Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BLAIR HIGH SCHOOL (9-12)

BLAIR PUBLIC SCHOOLS

Post Office Box 428, Blair, OK 73526 Telephone: (580) 563-2486

33-I054-705

Community Characteristics

Community Group

About this District:

BLAIR

Square Miles Covered by District: 58 Number of School Sites in District: 2

Telephone: (580) 563-2632 Post Office Box 428 Blair, OK 73526-0428



County: JACKSON

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	67.2%	65.6%	52.2%	48.5%
Black	1.6%	3.1%	2.2%	8.5%
Asian	1.6%	0.4%	0.3%	2.4%
Hispanic	25.0%	23.9%	8.1%	17.7%
Native American	4.7%	5.0%	27.4%	13.1%
Two or More Races	0.0%	1.9%	9.8%	9.8%
Female	43.8%	47.9%	48.1%	48.7%
Male	56.3%	52.1%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	51.6%	60.2%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$29,248	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1.942	1.997	7,653
% of Population under 18	28.9%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	65.4%	69.7%	65.4%
Average Household Income	\$61,445	\$59,484	\$70,262
Median Household Income	\$55,313	DNS	\$51,424
% of Population below Poverty	17.8%	17.2%	16.0%
Unemployment Rate	2.2%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.7%	14.5%	12.2%
H.S. Diploma Only	28.3%	40.7%	31.3%
Some College Education but No Degree	33.0%	22.1%	23.6%
Associate's Degree	10.4%	6.9%	7.7%
Bachelor's Degree and Above	16.6%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	49.4%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.5	8.4	9.2	10.0
Mobility Rate (Incoming Students)	10.6%	7.6%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.1	28.8	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	71%	88%	72%	73%
Patrons' Volunteer Hours per Student	5.3	10.2	1.7	2.7

BLAIR - BLAIR HIGH SCHOOL 33-I054-705

2018-19 School Educational Process

Classroom & Administration Characteristics	School		District		Community oup Average	e.	tate Averag
	<u>SCHOOL</u>		District	Gre	oup Average	<u>3</u>	tate Averag
Fall Enrollment	64		259		355		1,298
Average Enrollment throughout the Year (ADM)	65		264		353		1,289
% of Students Eligible for Free/Reduced Lunch	50.0%		59.5%		79.7%		62.8%
% of Students Identified as Gifted/Talented	34.4%		13.1%		12.7%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		1.5%		8.2%
% of Students in Special Education	21.9%		19.7%		21.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	6.3		18.1		23.2		70.4
Average Salary (w/ Fringe)	\$56,536		\$53,327		\$50,728		\$51,991
% of Teachers with Advanced Degree(s)	29.5%		11.8%		24.4%		25.1%
Average Years of Experience	17.7		17.1		14.0		12.1
Special Education Teachers (FTE)	0.1		1.1		1.8		8.3
Counselors (FTE)	0.4		0.9		0.7		3.0
Other Certified Professional Staff (FTE)	0.0		0.0		1.4		6.6
Administrators (FTE)	0.3		2.0		2.5		7.0
Teachers per Administrator	22.5		9.6		10.2		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$52,448		\$79,682		\$88,887		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	75.0%		75.0%		65.9%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		83.9%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	2		2.0		3.6		8.2
Science	7		7.0		4.5		6.2
Mathematics	3		3.0		4.3		5.4
Computer Education	1		1.0		1.4		2.1
Social Studies	7		7.0		5.4		6.9
English Language Arts (ELA)	4		4.0		4.3		5.2
World Languages	0		0.0		0.6		2.5
Electives	9		9.0		13.1		17.3
Total Number of Courses Offered	33		33.0		37.1		53.8
Sources of District Revenues (All Funds)							
District			21.5%		35.0%		39.4%
County			1.7%		2.1%		2.5%
State Dedicated			6.6%		8.3%		7.1%
State Appropriated			57.3%		40.8%		40.4%
Federal			12.9%		13.9%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			38.9%		32.8%		63.7%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	
*	_	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		59.6%	\$5,285	53.6%	\$5,554	54.6%	\$4,846
Instructional Support		0.1%	\$7	2.5%	\$262	3.8%	\$335
Student Support		10.8%	\$054	6 1%	\$632	7 2%	\$636

Data Not Shown (DNS)

10.8%

4.1%

6.9%

13.2%

5.3%

\$954

\$366

\$609

\$1,174

\$8,865

\$471

\$35

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

6.1%

5.4%

5.1%

17.8%

9.5%

\$632

\$564

\$529

\$1,840

\$10,360

\$979

\$623

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

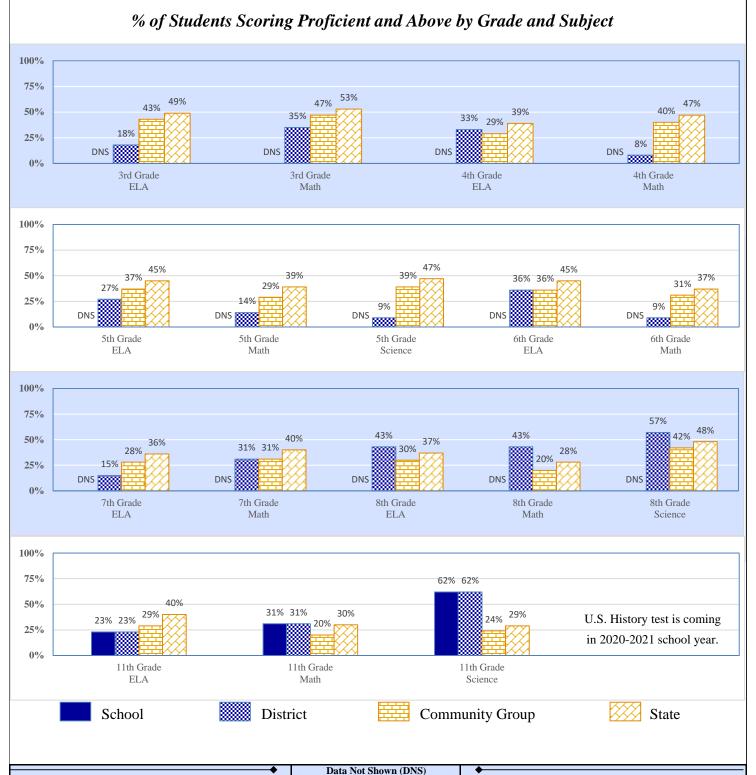
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

