

2019 SCHOOL PROFILES

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LIBERTY ELEMENTARY (KG-5)

PONCA CITY PUBLIC SCHOOLS 505 West Liberty, Ponca City, OK 74601

Telephone: (580) 767-8040

36-1071-120

Community Characteristics

Community Group	About this District: PONCA CITY				
D2	Square Miles Covered by District: 173 Number of School Sites in District: 11 <i>Telephone: (580) 767-8000</i> <i>613 East Grand Avenue</i> <i>Ponca City, OK 74601-0000</i>		County: KAY		
Student Demographics	<u>School</u>	District	Community <u>Group Average</u>	State Average	
Ethnic & Gender Makeup Based upon Fall Caucasian	Enrollment: 50.9%	58.2%	45.7%	48.5%	
Black	4.7%	3.1%	4.7%	8.5%	
Asian	5.6%	2.4%	1.3%	2.4%	
Hispanic	10.8%	10.0%	20.5%	17.7%	
Native American	15.9%	15.1%	14.9%	13.1%	
Two or More Races	12.1%	11.1%	12.9%	9.8%	
Fomala	18 30/	17 60/	19 50/	19 70/	

Female 48.3% 47.6% 48.5% 48.7% Male 51.7% 52.4% 51.5% 51.3% 13.4% 7.4% 13.2% 12.7% **Bilingual Students** Economically Disadvantaged Students 88.8% 66.7% 69.8% 60.2% Average Property Valuation per Student \$59,691 \$44,312 \$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	28.274	17.717	7,653
% of Population under 18	25.9%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	57.1%	60.5%	65.4%
Average Household Income	\$61,324	\$58,509	\$70,262
Median Household Income	\$44,816	DNS	\$51,424
% of Population below Poverty	17.7%	18.7%	16.0%
Unemployment Rate	7.0%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.5%	14.9%	12.2%
H.S. Diploma Only	31.9%	33.7%	31.3%
Some College Education but No Degree	23.0%	23.6%	23.6%
Associate's Degree	10.7%	7.9%	7.7%
Bachelor's Degree and Above	20.9%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	61.1%	45.4%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.3	13.5	11.5	10.0
Mobility Rate (Incoming Students)	19.4%	10.6%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.5	8.7	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	49.7	102.2	194.5
Parents Attending Parent/Teacher Conference	97%	70%	72%	73%
Patrons' Volunteer Hours per Student	2.6	1.2	1.9	2.7

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	232	4,867	2,995	1,298
Average Enrollment throughout the Year (ADM)	238	4,808	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	88.8%	65.7%	71.8%	62.8%
% of Students Identified as Gifted/Talented	12.5%	16.7%	13.8%	13.6%
% of Students as English Language Learners (ELL)	12.5%	4.2%	8.7%	8.2%
% of Students in Special Education	21.1%	15.6%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.8	237.7	163.6	70.4
Average Salary (w/ Fringe)	\$48,920	\$51,774	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	21.4%	21.5%	29.2%	25.1%
Average Years of Experience	6.9	11.2	12.1	12.1
Special Education Teachers (FTE)	1.4	31.2	19.0	8.3
Counselors (FTE)	0.5	11.6	7.9	3.0
Other Certified Professional Staff (FTE)	1.6	25.4	15.2	6.6
Administrators (FTE)	1.0	26.8	17.5	7.0
Teachers per Administrator	15.1	10.0	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,439	\$94,322	\$84,790	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	50.4%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.9%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.0	15.4	8.2
Science	DNS	11.0	9.3	6.2
Mathematics	DNS	10.0	7.9	5.4
Computer Education	DNS	2.0	3.6	2.1
Social Studies	DNS	15.0	9.8	6.9
English Language Arts (ELA)	DNS	6.0	6.6	5.2
World Languages	DNS	6.0	3.6	2.5
Electives	DNS	35.0	27.6	17.3
Total Number of Courses Offered	DNS	104.0	83.9	53.8

Sources of District Revenues (All Funds)

District	46.0%	33.7%	39.4%
County	2.7%	2.3%	2.5%
State Dedicated	5.5%	7.4%	7.1%
State Appropriated	35.8%	44.0%	40.4%
Federal	10.0%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	84.6%	49.5%	63.7%

District Expenditures (Bond Funds Excluded)

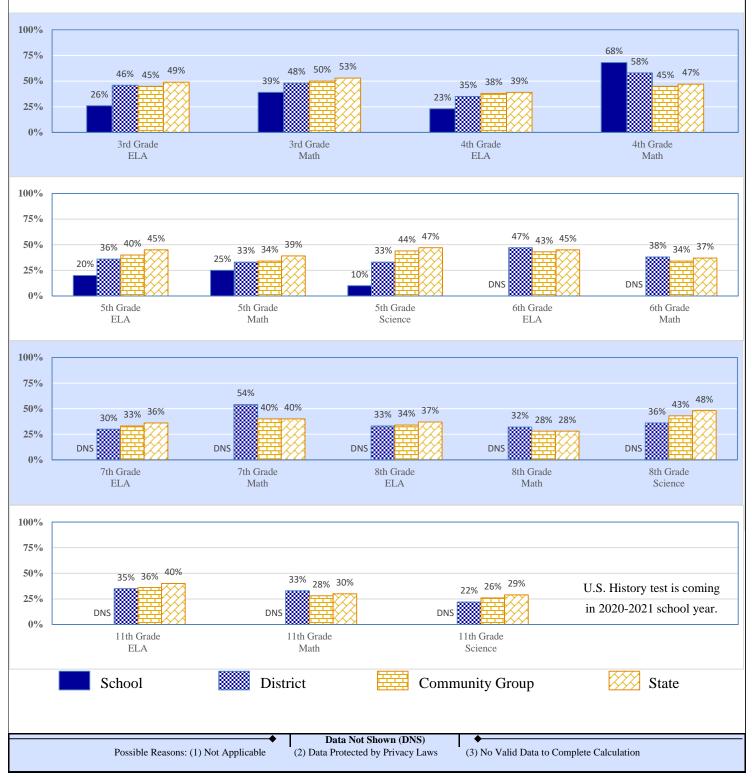
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	46.5%	\$4,395	53.9%	\$4,875	54.6%	\$4,846	
Instructional Support	3.8%	\$358	4.3%	\$390	3.8%	\$335	
Student Support	6.8%	\$639	7.3%	\$658	7.2%	\$636	
School Administration	6.0%	\$571	6.0%	\$543	5.8%	\$512	
District Administration	2.1%	\$196	2.6%	\$234	2.8%	\$251	
District Support	17.6%	\$1,664	17.1%	\$1,545	17.2%	\$1,530	
Other	17.3%	\$1,639	8.9%	\$806	8.6%	\$766	
Total		\$9,462		\$9,051		\$8,877	
Debt Service in Addition to Above		\$1,116		\$906		\$1,084	

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

