



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WOODLANDS ELEMENTARY (KG-5)

PONCA CITY PUBLIC SCHOOLS

2005 East Woodland Road, Ponca City, OK 74604

Telephone: (580) 767-8025

36-1071-145

Community Characteristics

Community Group

D2

About this District:

PONCA CITY

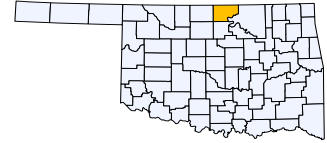
Square Miles Covered by District: 173

Number of School Sites in District: 11

Telephone: (580) 767-8000

613 East Grand Avenue

Ponca City, OK 74601-0000



County: KAY

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	70.5%	58.2%	45.7%	48.5%
Black	0.3%	3.1%	4.7%	8.5%
Asian	0.6%	2.4%	1.3%	2.4%
Hispanic	8.7%	10.0%	20.5%	17.7%
Native American	5.4%	15.1%	14.9%	13.1%
Two or More Races	14.4%	11.1%	12.9%	9.8%
Female	43.9%	47.6%	48.5%	48.7%
Male	56.1%	52.4%	51.5%	51.3%
Bilingual Students	1.6%	7.4%	13.2%	12.7%
Economically Disadvantaged Students	40.1%	66.7%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$59,691	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	District	Community Group Average	State Average
District Population	28,274	17,717	7,653
% of Population under 18	25.9%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	57.1%	60.5%	65.4%
Average Household Income	\$61,324	\$58,509	\$70,262
Median Household Income	\$44,816	DNS	\$51,424
% of Population below Poverty	17.7%	18.7%	16.0%
Unemployment Rate	7.0%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.5%	14.9%	12.2%
H.S. Diploma Only	31.9%	33.7%	31.3%
Some College Education but No Degree	23.0%	23.6%	23.6%
Associate's Degree	10.7%	7.9%	7.7%
Bachelor's Degree and Above	20.9%	19.9%	25.2%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	29.9%	45.4%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.3	13.5	11.5	10.0
Mobility Rate (Incoming Students)	5.1%	10.6%	9.2%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	62.4	8.7	12.1	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	49.7	102.2	194.5
Parents Attending Parent/Teacher Conference	100%	70%	72%	73%
Patrons' Volunteer Hours per Student	8.0	1.2	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	312	4,867	2,995	1,298
Average Enrollment throughout the Year (ADM)	315	4,808	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	40.1%	65.7%	71.8%	62.8%
% of Students Identified as Gifted/Talented	12.2%	16.7%	13.8%	13.6%
% of Students as English Language Learners (ELL)	1.3%	4.2%	8.7%	8.2%
% of Students in Special Education	13.5%	15.6%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.0	237.7	163.6	70.4
Average Salary (w/ Fringe)	\$52,796	\$51,774	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	20.0%	21.5%	29.2%	25.1%
Average Years of Experience	14.1	11.2	12.1	12.1
Special Education Teachers (FTE)	2.0	31.2	19.0	8.3
Counselors (FTE)	0.5	11.6	7.9	3.0
Other Certified Professional Staff (FTE)	1.6	25.4	15.2	6.6
Administrators (FTE)	1.0	26.8	17.5	7.0
Teachers per Administrator	17.0	10.0	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,908	\$94,322	\$84,790	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	50.4%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.9%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.0	15.4	8.2
Science	DNS	11.0	9.3	6.2
Mathematics	DNS	10.0	7.9	5.4
Computer Education	DNS	2.0	3.6	2.1
Social Studies	DNS	15.0	9.8	6.9
English Language Arts (ELA)	DNS	6.0	6.6	5.2
World Languages	DNS	6.0	3.6	2.5
Electives	DNS	35.0	27.6	17.3
Total Number of Courses Offered	DNS	104.0	83.9	53.8

Sources of District Revenues (All Funds)

District	46.0%	33.7%	39.4%
County	2.7%	2.3%	2.5%
State Dedicated	5.5%	7.4%	7.1%
State Appropriated	35.8%	44.0%	40.4%
Federal	10.0%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	84.6%	49.5%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.5%	\$4,395	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	3.8%	\$358	4.3%	\$390	3.8%	\$335
Student Support	6.8%	\$639	7.3%	\$658	7.2%	\$636
School Administration	6.0%	\$571	6.0%	\$543	5.8%	\$512
District Administration	2.1%	\$196	2.6%	\$234	2.8%	\$251
District Support	17.6%	\$1,664	17.1%	\$1,545	17.2%	\$1,530
Other	17.3%	\$1,639	8.9%	\$806	8.6%	\$766
Total		\$9,462		\$9,051		\$8,877
Debt Service in Addition to Above		\$1,116		\$906		\$1,084

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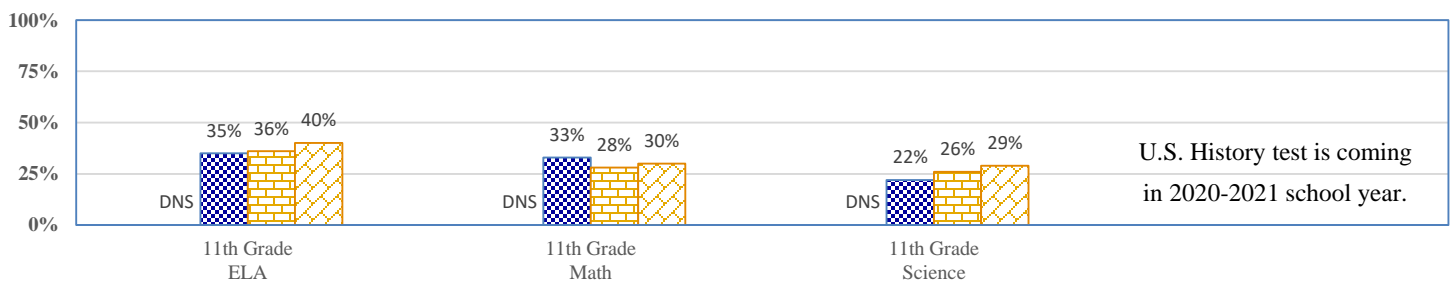
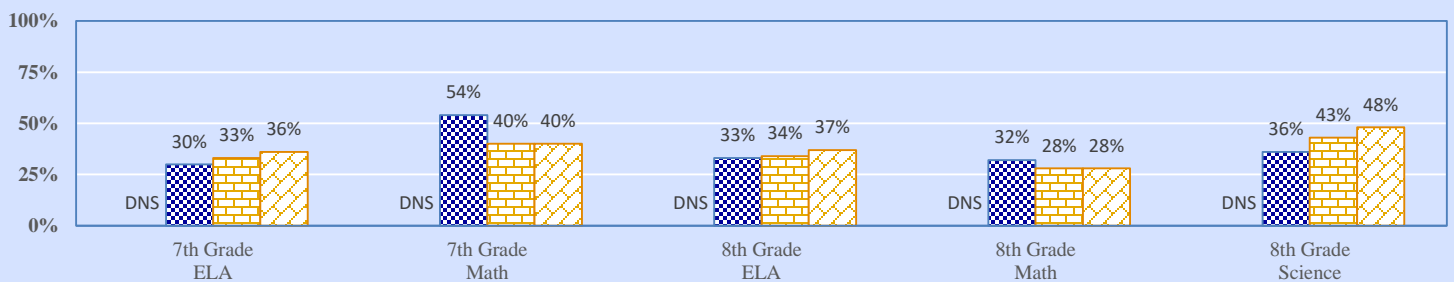
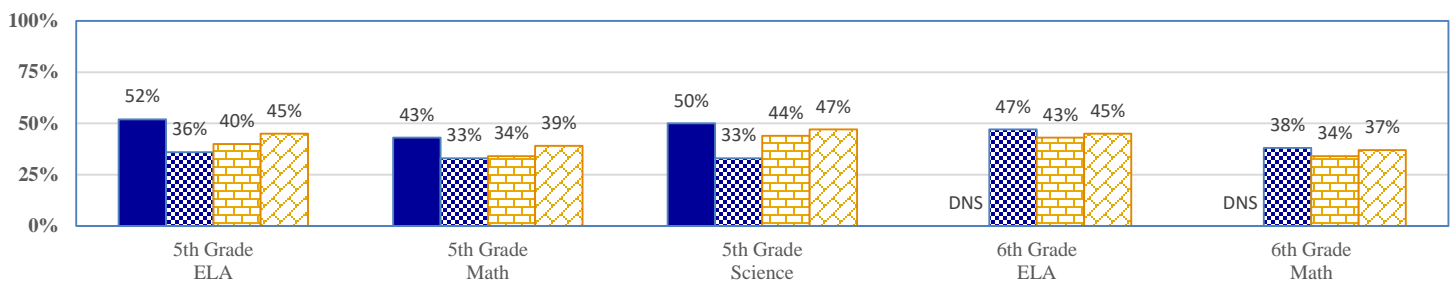
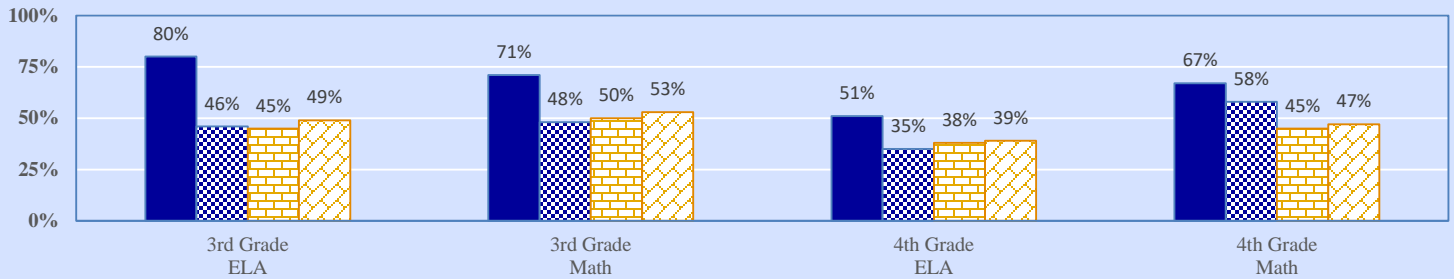
(3) No Valid Data to Complete Calculation

2018-19 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



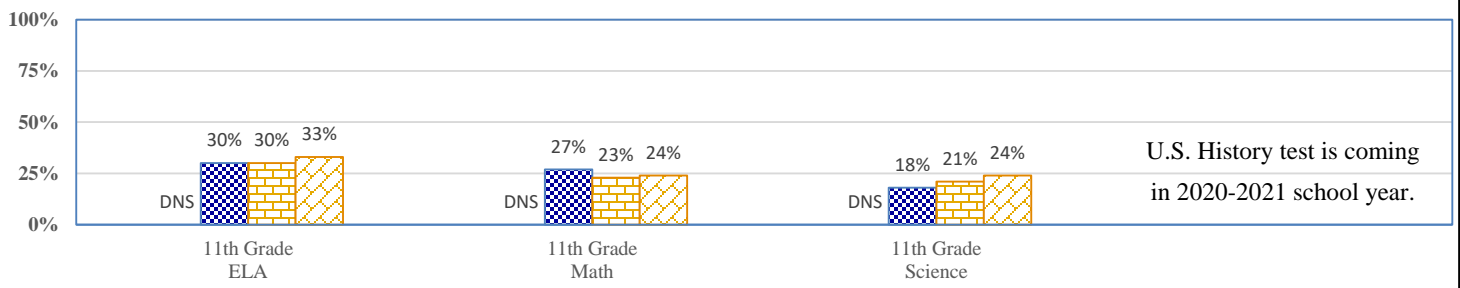
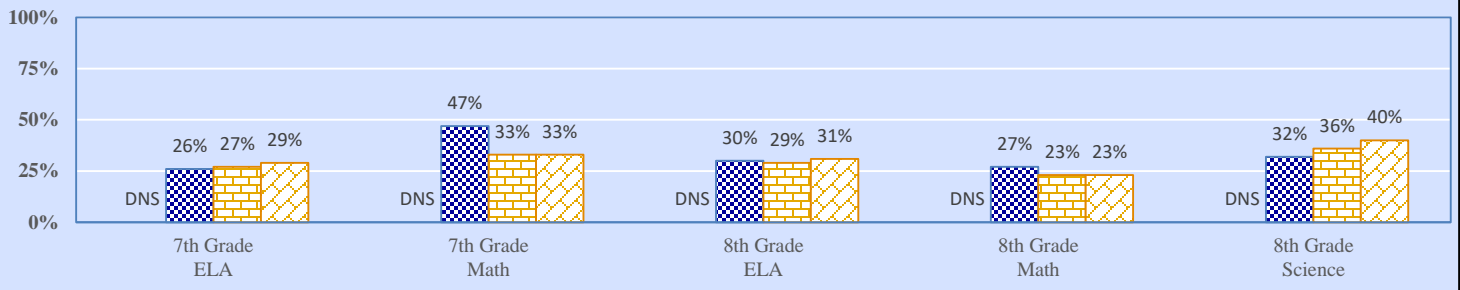
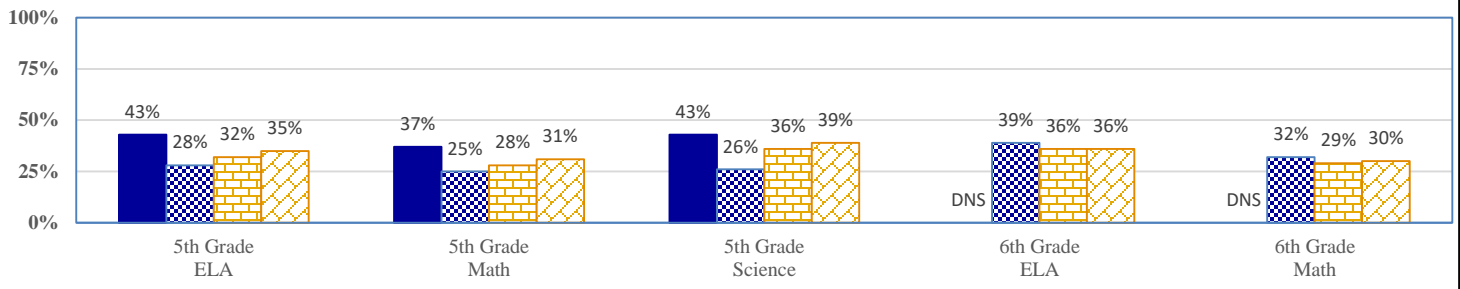
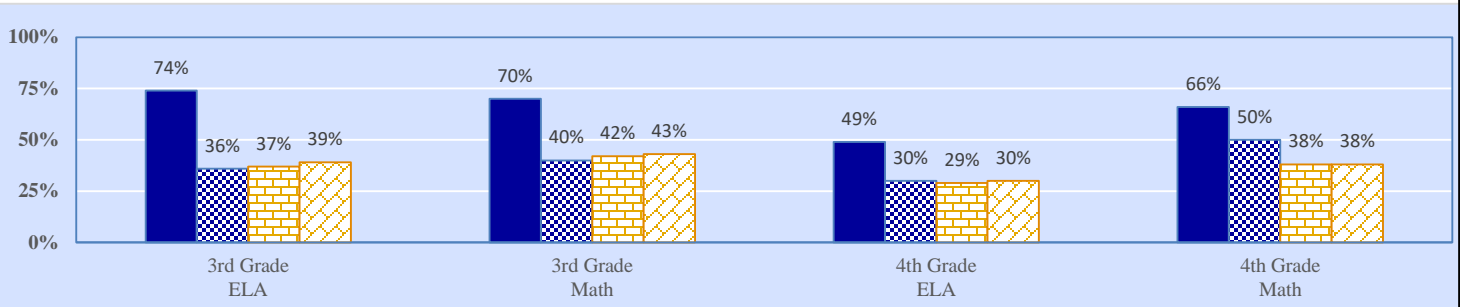
U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.6%	97.2%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	8.9%	9.9%	9.6%
Average GPA of HS Seniors	DNS	3.1	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.0	18.1	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.8%	13.6%	13.3%
Out-of-State College-Going Rate	DNS	5.1%	6.3%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	41.7%	42.2%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	35.9%	37.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	80.2%	72.5%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	78.0	58.9	28.6