Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

\$39,018

Web: http://www.EdProfiles.info

BLACKWELL MIDDLE SCHOOL (6-8)

BLACKWELL PUBLIC SCHOOLS

1041 South First Street, Blackwell, OK 74631 Telephone: (580) 363-2100

36-1045-505

\$55,097

Community Characteristics

Community Group

Average Property Valuation per Student

About this District: BLACKWELL

Square Miles Covered by District: 114 Number of School Sites in District: 3 Telephone: (580) 363-2570

201 East Blackwell Avenue Blackwell, OK 74631-2909



\$35,865

Community Student Demographics School District Group Average State Average Ethnic & Gender Makeup Based upon Fall Enrollment: 66.7% 68.4% 44.3% 48.5% Caucasian Black 0.8% 1.4% 4.7% 8.5% Asian 0.0% 0.5% 1.1% 2.4% 11.5% Hispanic 11.6% 12.1% 17.7% Native American 18.5% 17.6% 28.0% 13.1% Two or More Races 2.5% 0.6% 9.8% 9.8% 49.8% 46.7% 48.0% 48.7% Female Male 50.2% 53.3% 52.0% 51.3% 12.7% Bilingual Students 7.8% 6.8% 8.1% **Economically Disadvantaged Students** 74.1% 72.2% 75.0% 60.2%

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	7,557	7,862	7,653
% of Population under 18	22.9%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	78.8%	60.1%	65.4%
Average Household Income	\$58,261	\$54,899	\$70,262
Median Household Income	\$44,480	DNS	\$51,424
% of Population below Poverty	18.3%	21.5%	16.0%
Unemployment Rate	8.8%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.3%	16.5%	12.2%
H.S. Diploma Only	35.6%	39.0%	31.3%
Some College Education but No Degree	25.4%	22.8%	23.6%
Associate's Degree	11.0%	7.8%	7.7%
Bachelor's Degree and Above	14.7%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	57.3%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.6	10.0	10.4	10.0
Mobility Rate (Incoming Students)	7.7%	7.8%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.3	21.9	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	243.0	603.5	144.4	194.5
Parents Attending Parent/Teacher Conference	99%	78%	66%	73%
Patrons' Volunteer Hours per Student	0.8	1.1	2.5	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	243		1,207		1,377		1,298
Average Enrollment throughout the Year (ADM)	239		1,192		1,362		1,289
% of Students Eligible for Free/Reduced Lunch	74.1%		72.2%		79.4%		62.8%
% of Students Identified as Gifted/Talented	11.5%		9.8%		13.5%		13.6%
% of Students as English Language Learners (ELL)	2.5%		3.6%		5.0%		8.2%
% of Students in Special Education	23.9%		21.7%		20.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	17.9		72.0		79.5		70.4
Average Salary (w/ Fringe)	\$49,079		\$50,458		\$51,304		\$51,99
% of Teachers with Advanced Degree(s)	22.9%		19.6%		20.2%		25.19
Average Years of Experience	12.4		14.4		13.4		12.
Special Education Teachers (FTE)	3.0		10.8		9.0		8.
Counselors (FTE)	1.0		2.9		3.5		3.0
Other Certified Professional Staff (FTE)	1.2		3.3		6.9		6.
Administrators (FTE)	1.8		6.8		7.6		7.0
Teachers per Administrator	11.7		12.1		11.6		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$71,897		\$77,580		\$83,784		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		56.0%		56.1%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		85.1%		82.89
Average HS Course Offerings by Site	DING		100.070		03.170		02.07
Non-electives:							
Fine Arts	DNS		9.0		10.5		8.
Science	DNS		5.0		7.1		6.
Mathematics	DNS		5.0		6.2		5.
Computer Education	DNS		1.0		2.5		2.
Social Studies	DNS		5.0		7.5		6.
English Language Arts (ELA)	DNS		6.0		5.6		5.3
World Languages	DNS		4.0		2.3		2
Electives Total Number of Courses Offered	DNS DNS		21.0 56.0		20.4 62.3		53.3
ources of District Revenues (All Funds)							
District			32.7%		27.1%		39.4%
County			3.1%		2.0%		2.5%
State Dedicated			6.7%		7.3%		7.1%
State Appropriated			46.6%		48.2%		40.4%
Federal			10.9%		15.5%		10.69
stimated % of Bonding Capacity Utilized (Estimate of Needs)			27.7%		50.0%		63.7
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Frateriation	_	% 55.00/ l	\$/ADM	% 55.60/ l	\$/ADM	% 54.60/	\$/ADN
Instruction		55.9%	\$5,499	55.6%	\$5,219	54.6%	\$4,84
Instructional Support		1.8%	\$179	3.0%	\$282	3.8%	\$333
Student Support		4.0%	\$389	6.4%	\$603	7.2%	\$63
			0612				
School Administration		6.2%	\$613 \$303	5.7%	\$535 \$288	5.8%	\$51 \$25

Data Not Shown (DNS)

3.1%

13.4%

15.7%

\$303

\$1,314

\$1,544

\$9,842

\$786

District Administration

Debt Service in Addition to Above

District Support

Other

3.1%

16.9%

9.2%

\$288

\$1,588

\$863

\$9,378

\$663

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

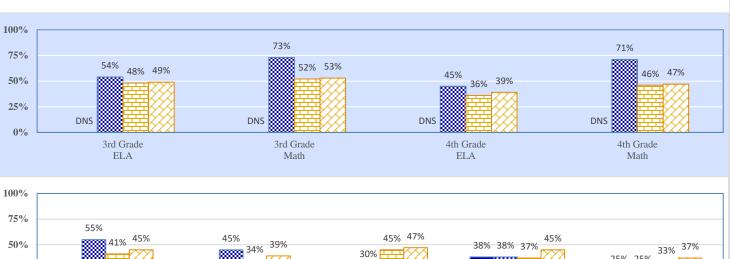
\$1,084

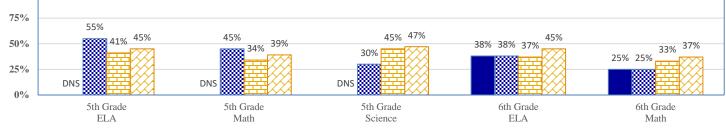
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

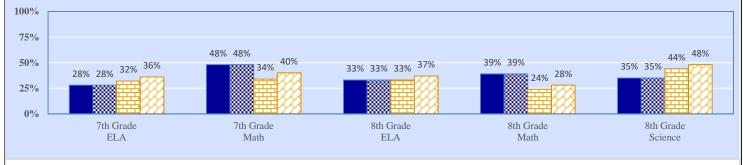


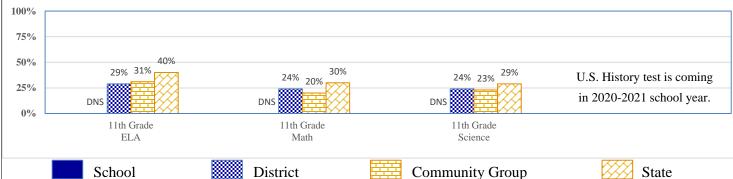
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

