Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

GARFIELD ELEMENTARY (KG-5)

PONCA CITY PUBLIC SCHOOLS

600 South 8th Street, Ponca City, OK 74601 Telephone: (580) 767-8030

36-1071-150

Community Characteristics

Community Group

About this District: PONCA CITY

Square Miles Covered by District: 173 Number of School Sites in District: 11

Telephone: (580) 767-8000 613 East Grand Avenue Ponca City, OK 74601-0000



County: KAY

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	48.7%	58.2%	45.7%	48.5%
Black	9.2%	3.1%	4.7%	8.5%
Asian	3.9%	2.4%	1.3%	2.4%
Hispanic	13.6%	10.0%	20.5%	17.7%
Native American	14.5%	15.1%	14.9%	13.1%
Two or More Races	10.1%	11.1%	12.9%	9.8%
Female	51.8%	47.6%	48.5%	48.7%
Male	48.2%	52.4%	51.5%	51.3%
Bilingual Students	14.9%	7.4%	13.2%	12.7%
Economically Disadvantaged Students	89.5%	66.7%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$59,691	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	28,274	17,717	7,653
% of Population under 18	25.9%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	57.1%	60.5%	65.4%
Average Household Income	\$61,324	\$58,509	\$70,262
Median Household Income	\$44,816	DNS	\$51,424
% of Population below Poverty	17.7%	18.7%	16.0%
Unemployment Rate	7.0%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.5%	14.9%	12.2%
H.S. Diploma Only	31.9%	33.7%	31.3%
Some College Education but No Degree	23.0%	23.6%	23.6%
Associate's Degree	10.7%	7.9%	7.7%
Bachelor's Degree and Above	20.9%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	59.9%	45.4%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.4	13.5	11.5	10.0
Mobility Rate (Incoming Students)	4.4%	10.6%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.7	8.7	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	49.7	102.2	194.5
Parents Attending Parent/Teacher Conference	95%	70%	72%	73%
Patrons' Volunteer Hours per Student	1.8	1.2	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	~	Communit				
	School	District	Group Average	State Averag		
Fall Enrollment	228	4,867	2,995	1,298		
Average Enrollment throughout the Year (ADM)	226	4,808	2,979	1,289		
% of Students Eligible for Free/Reduced Lunch	89.5%	65.7%	71.8%	62.8%		
% of Students Identified as Gifted/Talented	8.8%	16.7%	13.8%	13.6%		
% of Students as English Language Learners (ELL)	10.5%	4.2%	8.7%	8.2%		
% of Students in Special Education	23.7%	15.6%	15.5%	16.1%		
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	14.0	237.7	163.6	70.4		
Average Salary (w/ Fringe)	\$49,155	\$51,774	\$52,414	\$51,991		
% of Teachers with Advanced Degree(s)	7.1%	21.5%	29.2%	25.1%		
Average Years of Experience	7.9	11.2	12.1	12.1		
Special Education Teachers (FTE)	1.1	31.2	19.0	8.3		
Counselors (FTE)	0.5	11.6	7.9	3.0		
Other Certified Professional Staff (FTE)	1.6	25.4	15.2	6.6		
Administrators (FTE)	1.0	26.8	17.5	7.0		
Teachers per Administrator	15.2	10.0	10.4	11.3		
Average Salary (w/ Fringe) per Administrative FTE	\$89,328	\$94,322	\$84,790	\$87,094		
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	50.4%	49.5%	47.8%		
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.9%	73.8%	82.8%		
Average HS Course Offerings by Site	DIND	00.770	75.070	02.070		
Non-electives:						
Fine Arts	DNS	19.0	15.4	8.2		
Science	DNS	11.0	9.3	6.2		
Mathematics	DNS	10.0	7.9	5.4		
Computer Education	DNS	2.0	3.6	2.1		
Social Studies	DNS	15.0	9.8	6.9		
English Language Arts (ELA)	DNS	6.0	6.6	5.2		
World Languages	DNS	6.0	3.6	2.5		
Electives	DNS	35.0	27.6	17.3		
Total Number of Courses Offered	DNS	104.0	83.9	53.8		
Sources of District Revenues (All Funds)	21.5	10.10		55.		
District		46.0%	33.7%	39.4%		
County		2.7%	2.3%	2.5%		
State Dedicated		5.5%	7.4%	7.1%		
State Appropriated		35.8%	44.0%	40.4%		
Federal		10.0%	12.6%	10.6%		
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		84.6%	49.5%	63.7%		
District Expenditures (Bond Funds Excluded)						

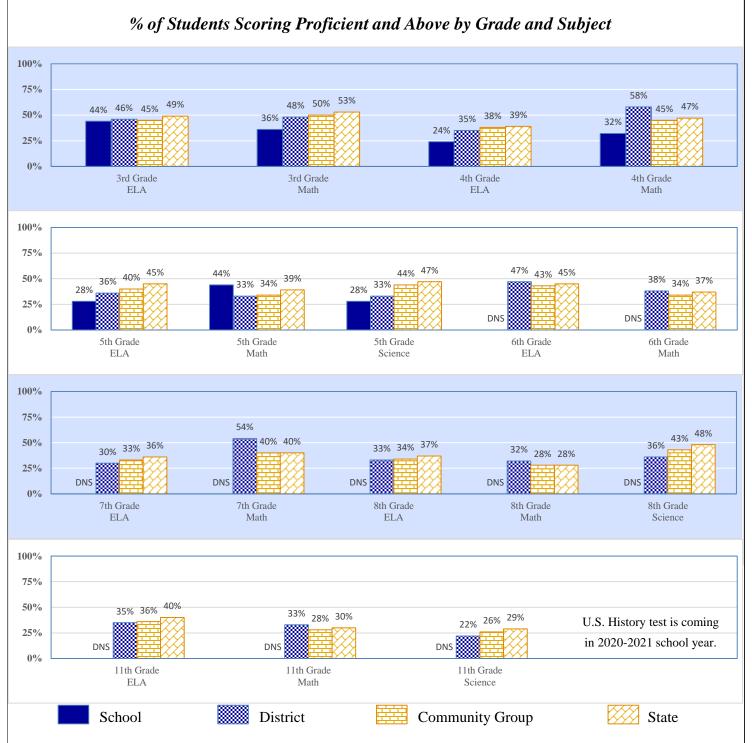
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.5%	\$4,395	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	3.8%	\$358	4.3%	\$390	3.8%	\$335
Student Support	6.8%	\$639	7.3%	\$658	7.2%	\$636
School Administration	6.0%	\$571	6.0%	\$543	5.8%	\$512
District Administration	2.1%	\$196	2.6%	\$234	2.8%	\$251
District Support	17.6%	\$1,664	17.1%	\$1,545	17.2%	\$1,530
Other	17.3%	\$1,639	8.9%	\$806	8.6%	\$766
Total		\$9,462		\$9,051		\$8,877
Debt Service in Addition to Above		\$1,116		\$906		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

