9% 9.8% 49.2% 47.9% 48.1% 50.8% 52.1% 51.9% 0.0% 0.0% 2.8% 63.1% 60.2% 72.7%

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,942	1,997	7,653
% of Population under 18	28.9%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	65.4%	69.7%	65.4%
Average Household Income	\$61,445	\$59,484	\$70,262
Median Household Income	\$55,313	DNS	\$51,424
% of Population below Poverty	17.8%	17.2%	16.0%
Unemployment Rate	2.2%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.7%	14.5%	12.2%
H.S. Diploma Only	28.3%	40.7%	31.3%
Some College Education but No Degree	33.0%	22.1%	23.6%
Associate's Degree	10.4%	6.9%	7.7%
Bachelor's Degree and Above	16.6%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	49.4%	49.4%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.4	8.4	9.2	10.0
Mobility Rate (Incoming Students)	6.7%	7.6%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	97.5	28.8	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	94%	88%	72%	73%
Patrons' Volunteer Hours per Student	11.8	10.2	1.7	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
3.00.000	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	195		259		355		1,298
Average Enrollment throughout the Year (ADM)	199		264		353		1,289
% of Students Eligible for Free/Reduced Lunch	62.6%		59.5%		79.7%		62.8%
% of Students Identified as Gifted/Talented	6.2%		13.1%		12.7%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		1.5%		8.2%
% of Students in Special Education	19.0%		19.7%		21.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	17.070		17.770		21.070		10.170
Number of Teachers	11.9		18.1		23.2		70.4
Average Salary (w/ Fringe)	\$51,626		\$53,327		\$50,728		\$51,991
% of Teachers with Advanced Degree(s)	2.4%		11.8%		24.4%		25.1%
Average Years of Experience	16.8		17.1		14.0		12.1
Special Education Teachers (FTE)	1.0		1.1		1.8		8.3
Counselors (FTE)	0.4		0.9		0.7		3.0
Other Certified Professional Staff (FTE)	0.0		0.0		1.4		6.6
Administrators (FTE)	1.0		2.0		2.5		7.0
Teachers per Administrator	12.9		9.6		10.2		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$65,825		\$79,682		\$88,887		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		75.0%		65.9%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		83.9%		82.8%
Average HS Course Offerings by Site	DNS		100.0%		03.770		02.070
· .							
Non-electives:	DMG		2.0		2.6		0.0
Fine Arts	DNS		2.0		3.6		8.2
Science	DNS		7.0		4.5		6.2
Mathematics	DNS		3.0		4.3		5.4
Computer Education	DNS		1.0		1.4		2.1
Social Studies	DNS		7.0		5.4		6.9
English Language Arts (ELA)	DNS		4.0		4.3		5.2
World Languages	DNS		0.0		0.6		2.5
Electives	DNS		9.0		13.1		17.3
Total Number of Courses Offered	DNS		33.0		37.1		53.8
Sources of District Revenues (All Funds)							
District			21.5%		35.0%		39.4%
County			1.7%		2.1%		2.5%
State Dedicated			6.6%		8.3%		7.1%
State Appropriated			57.3%		40.8%		40.4%
Federal			12.9%		13.9%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			38.9%		32.8%		63.7%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		59.6%	\$5,285	53.6%	\$5,554	54.6%	\$4,840
Instructional Support		0.1%	\$7	2.5%	\$262	3.8%	\$33:
Student Support		10.8%	\$054	6.1%	\$632	7 2%	\$63

Data Not Shown (DNS)

10.8%

4.1%

6.9%

13.2%

5.3%

\$954

\$366

\$609

\$1,174

\$8,865

\$471

\$35

Student Support

District Support

Other

Total

School Administration District Administration

Debt Service in Addition to Above

6.1%

5.4%

5.1%

17.8%

9.5%

\$632

\$564

\$529

\$1,840

\$10,360

\$979

\$623

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

\$8,877

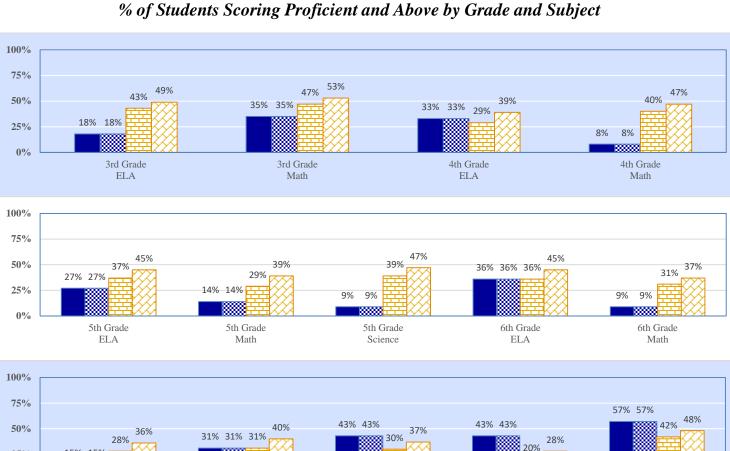
\$1,084

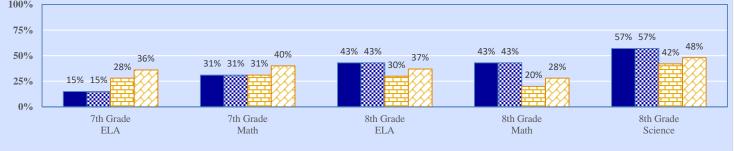
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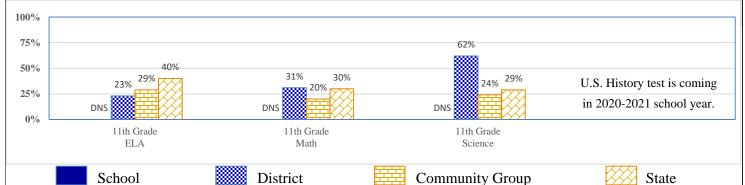
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.







Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

