

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

TERRAL ELEMENTARY (EC-8)

TERRAL PUBLIC SCHOOL

Post Office Box 340, Terral, OK 73569 Telephone: (580) 437-2244

34-C003-105

Community Characteristics

Community Group	About this District: TERRAL					
H2	Square Miles Covered by District: 63 Number of School Sites in District: 1 Telephone: (580) 437-2244 Post Office Box 340 Terral, OK 73569-0340	Telephone: (580) 437-2244 Post Office Box 340		County: JEFFERSON		
Student Demographics	School	District	Community Group Average	State Average		
Ethnic & Gender Makeup Based upon Fall Enro	ollment:					
Caucasian	45.2%	45.2%	47.9%	48.5%		
Black	0.0%	0.0%	1.8%	8.5%		
Asian	0.0%	0.0%	0.4%	2.4%		

Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	16.7%	16.7%	8.0%	17.7%
Native American	2.4%	2.4%	32.5%	13.1%
Two or More Races	35.7%	35.7%	9.2%	9.8%
Female	52.4%	52.4%	48.9%	48.7%
Male	47.6%	47.6%	51.1%	51.3%
Bilingual Students	7.1%	7.1%	4.8%	12.7%
Economically Disadvantaged Students	66.7%	66.7%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$94,262	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	532	1,032	7,653
% of Population under 18	21.6%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	52.2%	71.1%	65.4%
Average Household Income	\$49,818	\$58,663	\$70,262
Median Household Income	\$38,750	DNS	\$51,424
% of Population below Poverty	18.5%	17.2%	16.0%
Unemployment Rate	9.0%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	22.1%	15.1%	12.2%
H.S. Diploma Only	42.3%	40.9%	31.3%
Some College Education but No Degree	22.3%	21.4%	23.6%
Associate's Degree	6.0%	7.5%	7.7%
Bachelor's Degree and Above	7.3%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	57.1%	57.1%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	5.1	5.1	9.9	10.0
Mobility Rate (Incoming Students)	15.0%	15.0%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	90%	90%	70%	73%
Patrons' Volunteer Hours per Student	0.6	0.6	3.2	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	42	42	153	1,298
Average Enrollment throughout the Year (ADM)	37	37	153	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	62.8%
% of Students Identified as Gifted/Talented	2.4%	2.4%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	50.0%	50.0%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.6	5.6	11.9	70.4
Average Salary (w/ Fringe)	\$50,695	\$50,695	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	15.4%	15.4%	27.1%	25.1%
Average Years of Experience	10.6	10.6	14.0	12.1
Special Education Teachers (FTE)	0.0	0.0	0.7	8.3
Counselors (FTE)	0.0	0.0	0.3	3.0
Other Certified Professional Staff (FTE)	0.3	0.3	0.7	6.6
Administrators (FTE)	0.3	1.0	1.5	7.0
Teachers per Administrator	19.5	5.6	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$98,650	\$105,272	\$81,869	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.2
Science	DNS	DNS	3.6	6.2
Mathematics	DNS	DNS	3.6	5.4
Computer Education	DNS	DNS	1.0	2.1
Social Studies	DNS	DNS	5.0	6.9
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.5	2.5
Electives	DNS	DNS	10.4	17.3
Total Number of Courses Offered	DNS	DNS	30.8	53.8

Sources of District Revenues (All Funds)

District	19.2%	35.1%	39.4%
County	0.8%	1.8%	2.5%
State Dedicated	2.2%	7.4%	7.1%
State Appropriated	59.2%	39.0%	40.4%
Federal	18.6%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	23.3%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.4%	\$12,060	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	6.4%	\$1,428	2.9%	\$354	3.8%	\$335
Student Support	3.9%	\$871	5.0%	\$620	7.2%	\$636
School Administration	5.7%	\$1,274	4.6%	\$569	5.8%	\$512
District Administration	10.8%	\$2,402	6.6%	\$811	2.8%	\$251
District Support	11.3%	\$2,496	17.9%	\$2,211	17.2%	\$1,530
Other	7.4%	\$1,643	10.4%	\$1,280	8.6%	\$766
Total		\$22,173		\$12,344		\$8,877
Debt Service in Addition to Above		\$0		\$447		\$1,084

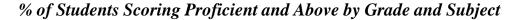
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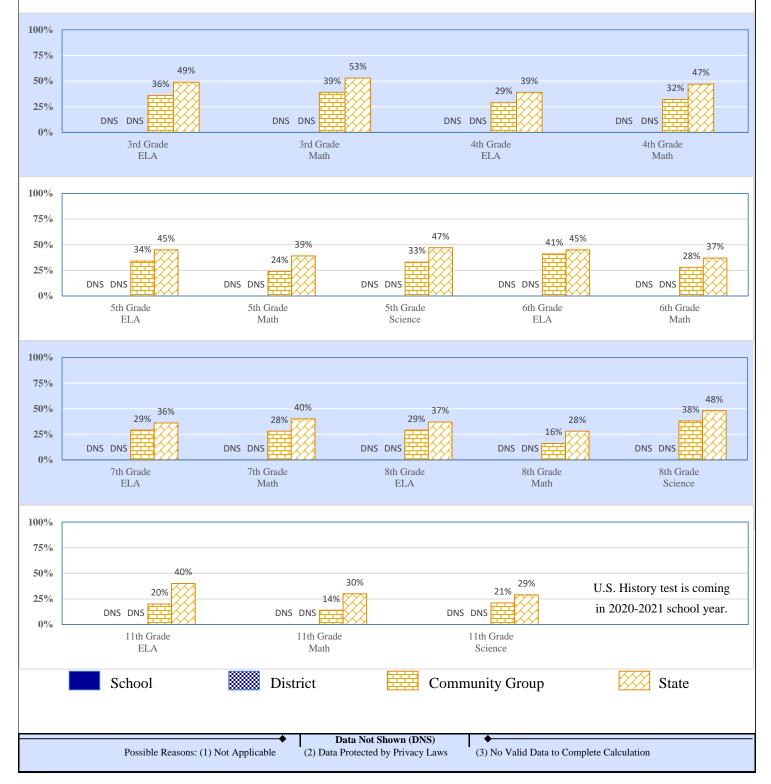
Possible Reasons: (1) Not Applicable

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

