

2019 SCHOOL PROFILES

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LOMEGA ELEMENTARY (EC-8)

LOMEGA PUBLIC SCHOOLS

409 Main St., Loyal, OK 73756

Telephone: (405) 729-4251

37-1003-105

Community Characteristics

About this District: **Community Group** LOMEGA Square Miles Covered by District: 221 Number of School Sites in District: 2 H1 Telephone: (405) 729-4215 18319 N 2700 Rd Omega, OK 73764-6320 **County: KINGFISHER**

Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	58.9%	55.4%	62.7%	48.5%
Black	0.6%	0.9%	0.8%	8.5%
Asian	0.6%	0.4%	0.2%	2.4%
Hispanic	11.3%	8.7%	11.2%	17.7%
Native American	6.5%	5.6%	17.9%	13.1%
Two or More Races	22.0%	29.0%	7.2%	9.8%
Female	51.2%	50.6%	48.8%	48.7%
Male	48.8%	49.4%	51.2%	51.3%
Bilingual Students	7.1%	5.6%	4.0%	12.7%
Economically Disadvantaged Students	57.1%	55.8%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$206,820	\$183,425	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	699	985	7,653
% of Population under 18	29.6%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	75.8%	69.8%	65.4%
Average Household Income	\$84,337	\$67,689	\$70,262
Median Household Income	\$83,125	DNS	\$51,424
% of Population below Poverty	1.9%	15.0%	16.0%
Unemployment Rate	5.3%	5.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	2.5%	12.7%	12.2%
H.S. Diploma Only	34.5%	40.1%	31.3%
Some College Education but No Degree	30.2%	22.3%	23.6%
Associate's Degree	4.5%	5.8%	7.7%
Bachelor's Degree and Above	28.2%	19.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	13.3%	13.3%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.1	6.1	8.8	10.0
Mobility Rate (Incoming Students)	3.5%	2.6%	8.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	57.8	51.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	1,074.8	194.5
Parents Attending Parent/Teacher Conference	100%	100%	80%	73%
Patrons' Volunteer Hours per Student	0.2	7.1	3.5	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	168	231	162	1,298
Average Enrollment throughout the Year (ADM)	169	229	161	1,289
% of Students Eligible for Free/Reduced Lunch	57.1%	55.8%	59.0%	62.8%
% of Students Identified as Gifted/Talented	11.3%	13.9%	10.6%	13.6%
% of Students as English Language Learners (ELL)	6.0%	4.3%	1.5%	8.2%
% of Students in Special Education	16.1%	18.6%	18.8%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.0	15.7	13.4	70.4
Average Salary (w/ Fringe)	\$48,661	\$49,914	\$51,821	\$51,991
% of Teachers with Advanced Degree(s)	16.0%	16.2%	22.8%	25.1%
Average Years of Experience	16.6	16.0	14.0	12.1
Special Education Teachers (FTE)	1.3	1.3	0.7	8.3
Counselors (FTE)	0.1	0.4	0.4	3.0
Other Certified Professional Staff (FTE)	0.0	0.1	0.8	6.6
Administrators (FTE)	1.2	2.9	1.6	7.0
Teachers per Administrator	9.2	5.9	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$70,337	\$75,924	\$83,960	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.0%	68.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	92.3%	159.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.0	8.2
Science	DNS	3.0	3.8	6.2
Mathematics	DNS	5.0	4.4	5.4
Computer Education	DNS	0.0	1.4	2.1
Social Studies	DNS	4.0	4.5	6.9
English Language Arts (ELA)	DNS	4.0	3.8	5.2
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	5.0	12.6	17.3
Total Number of Courses Offered	DNS	22.0	34.0	53.8

Sources of District Revenues (All Funds)

District	57.1%	59.4%	39.4%
County	4.9%	3.0%	2.5%
State Dedicated	25.6%	10.0%	7.1%
State Appropriated	7.3%	18.9%	40.4%
Federal	5.2%	8.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	15.4%	31.6%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.0%	\$7,358	50.4%	\$7,075	54.6%	\$4,846
Instructional Support	0.6%	\$102	2.1%	\$290	3.8%	\$335
Student Support	5.0%	\$786	5.6%	\$792	7.2%	\$636
School Administration	6.5%	\$1,014	4.8%	\$669	5.8%	\$512
District Administration	3.1%	\$494	5.9%	\$822	2.8%	\$251
District Support	28.3%	\$4,432	21.9%	\$3,069	17.2%	\$1,530
Other	9.5%	\$1,484	9.3%	\$1,311	8.6%	\$766
Total		\$15,668		\$14,028		\$8,877
Debt Service in Addition to Above		\$879		\$1,244		\$1,084

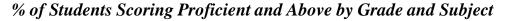
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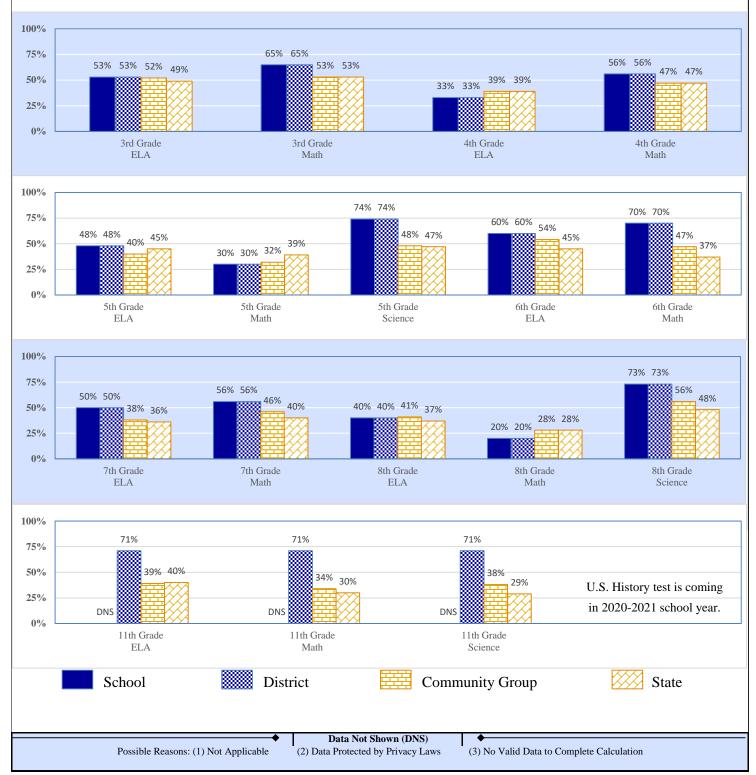
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

