

Bilingual Students

Economically Disadvantaged Students

Average Property Valuation per Student

2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

PONCA CITY WEST MIDDLE SCHOOL (6-7)

PONCA CITY PUBLIC SCHOOLS

1401 West Grand Avenue, Ponca City, OK 74601 Telephone: (580) 767-8020

36-1071-505

12.7%

60.2%

\$55,097

Community Characteristics

Community Group	About this District: PONCA CITY					
D2	Square Miles Covered by District:173Number of School Sites in District:11Telephone:(580) 767-8000613 East Grand AvenuePonca City, OK 74601-0000	Number of School Sites in District: 11 Telephone: (580) 767-8000 613 East Grand Avenue		County: KAY		
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrol	<u>School</u> Ilment:	<u>District</u>	Community <u>Group Average</u>	State Average		
Caucasian	55.6%	58.2%	45.7%	48.5%		
Black	3.4%	3.1%	4.7%	8.5%		
Asian	2.2%	2.4%	1.3%	2.4%		
Hispanic	9.8%	10.0%	20.5%	17.7%		
Native American	15.4%	15.1%	14.9%	13.1%		
Two or More Races	13.6%	11.1%	12.9%	9.8%		
Female	48.7%	47.6%	48.5%	48.7%		
Male	51.3%	52.4%	51.5%	51.3%		

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	28.274	17,717	7,653
% of Population under 18	25.9%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	57.1%	60.5%	65.4%
Average Household Income	\$61,324	\$58,509	\$70,262
Median Household Income	\$44,816	DNS	\$51,424
% of Population below Poverty	17.7%	18.7%	16.0%
Unemployment Rate	7.0%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.5%	14.9%	12.2%
H.S. Diploma Only	31.9%	33.7%	31.3%
Some College Education but No Degree	23.0%	23.6%	23.6%
Associate's Degree	10.7%	7.9%	7.7%
Bachelor's Degree and Above	20.9%	19.9%	25.2%

7.8%

66.8%

7.4%

66.7%

\$59,691

13.2%

69.8%

\$44,312

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.4%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.5	13.5	11.5	10.0
Mobility Rate (Incoming Students)	8.7%	10.6%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.9	8.7	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	35.7	49.7	102.2	194.5
Parents Attending Parent/Teacher Conference	65%	70%	72%	73%
Patrons' Volunteer Hours per Student	0.0	1.2	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	714	4,867	2,995	1,298
Average Enrollment throughout the Year (ADM)	706	4,808	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	66.8%	65.7%	71.8%	62.8%
% of Students Identified as Gifted/Talented	14.7%	16.7%	13.8%	13.6%
% of Students as English Language Learners (ELL)	3.1%	4.2%	8.7%	8.2%
% of Students in Special Education	13.3%	15.6%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	35.2	237.7	163.6	70.4
Average Salary (w/ Fringe)	\$53,175	\$51,774	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	26.0%	21.5%	29.2%	25.1%
Average Years of Experience	12.8	11.2	12.1	12.1
Special Education Teachers (FTE)	5.0	31.2	19.0	8.3
Counselors (FTE)	2.0	11.6	7.9	3.0
Other Certified Professional Staff (FTE)	1.9	25.4	15.2	6.6
Administrators (FTE)	3.1	26.8	17.5	7.0
Teachers per Administrator	13.1	10.0	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,456	\$94,322	\$84,790	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	50.4%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.9%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.0	15.4	8.2
Science	DNS	11.0	9.3	6.2
Mathematics	DNS	10.0	7.9	5.4
Computer Education	DNS	2.0	3.6	2.1
Social Studies	DNS	15.0	9.8	6.9
English Language Arts (ELA)	DNS	6.0	6.6	5.2
World Languages	DNS	6.0	3.6	2.5
Electives	DNS	35.0	27.6	17.3
Total Number of Courses Offered	DNS	104.0	83.9	53.8

Sources of District Revenues (All Funds)

District	46.0%	33.7%	39.4%
County	2.7%	2.3%	2.5%
State Dedicated	5.5%	7.4%	7.1%
State Appropriated	35.8%	44.0%	40.4%
Federal	10.0%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	84.6%	49.5%	63.7%

District Expenditures (Bond Funds Excluded)

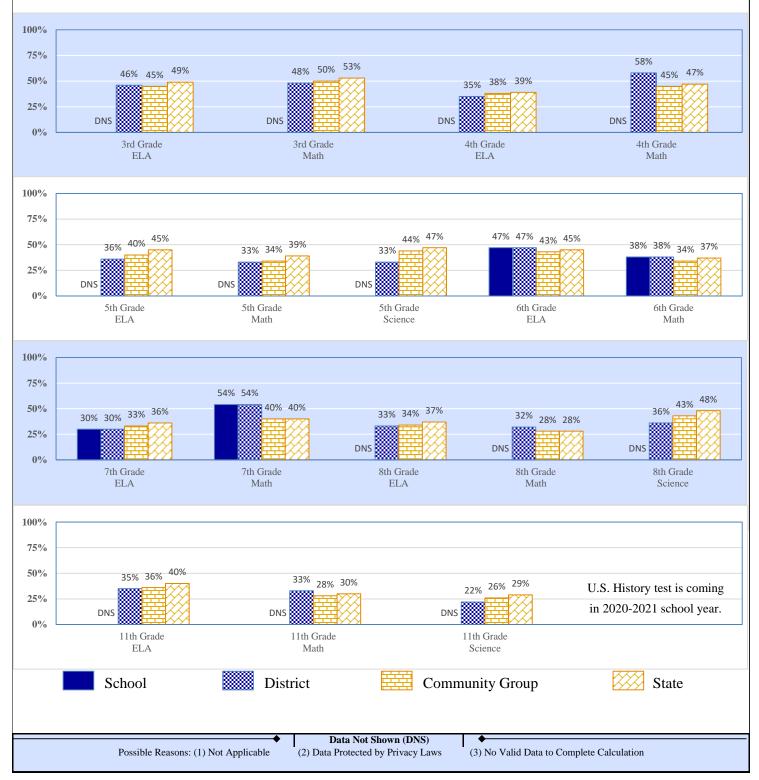
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.5%	\$4,395	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	3.8%	\$358	4.3%	\$390	3.8%	\$335
Student Support	6.8%	\$639	7.3%	\$658	7.2%	\$636
School Administration	6.0%	\$571	6.0%	\$543	5.8%	\$512
District Administration	2.1%	\$196	2.6%	\$234	2.8%	\$251
District Support	17.6%	\$1,664	17.1%	\$1,545	17.2%	\$1,530
Other	17.3%	\$1,639	8.9%	\$806	8.6%	\$766
Total		\$9,462		\$9,051		\$8,877
Debt Service in Addition to Above		\$1,116		\$906		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

