Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PONCA CITY EAST MIDDLE SCHOOL (8-8)

PONCA CITY PUBLIC SCHOOLS

612 East Grand, Ponca City, OK 74601 Telephone: (580) 767-8010

36-1071-515

Community Characteristics

Community Group

About this District: PONCA CITY

Square Miles Covered by District: 173 Number of School Sites in District: 11 Telephone: (580) 767-8000

613 East Grand Avenue Ponca City, OK 74601-0000



County: KAY

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	62.0%	58.2%	45.7%	48.5%
Black	3.3%	3.1%	4.7%	8.5%
Asian	1.4%	2.4%	1.3%	2.4%
Hispanic	10.1%	10.0%	20.5%	17.7%
Native American	14.1%	15.1%	14.9%	13.1%
Two or More Races	9.2%	11.1%	12.9%	9.8%
Female	46.2%	47.6%	48.5%	48.7%
Male	53.8%	52.4%	51.5%	51.3%
Bilingual Students	4.6%	7.4%	13.2%	12.7%
Economically Disadvantaged Students	58.7%	66.7%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$59,691	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	28,274	17,717	7,653
% of Population under 18	25.9%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	57.1%	60.5%	65.4%
Average Household Income	\$61,324	\$58,509	\$70,262
Median Household Income	\$44,816	DNS	\$51,424
% of Population below Poverty	17.7%	18.7%	16.0%
Unemployment Rate	7.0%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.5%	14.9%	12.2%
H.S. Diploma Only	31.9%	33.7%	31.3%
Some College Education but No Degree	23.0%	23.6%	23.6%
Associate's Degree	10.7%	7.9%	7.7%
Bachelor's Degree and Above	20.9%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.4%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	17.5	13.5	11.5	10.0
Mobility Rate (Incoming Students)	5.1%	10.6%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.0	8.7	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	11.9	49.7	102.2	194.5
Parents Attending Parent/Teacher Conference	22%	70%	72%	73%
Patrons' Volunteer Hours per Student	0.3	1.2	1.9	2.7

2018-19 School Educational Process

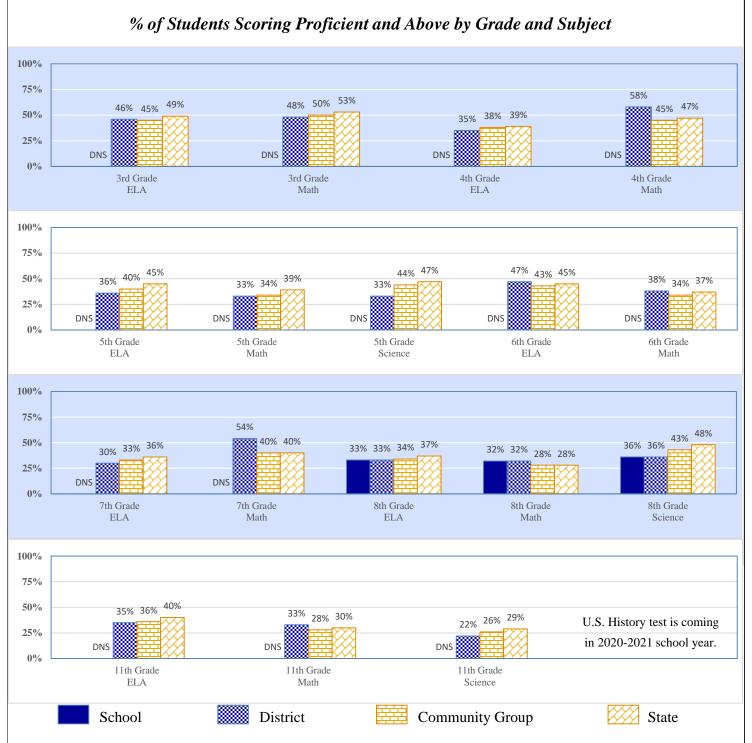
Classroom & Administration Characteristics	~		D	~	Community	~	
	School		District	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	368		4,867		2,995		1,298
Average Enrollment throughout the Year (ADM)	368		4,808		2,979		1,289
% of Students Eligible for Free/Reduced Lunch	58.4%		65.7%		71.8%		62.8%
% of Students Identified as Gifted/Talented	15.5%		16.7%		13.8%		13.6%
% of Students as English Language Learners (ELL)	1.9%		4.2%		8.7%		8.2%
% of Students in Special Education	15.2%		15.6%		15.5%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	13.270		13.070		13.370		10.17
Number of Teachers	19.6		237.7		163.6		70.
	\$53,124		\$51,774		\$52,414		\$51,99
Average Salary (w/ Fringe)							
% of Teachers with Advanced Degree(s)	22.7%		21.5%		29.2%		25.19
Average Years of Experience	12.3		11.2		12.1		12.
Special Education Teachers (FTE)	3.0		31.2		19.0		8.
Counselors (FTE)	1.0		11.6		7.9		3.
Other Certified Professional Staff (FTE)	1.7		25.4		15.2		6.
Administrators (FTE)	1.9		26.8		17.5		7.
Teachers per Administrator	11.7		10.0		10.4		11.
Average Salary (w/ Fringe) per Administrative FTE	\$81,863		\$94,322		\$84,790		\$87,09
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS		50.4% 88.9%		49.5% 73.8%		47.8° 82.8°
ē ,							
Non-electives:							
Fine Arts	DNS		19.0		15.4		8.
Science	DNS		11.0		9.3		6.
Mathematics	DNS		10.0		7.9		5.
Computer Education	DNS		2.0		3.6		2
Social Studies	DNS		15.0		9.8		6.
English Language Arts (ELA)	DNS		6.0		6.6		5.
World Languages	DNS		6.0		3.6		2.
Electives	DNS		35.0		27.6		17.
Total Number of Courses Offered	DNS		104.0		83.9		53
ources of District Revenues (All Funds)							
District			46.0%		33.7%		39.49
_							
County State Dedicated			2.7%		2.3%		2.59
State Dedicated			5.5%		7.4%		7.19
tate Appropriated			35.8%		44.0%		40.49
Gederal			10.0%		12.6%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			84.6%		49.5%		63.7
strict Expenditures (Bond Funds Excluded)							
		Distr	ict \$/ADM	Communi	ty Group \$/ADM	Stat %	te \$/ADI
nstruction	_	46.5%	\$4,395	53.9%	\$4,875	54.6%	\$4,84
Instructional Support		3.8%	\$358	4.3%	\$390	3.8%	\$33

Instructional Support 3.8% \$358 4.3% \$390 3.8% \$335 \$639 7.3% \$658 7.2% Student Support 6.8% \$636 6.0% \$571 6.0% \$543 5.8% \$512 School Administration District Administration 2.1% \$196 2.6% \$234 2.8% \$251 District Support 17.6% \$1,664 17.1% \$1,545 17.2% \$1,530 17.3% \$1,639 \$806 Other 8.9% 8.6% \$766 \$9,462 \$9,051 \$8,877 Debt Service in Addition to Above \$1,116 \$906 \$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

