# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# PONCA CITY HIGH SCHOOL (9-12)

#### PONCA CITY PUBLIC SCHOOLS

927 North Fifth, Ponca City, OK 74601 Telephone: (580) 767-9500

36-1071-705

# **Community Characteristics**

## **Community Group**

#### **About this District:** PONCA CITY

Square Miles Covered by District: 173 Number of School Sites in District: 11

Telephone: (580) 767-8000 613 East Grand Avenue Ponca City, OK 74601-0000



County: KAY

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	62.3%	58.2%	45.7%	48.5%
Black	2.9%	3.1%	4.7%	8.5%
Asian	2.2%	2.4%	1.3%	2.4%
Hispanic	9.3%	10.0%	20.5%	17.7%
Native American	15.7%	15.1%	14.9%	13.1%
Two or More Races	7.6%	11.1%	12.9%	9.8%
Female	47.9%	47.6%	48.5%	48.7%
Male	52.1%	52.4%	51.5%	51.3%
Bilingual Students	6.8%	7.4%	13.2%	12.7%
Economically Disadvantaged Students	56.2%	66.7%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$59,691	\$44,312	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	28,274	17,717	7,653
% of Population under 18	25.9%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	57.1%	60.5%	65.4%
Average Household Income	\$61,324	\$58,509	\$70,262
Median Household Income	\$44,816	DNS	\$51,424
% of Population below Poverty	17.7%	18.7%	16.0%
Unemployment Rate	7.0%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.5%	14.9%	12.2%
H.S. Diploma Only	31.9%	33.7%	31.3%
Some College Education but No Degree	23.0%	23.6%	23.6%
Associate's Degree	10.7%	7.9%	7.7%
Bachelor's Degree and Above	20.9%	19.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.4%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	17.9	13.5	11.5	10.0
Mobility Rate (Incoming Students)	13.2%	10.6%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.0	8.7	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	30.6	49.7	102.2	194.5
Parents Attending Parent/Teacher Conference	39%	70%	72%	73%
Patrons' Volunteer Hours per Student	0.1	1.2	1.9	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community	State Avera
	<u>3011001</u>	District	Group Average	State Avera
Fall Enrollment	1,436	4,867	2,995	1,298
Average Enrollment throughout the Year (ADM)	1,384	4,808	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	55.0%	65.7%	71.8%	62.8%
% of Students Identified as Gifted/Talented	33.4%	16.7%	13.8%	13.6%
% of Students as English Language Learners (ELL)	3.3%	4.2%	8.7%	8.2%
% of Students in Special Education	15.4%	15.6%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	62.8	237.7	163.6	70.4
Average Salary (w/ Fringe)	\$53,793	\$51,774	\$52,414	\$51,99
% of Teachers with Advanced Degree(s)	37.4%	21.5%	29.2%	25.19
Average Years of Experience	12.9	11.2	12.1	12.
Special Education Teachers (FTE)	11.0	31.2	19.0	8.:
Counselors (FTE)	4.0	11.6	7.9	3.
Other Certified Professional Staff (FTE)	4.0	25.4	15.2	6.
Administrators (FTE)	7.0	26.8	17.5	7.
Teachers per Administrator	10.5	10.0	10.4	11.
Average Salary (w/ Fringe) per Administrative FTE	\$84,011	\$94,322	\$84,790	\$87,09
(igh School Curriculum (Only for HS with 12th Grade)				
% of Juniors & Seniors Taking Career-Tech Offered Courses	50.4%	50.4%	49.5%	47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	88.9%	88.9%	73.8%	82.89
Average HS Course Offerings by Site	00.570	00.970	73.070	02.07
Non-electives:				
Fine Arts	19	19.0	15.4	8.
Science	11	11.0	9.3	6.
Mathematics	10	10.0	7.9	5.
Computer Education	2	2.0	3.6	2.
Social Studies	15	15.0	9.8	6.
English Language Arts (ELA)	6	6.0	6.6	5.
		6.0	3.6	2.
World Languages Electives	6 35	35.0	27.6	
Total Number of Courses Offered	104	104.0	83.9	17. 53.
	101	10.10	03.7	33.
ources of District Revenues (All Funds)				
District		46.0%	33.7%	39.49
County		2.7%	2.3%	2.59
State Dedicated		5.5%	7.4%	7.19
State Appropriated		35.8%	44.0%	40.4%
Federal		10.0%	12.6%	10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		84.6%	49.5%	63.79
istrict Expenditures (Bond Funds Excluded)				
		District %/ADM	Community Group % \$/ADM	State % \$/ADM
Instruction		46.5% \$4.395	53 9% \$4 875	54 6% \$4 84

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.5%	\$4,395	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	3.8%	\$358	4.3%	\$390	3.8%	\$335
Student Support	6.8%	\$639	7.3%	\$658	7.2%	\$636
School Administration	6.0%	\$571	6.0%	\$543	5.8%	\$512
District Administration	2.1%	\$196	2.6%	\$234	2.8%	\$251
District Support	17.6%	\$1,664	17.1%	\$1,545	17.2%	\$1,530
Other	17.3%	\$1,639	8.9%	\$806	8.6%	\$766
Total	_	\$9,462		\$9,051		\$8,877
Debt Service in Addition to Above		\$1,116		\$906		\$1,084

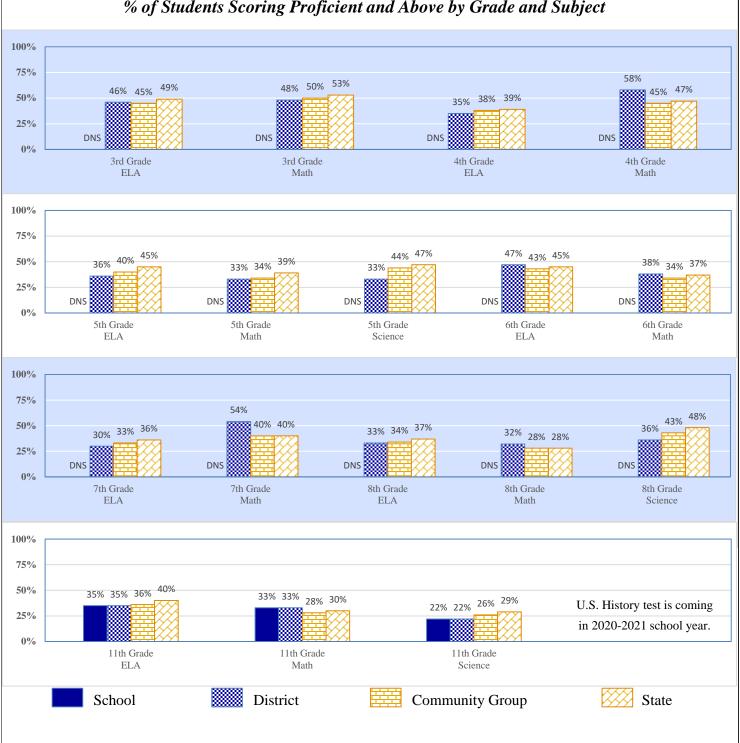
#### Data Not Shown (DNS)

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2018-19 Student Performance (All Students)

